

J. Ramsey Lesson Plans

Date: September 11-15, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: identify key pieces of evidence and write a crime scene report based on that evidence in “Lamb to the Slaughter;” and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	<p>Recurring standards 1-6; 1-2, 8, 17, 20</p>	<p>Before: DGP Bell Ringer During: Finish LTS Police Report Writing Assignment After: Peer Review</p>	<p>Finish DGP bell ringer <i>(if not finished in class)</i></p>	<p>Bell ringer, police report, participation and feedback given during peer review</p>
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “The Tell Tale Heart;”</p> <p>analyze character motivation to determine mental state of the narrator; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	<p>Recurring standards 1-6; 1-4, 10, 17, 20</p>	<p>Before: DGP Bell Ringer During: Intro to Poe After: Begin reading and discussing “The Tell Tale Heart;” complete Character Motivation Chart will reading</p>	<p>Finish DGP bell ringer <i>(if not finished in class)</i></p>	<p>Bell ringer, participation, discussion, character motivation chart</p>

WED	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, “The Tell Tale Heart;” and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-4, 10, 17, 20	<p>Before: DGP Bell Ringer During: Intro to Poe After: Begin reading and discussing “The Tell Tale Heart”</p>	Finish DGP bell ringer <i>(if not finished in class)</i>	Bell ringer, participation, discussion
THURS	<p>Students will be able to: identify and analyze what makes the narrator in “The Tell Tale Heart” unreliable;</p> <p>analyze the information read in a nonfiction article and articulate their opinions verbally and in writing about what they’ve read; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-2, 5, 8-10, 17, 20	<p>Before: DGP Bell Ringer; Review for DGP bell ringer quiz During: Unreliable Narrator writing prompt After: Read informational text article and answer questions about the article in pairs; discuss answers as a class</p>	Finish DGP bell ringer <i>(if not finished in class)</i>	Bell ringer, writing prompt, questions to info text article, discussion participation
FRI	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, & pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting</p>	Recurring standards 1-6; 1-4, 8, 9-10, 16-17, 20	<p>Before: DGP Bell Ringer Quiz During: Introduce “The Elevator”/Discuss social norms/Read short story After: Finish the Story Exit slip</p>	N/A	Bell ringer quiz, participation, discussion, exit slip

	<p>create mystery in the short story, "The Elevator;"</p> <p>write an ending to the story; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>				
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