# 2022-23 ESSA District Accountability Details Report

**Public Version – Preliminary - October 3, 2023**

**District:** Clatskanie SD 6J

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to Accountability Details Policy and Technical Manual. Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English Learner student group has different inclusion rules depending on the indicator.
    - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
    - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
    - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

# English Language Arts Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| English Language Arts Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 67 |
| Level 3 | 54 |
| Level 2 | 18 |
| Level 1 | <18 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 43.4 | 38.2 | 40.6 | Level 2 |
| All Students - Adjusted Denominator | | 129 | 165 | 293 | |
| Economically Disadvantaged - Percent | | 43.4 | 24.0 | 36.3 | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | | 129 | 75 | 204 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | 21.7 | 17.1 | 19.3 | Level 2 |
| Students with Disabilities - Adjusted Denominator | | 23 | 35 | 57 | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | 25.0 | 37.5 | 33.3 | Level 2 |
| Hispanic/Latino - Adjusted Denominator | | 12 | 16 | 27 | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | 25.0 | 37.5 | 33.3 | Level 2 |
| Underserved Race/Ethnicity - Adjusted Denominator | | 12 | 16 | 27 | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | 45.8 | 37.7 | 41.4 | Level 2 |
| White - Adjusted Denominator | | 107 | 138 | 244 | |
| Multi-racial - Percent | | 36.4 | 38.5 | 39.1 | Level 2 |
| Multi-racial - Adjusted Denominator | | 11 | 13 | 23 | |

# English Language Arts Average Gap Score Change Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| ELA Average Gap Score Change | Cut |
|---|---|
| Level 5 | 5 |
| Level 4 | -7 |
| Level 3 | -19 |
| Level 2 | -42 |
| Level 1 | <-42 |

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | 2018-19 | 2022-23 | Change in Average | Level |
|---|---|---|---|---|
| All Students | -30 | -14 | 16 | Level 5 |
| All Students - Denominator | 152 | 141 | | |
| Economically Disadvantaged | -52 | -45 | 7 | Level 5 |
| Economically Disadvantaged - Denominator | 90 | 65 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | -81 | -70 | 11 | Level 5 |
| Students with Disabilities - Denominator | 27 | 24 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -70 | -3 | 67 | Not Rated |
| Hispanic/Latino - Denominator | 17 | 14 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -60 | -3 | 57 | Not Rated |
| Underserved Race/Ethnicity - Denominator | 19 | 14 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | -28 | -17 | 11 | Level 5 |
| White - Denominator | 121 | 116 | | |
| Multi-racial | -1 | 7 | 8 | Not Rated |
| Multi-racial - Denominator | 12 | 11 | | |

## English Language Arts Participation Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 86.2 | 80.8 | 83.2 | Not Met |
| All Students - Denominator | | 145 | 177 | 322 | |
| Economically Disadvantaged - Percent | | 86.2 | 82.7 | 85.0 | Not Met |
| Economically Disadvantaged - Denominator | | 145 | 81 | 226 | |
| English Learners - Percent | | 100.0 | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 1 | 3 | 4 | |
| Students with Disabilities - Percent | | 63.0 | 66.7 | 65.1 | Not Met |
| Students with Disabilities - Denominator | | 27 | 36 | 63 | |
| American Indian/Alaska Native - Percent | | 0.0 | -- | 0.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 1 | 0 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 76.9 | 88.2 | 83.3 | Not Met |
| Hispanic/Latino - Denominator | | 13 | 17 | 30 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 71.4 | 88.2 | 80.6 | Not Met |
| Underserved Race/Ethnicity - Denominator | | 14 | 17 | 31 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 88.3 | 79.5 | 83.5 | Not Met |
| White - Denominator | | 120 | 146 | 266 | |
| Multi-racial - Percent | | 81.8 | 85.7 | 84.0 | Not Met |
| Multi-racial - Denominator | | 11 | 14 | 25 | |

# English Language Arts Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| English Language Arts Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 67 |
| Level 3 | 54 |
| Level 2 | 18 |
| Level 1 | <18 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 38.6 | 38.6 | 38.6 | Level 2 |
| All Students - Adjusted Denominator | | 145 | 145 | 290 | |
| Economically Disadvantaged - Percent | | 38.6 | 23.9 | 34.1 | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | | 145 | 67 | 211 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | 8.0 | <5 | 6.0 | Level 1 |
| Students with Disabilities - Adjusted Denominator | | 25 | * | * | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | 21.4 | 7.7 | 15.4 | Level 1 |
| Hispanic/Latino - Adjusted Denominator | | 14 | 13 | 26 | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | 21.4 | 7.1 | 14.8 | Level 1 |
| Underserved Race/Ethnicity - Adjusted Denominator | | 14 | 14 | 27 | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | 39.3 | 41.7 | 40.7 | Level 2 |
| White - Adjusted Denominator | | 117 | 120 | 236 | |
| Multi-racial - Percent | | 43.8 | 38.5 | 42.9 | Level 2 |
| Multi-racial - Adjusted Denominator | | 16 | 13 | 28 | |

## English Language Arts Average Gap Score Change Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| ELA Average Gap Score Change | Cut |
|---|---|
| Level 5 | 5 |
| Level 4 | -7 |
| Level 3 | -19 |
| Level 2 | -42 |
| Level 1 | <-42 |

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | 2018-19 | 2022-23 | Change in Average | Level |
|---|---|---|---|---|
| All Students | -54 | -14 | 40 | Level 5 |
| All Students - Denominator | 132 | 121 | | |
| Economically Disadvantaged | -72 | -47 | 25 | Level 5 |
| Economically Disadvantaged - Denominator | 59 | 53 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | -155 | -79 | 76 | Not Rated |
| Students with Disabilities - Denominator | 18 | 11 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -27 | * | * | Not Rated |
| Hispanic/Latino - Denominator | 19 | * | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -40 | * | * | Not Rated |
| Underserved Race/Ethnicity - Denominator | 21 | * | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | -57 | -11 | 46 | Level 5 |
| White - Denominator | 100 | 102 | | |
| Multi-racial | * | 1 | * | Not Rated |
| Multi-racial - Denominator | * | 10 | | |

## English Language Arts Participation Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 77.0 | 77.7 | 77.4 | Not Met |
| All Students - Denominator | | 161 | 157 | 318 | |
| Economically Disadvantaged - Percent | | 77.0 | 73.0 | 75.7 | Not Met |
| Economically Disadvantaged - Denominator | | 161 | 74 | 235 | |
| English Learners - Percent | | 100.0 | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 1 | 1 | 2 | |
| Students with Disabilities - Percent | | 42.3 | 42.3 | 42.3 | Not Met |
| Students with Disabilities - Denominator | | 26 | 26 | 52 | |
| American Indian/Alaska Native - Percent | | -- | 0.0 | 0.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 0 | 1 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 78.6 | 64.3 | 71.4 | Not Met |
| Hispanic/Latino - Denominator | | 14 | 14 | 28 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 78.6 | 60.0 | 69.0 | Not Met |
| Underserved Race/Ethnicity - Denominator | | 14 | 15 | 29 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 76.3 | 80.5 | 78.4 | Not Met |
| White - Denominator | | 131 | 128 | 259 | |
| Multi-racial - Percent | | 81.3 | 71.4 | 76.7 | Not Met |
| Multi-racial - Denominator | | 16 | 14 | 30 | |

## English Language Arts Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

| English Language Arts Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 67 |
| Level 3 | 54 |
| Level 2 | 18 |
| Level 1 | <18 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 33.3 | 34.3 | 34.2 | Level 2 |
| All Students - Adjusted Denominator | | 42 | 35 | 76 | |
| Economically Disadvantaged - Percent | | 33.3 | 17.6 | 29.3 | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | | 42 | 17 | 58 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | * | * | * | Not Rated |
| Students with Disabilities - Adjusted Denominator | | * | * | * | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | * | * | 23.1 | Not Rated |
| Hispanic/Latino - Adjusted Denominator | | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | * | * | 28.6 | Not Rated |
| Underserved Race/Ethnicity - Adjusted Denominator | | * | * | * | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | 34.4 | 38.5 | 36.8 | Level 2 |
| White - Adjusted Denominator | | 32 | 26 | 57 | |
| Multi-racial - Percent | | * | * | * | Not Rated |
| Multi-racial - Adjusted Denominator | | * | * | * | |

## English Language Arts Participation Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 60.0 | 63.2 | 61.4 | Not Met |
| All Students - Denominator | | 45 | 38 | 83 | |
| Economically Disadvantaged - Percent | | 60.0 | 52.6 | 57.8 | Not Met |
| Economically Disadvantaged - Denominator | | 45 | 19 | 64 | |
| English Learners - Percent | | -- | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 0 | 1 | 1 | |
| Students with Disabilities - Percent | | 66.7 | 42.9 | 50.0 | Not Rated |
| Students with Disabilities - Denominator | | 3 | 7 | 10 | |
| American Indian/Alaska Native - Percent | | 100.0 | -- | 100.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 1 | 0 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 55.6 | 83.3 | 66.7 | Not Rated |
| Hispanic/Latino - Denominator | | 9 | 6 | 15 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 60.0 | 83.3 | 68.8 | Not Rated |
| Underserved Race/Ethnicity - Denominator | | 10 | 6 | 16 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 60.6 | 64.3 | 62.3 | Not Met |
| White - Denominator | | 33 | 28 | 61 | |
| Multi-racial - Percent | | 50.0 | 25.0 | 33.3 | Not Rated |
| Multi-racial - Denominator | | 2 | 4 | 6 | |

## Mathematics Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| Mathematics Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 8 |
| Level 1 | <8 |

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 31.5 | 26.7 | 28.9 | Level 2 |
| All Students - Adjusted Denominator | | 130 | 165 | 294 | |
| Economically Disadvantaged - Percent | | 31.5 | 18.7 | 26.8 | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | | 130 | 75 | 205 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | 13.0 | 8.6 | 10.5 | Level 2 |
| Students with Disabilities - Adjusted Denominator | | 23 | 35 | 57 | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | 16.7 | 25.0 | 22.2 | Level 2 |
| Hispanic/Latino - Adjusted Denominator | | 12 | 16 | 27 | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | 16.7 | 25.0 | 22.2 | Level 2 |
| Underserved Race/Ethnicity - Adjusted Denominator | | 12 | 16 | 27 | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | 33.3 | 26.1 | 29.4 | Level 2 |
| White - Adjusted Denominator | | 108 | 138 | 245 | |
| Multi-racial - Percent | | 27.3 | 30.8 | 30.4 | Level 2 |
| Multi-racial - Adjusted Denominator | | 11 | 13 | 23 | |

## Mathematics Average Gap Score Change Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| Math Average Gap Score Change | Cut |
|---|---|
| Level 5 | 4 |
| Level 4 | -11 |
| Level 3 | -24 |
| Level 2 | -49 |
| Level 1 | <-49 |

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | 2018-19 | 2022-23 | Change in Average | Level |
|---|---|---|---|---|
| All Students | -50 | -49 | 1 | Level 4 |
| All Students - Denominator | 152 | 144 | | |
| Economically Disadvantaged | -65 | -70 | -5 | Level 4 |
| Economically Disadvantaged - Denominator | 90 | 66 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | -96 | -88 | 8 | Level 5 |
| Students with Disabilities - Denominator | 27 | 26 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -91 | -63 | 28 | Not Rated |
| Hispanic/Latino - Denominator | 17 | 14 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -83 | -63 | 20 | Not Rated |
| Underserved Race/Ethnicity - Denominator | 19 | 14 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | -47 | -51 | -4 | Level 4 |
| White - Denominator | 121 | 119 | | |
| Multi-racial | -30 | -8 | 22 | Not Rated |
| Multi-racial - Denominator | 12 | 11 | | |

## Mathematics Participation Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 84.2 | 82.5 | 83.3 | Not Met |
| All Students - Denominator | | 146 | 177 | 323 | |
| Economically Disadvantaged - Percent | | 84.2 | 84.0 | 84.1 | Not Met |
| Economically Disadvantaged - Denominator | | 146 | 81 | 227 | |
| English Learners - Percent | | 100.0 | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 1 | 3 | 4 | |
| Students with Disabilities - Percent | | 63.0 | 72.2 | 68.3 | Not Met |
| Students with Disabilities - Denominator | | 27 | 36 | 63 | |
| American Indian/Alaska Native - Percent | | 0.0 | -- | 0.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 1 | 0 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 69.2 | 88.2 | 80.0 | Not Met |
| Hispanic/Latino - Denominator | | 13 | 17 | 30 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 64.3 | 88.2 | 77.4 | Not Met |
| Underserved Race/Ethnicity - Denominator | | 14 | 17 | 31 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 86.8 | 81.5 | 83.9 | Not Met |
| White - Denominator | | 121 | 146 | 267 | |
| Multi-racial - Percent | | 81.8 | 85.7 | 84.0 | Not Met |
| Multi-racial - Denominator | | 11 | 14 | 25 | |

## Mathematics Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| Mathematics Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 8 |
| Level 1 | <8 |

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 16.6 | 23.6 | 20.1 | Level 2 |
| All Students - Adjusted Denominator | | 145 | 144 | 289 | |
| Economically Disadvantaged - Percent | | 16.6 | 10.4 | 14.7 | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | | 145 | 67 | 211 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | <5 | <5 | <5 | Level 1 |
| Students with Disabilities - Adjusted Denominator | | * | * | * | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | <5 | <5 | <5 | Level 1 |
| Hispanic/Latino - Adjusted Denominator | | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | <5 | <5 | <5 | Level 1 |
| Underserved Race/Ethnicity - Adjusted Denominator | | * | * | * | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | 17.1 | 24.2 | 20.8 | Level 2 |
| White - Adjusted Denominator | | 117 | 120 | 236 | |
| Multi-racial - Percent | | 25.0 | 38.5 | 32.1 | Level 2 |
| Multi-racial - Adjusted Denominator | | 16 | 13 | 28 | |

## Mathematics Average Gap Score Change Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| Math Average Gap Score Change | Cut |
|---|---|
| Level 5 | 4 |
| Level 4 | -11 |
| Level 3 | -24 |
| Level 2 | -49 |
| Level 1 | <-49 |

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | 2018-19 | 2022-23 | Change in Average | Level |
|---|---|---|---|---|
| All Students | -86 | -82 | 4 | Level 5 |
| All Students - Denominator | 133 | 120 | | |
| Economically Disadvantaged | -111 | -126 | -15 | Level 3 |
| Economically Disadvantaged - Denominator | 59 | 53 | | |
| English Learners | * | * | * | Not Rated |
| English Learners - Denominator | * | * | | |
| Students with Disabilities | -199 | -161 | 38 | Not Rated |
| Students with Disabilities - Denominator | 19 | 11 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -73 | * | * | Not Rated |
| Hispanic/Latino - Denominator | 19 | * | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -74 | * | * | Not Rated |
| Underserved Race/Ethnicity - Denominator | 21 | * | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | -90 | -81 | 9 | Level 5 |
| White - Denominator | 101 | 102 | | |
| Multi-racial | * | -44 | * | Not Rated |
| Multi-racial - Denominator | * | 10 | | |

## Mathematics Participation Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 77.0 | 77.6 | 77.3 | Not Met |
| All Students - Denominator | | 161 | 156 | 317 | |
| Economically Disadvantaged - Percent | | 77.0 | 73.0 | 75.7 | Not Met |
| Economically Disadvantaged - Denominator | | 161 | 74 | 235 | |
| English Learners - Percent | | 100.0 | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 1 | 1 | 2 | |
| Students with Disabilities - Percent | | 42.3 | 42.3 | 42.3 | Not Met |
| Students with Disabilities - Denominator | | 26 | 26 | 52 | |
| American Indian/Alaska Native - Percent | | -- | 0.0 | 0.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 0 | 1 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 78.6 | 61.5 | 70.4 | Not Met |
| Hispanic/Latino - Denominator | | 14 | 13 | 27 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 78.6 | 57.1 | 67.9 | Not Met |
| Underserved Race/Ethnicity - Denominator | | 14 | 14 | 28 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 76.3 | 80.5 | 78.4 | Not Met |
| White - Denominator | | 131 | 128 | 259 | |
| Multi-racial - Percent | | 81.3 | 71.4 | 76.7 | Not Met |
| Multi-racial - Denominator | | 16 | 14 | 30 | |

## Mathematics Academic Achievement Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

| Mathematics Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 8 |
| Level 1 | <8 |

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | <5 | 17.1 | 7.9 | Level 1 |
| All Students - Adjusted Denominator | | * | 35 | * | |
| Economically Disadvantaged - Percent | | <5 | 17.6 | 5.2 | Level 1 |
| Economically Disadvantaged - Adjusted Denominator | | * | 17 | * | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Adjusted Denominator | | * | * | * | |
| Students with Disabilities - Percent | | * | * | * | Not Rated |
| Students with Disabilities - Adjusted Denominator | | * | * | * | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | * | * | 7.7 | Not Rated |
| Hispanic/Latino - Adjusted Denominator | | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | * | * | 7.1 | Not Rated |
| Underserved Race/Ethnicity - Adjusted Denominator | | * | * | * | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Adjusted Denominator | | * | * | * | |
| White - Percent | | <5 | 15.4 | 7.0 | Level 1 |
| White - Adjusted Denominator | | * | 26 | * | |
| Multi-racial - Percent | | * | * | * | Not Rated |
| Multi-racial - Adjusted Denominator | | * | * | * | |

## Mathematics Participation Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the two-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | | 57.8 | 63.2 | 60.2 | Not Met |
| All Students - Denominator | | 45 | 38 | 83 | |
| Economically Disadvantaged - Percent | | 57.8 | 52.6 | 56.3 | Not Met |
| Economically Disadvantaged - Denominator | | 45 | 19 | 64 | |
| English Learners - Percent | | -- | 100.0 | 100.0 | Not Rated |
| English Learners - Denominator | | 0 | 1 | 1 | |
| Students with Disabilities - Percent | | 66.7 | 42.9 | 50.0 | Not Rated |
| Students with Disabilities - Denominator | | 3 | 7 | 10 | |
| American Indian/Alaska Native - Percent | | 100.0 | -- | 100.0 | Not Rated |
| American Indian/Alaska Native - Denominator | | 1 | 0 | 1 | |
| Black/African American - Percent | | -- | -- | -- | Not Rated |
| Black/African American - Denominator | | 0 | 0 | 0 | |
| Hispanic/Latino - Percent | | 55.6 | 83.3 | 66.7 | Not Rated |
| Hispanic/Latino - Denominator | | 9 | 6 | 15 | |
| Native Hawaiian/Pacific Islander - Percent | | -- | -- | -- | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | 0 | 0 | 0 | |
| Underserved Race/Ethnicity - Percent | | 60.0 | 83.3 | 68.8 | Not Rated |
| Underserved Race/Ethnicity - Denominator | | 10 | 6 | 16 | |
| Asian - Percent | | -- | -- | -- | Not Rated |
| Asian - Denominator | | 0 | 0 | 0 | |
| White - Percent | | 57.6 | 64.3 | 60.7 | Not Met |
| White - Denominator | | 33 | 28 | 61 | |
| Multi-racial - Percent | | 50.0 | 25.0 | 33.3 | Not Rated |
| Multi-racial - Denominator | | 2 | 4 | 6 | |

## Regular Attenders Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| Regular Attenders Level | Cut |
|---|---|
| Level 5 | 93 |
| Level 4 | 89 |
| Level 3 | 85 |
| Level 2 | 52 |
| Level 1 | <52 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 93%**

| Student Group | Grade Range | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|---|
| All Students - Percent | K-5 | | 70.2 | 58.6 | 64.0 | Level 2 |
| All Students - Denominator | | | 309 | 350 | 659 | |
| Economically Disadvantaged - Percent | K-5 | | 70.2 | 48.1 | 62.6 | Level 2 |
| Economically Disadvantaged - Denominator | | | 309 | 162 | 471 | |
| English Learners - Percent | K-5 | | * | * | * | Not Rated |
| English Learners - Denominator | | | * | * | * | |
| Students with Disabilities - Percent | K-5 | | 60.0 | 52.0 | 55.7 | Level 2 |
| Students with Disabilities - Denominator | | | 65 | 75 | 140 | |
| American Indian/Alaska Native - Percent | K-5 | | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | | * | * | * | |
| Black/African American - Percent | K-5 | | * | * | * | Not Rated |
| Black/African American - Denominator | | | * | * | * | |
| Hispanic/Latino - Percent | K-5 | | 72.7 | 63.3 | 67.3 | Level 2 |
| Hispanic/Latino - Denominator | | | 22 | 30 | 52 | |
| Native Hawaiian/Pacific Islander - Percent | K-5 | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | | * | * | * | |
| Underserved Race/Ethnicity - Percent | K-5 | | 72.0 | 61.8 | 66.1 | Level 2 |
| Underserved Race/Ethnicity - Denominator | | | 25 | 34 | 59 | |
| Asian - Percent | K-5 | | * | * | * | Not Rated |
| Asian - Denominator | | | * | * | * | |
| White - Percent | K-5 | | 69.7 | 59.6 | 64.4 | Level 2 |
| White - Denominator | | | 264 | 292 | 556 | |
| Multi-racial - Percent | K-5 | | 75.0 | 41.7 | 56.8 | Level 2 |
| Multi-racial - Denominator | | | 20 | 24 | 44 | |

## Regular Attenders Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| Regular Attenders Level | Cut |
|---|---|
| Level 5 | 93 |
| Level 4 | 88 |
| Level 3 | 83 |
| Level 2 | 54 |
| Level 1 | <54 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 93%**

| Student Group | Grade Range | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|---|
| All Students - Percent | 6-8 | | 63.6 | 59.5 | 61.6 | Level 2 |
| All Students - Denominator | | | 154 | 153 | 307 | |
| Economically Disadvantaged - Percent | 6-8 | | 63.6 | 49.3 | 59.2 | Level 2 |
| Economically Disadvantaged - Denominator | | | 154 | 69 | 223 | |
| English Learners - Percent | 6-8 | | * | * | * | Not Rated |
| English Learners - Denominator | | | * | * | * | |
| Students with Disabilities - Percent | 6-8 | | 48.0 | 61.5 | 54.9 | Level 2 |
| Students with Disabilities - Denominator | | | 25 | 26 | 51 | |
| American Indian/Alaska Native - Percent | 6-8 | | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | | * | * | * | |
| Black/African American - Percent | 6-8 | | * | * | * | Not Rated |
| Black/African American - Denominator | | | * | * | * | |
| Hispanic/Latino - Percent | 6-8 | | 50.0 | 46.2 | 48.1 | Level 1 |
| Hispanic/Latino - Denominator | | | 14 | 13 | 27 | |
| Native Hawaiian/Pacific Islander - Percent | 6-8 | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | | * | * | * | |
| Underserved Race/Ethnicity - Percent | 6-8 | | 50.0 | 50.0 | 50.0 | Level 1 |
| Underserved Race/Ethnicity - Denominator | | | 14 | 14 | 28 | |
| Asian - Percent | 6-8 | | * | * | * | Not Rated |
| Asian - Denominator | | | * | * | * | |
| White - Percent | 6-8 | | 67.7 | 60.3 | 64.0 | Level 2 |
| White - Denominator | | | 124 | 126 | 250 | |
| Multi-racial - Percent | 6-8 | | 43.8 | 61.5 | 51.7 | Level 1 |
| Multi-racial - Denominator | | | 16 | 13 | 29 | |

## Regular Attenders Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 9-12)

| Regular Attenders Level | Cut |
|---|---|
| Level 5 | 93 |
| Level 4 | 86 |
| Level 3 | 78 |
| Level 2 | 41 |
| Level 1 | <41 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 93%**

| Student Group | Grade Range | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|---|
| All Students - Percent | 9-10 | | 56.2 | 54.5 | 55.3 | Level 2 |
| All Students - Denominator | | | 73 | 88 | 161 | |
| Economically Disadvantaged - Percent | 9-10 | | 56.2 | 48.9 | 53.3 | Level 2 |
| Economically Disadvantaged - Denominator | | | 73 | 47 | 120 | |
| English Learners - Percent | 9-10 | | * | * | * | Not Rated |
| English Learners - Denominator | | | * | * | * | |
| Students with Disabilities - Percent | 9-10 | | 69.2 | 66.7 | 68.0 | Level 2 |
| Students with Disabilities - Denominator | | | 13 | 12 | 25 | |
| American Indian/Alaska Native - Percent | 9-10 | | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | | * | * | * | |
| Black/African American - Percent | 9-10 | | * | * | * | Not Rated |
| Black/African American - Denominator | | | * | * | * | |
| Hispanic/Latino - Percent | 9-10 | | * | * | 56.3 | Not Rated |
| Hispanic/Latino - Denominator | | | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | 9-10 | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | | * | * | * | |
| Underserved Race/Ethnicity - Percent | 9-10 | | 45.5 | * | 63.2 | Not Rated |
| Underserved Race/Ethnicity - Denominator | | | 11 | * | * | |
| Asian - Percent | 9-10 | | * | * | * | Not Rated |
| Asian - Denominator | | | * | * | * | |
| White - Percent | 9-10 | | 57.4 | 52.9 | 54.8 | Level 2 |
| White - Denominator | | | 54 | 70 | 124 | |
| Multi-racial - Percent | 9-10 | | * | 40.0 | 52.9 | Not Rated |
| Multi-racial - Denominator | | | * | 10 | * | |

## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| On Track to ELP Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 22 |
| Level 1 | <22 |

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| **Student Group** | | **2021-22** | **2022-23** | **2-year Average** | **Level** |
|---|---|---|---|---|---|
| Current English Learners - Percent | | * | * | * | Not Rated |
| Current English Learners - Denominator | | * | * | * | |

## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

| On Track to ELP Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 22 |
| Level 1 | <22 |

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| **Student Group** | | **2021-22** | **2022-23** | **2-year Average** | **Level** |
|---|---|---|---|---|---|
| Current English Learners - Percent | | * | * | * | Not Rated |
| Current English Learners - Denominator | | * | * | * | |

## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 9-12)

| On Track to ELP Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 22 |
| Level 1 | <22 |

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 80%**

| **Student Group** | | **2021-22** | **2022-23** | **2-year Average** | **Level** |
|---|---|---|---|---|---|
| Current English Learners - Percent | | * | * | * | Not Rated |
| Current English Learners - Denominator | | * | * | * | |

## 9th Grade On-Track Details

**District:** Clatskanie SD 6J

| 9th Grade On-Track Level | Cut |
|---|---|
| Level 5 | 95 |
| Level 4 | 90 |
| Level 3 | 84 |
| Level 2 | 63 |
| Level 1 | <63 |

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows two years of data and the two-year average. Student groups are assigned a rating based on the two-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**State Long Term Goal: 95%**

| Student Group | | 2021-22 | 2022-23 | 2-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | | 73.7 | 76.0 | 75.0 | Level 2 |
| All Students - Denominator | | 38 | 50 | 88 | |
| Economically Disadvantaged - Percent | | 73.7 | 70.8 | 72.6 | Level 2 |
| Economically Disadvantaged - Denominator | | 38 | 24 | 62 | |
| English Learners - Percent | | * | * | * | Not Rated |
| English Learners - Denominator | | * | * | * | |
| Students with Disabilities - Percent | | * | * | 58.3 | Not Rated |
| Students with Disabilities - Denominator | | * | * | * | |
| American Indian/Alaska Native - Percent | | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | * | * | * | |
| Black/African American - Percent | | * | * | * | Not Rated |
| Black/African American - Denominator | | * | * | * | |
| Hispanic/Latino - Percent | | * | * | * | Not Rated |
| Hispanic/Latino - Denominator | | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | * | * | * | |
| Underserved Race/Ethnicity - Percent | | * | * | * | Not Rated |
| Underserved Race/Ethnicity - Denominator | | * | * | * | |
| Asian - Percent | | * | * | * | Not Rated |
| Asian - Denominator | | * | * | * | |
| White - Percent | | 71.4 | 78.0 | 75.4 | Level 2 |
| White - Denominator | | 28 | 41 | 69 | |
| Multi-racial - Percent | | * | * | 60.0 | Not Rated |
| Multi-racial - Denominator | | * | * | * | |

## Four-Year Cohort Graduation Details

**District:** Clatskanie SD 6J

| Four-Year Cohort Graduation Level | Cut |
|---|---|
| Level 5 | 90 |
| Level 4 | 82 |
| Level 3 | 74 |
| Level 2 | 67 |
| Level 1 | <67 |

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

**State Long Term Goal: 90%**

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | 84.9 | 67.2 | 70.2 | 73.7 | Level 2 |
| All Students - Denominator | 53 | 67 | 47 | 167 | |
| Economically Disadvantaged - Percent | 81.5 | 69.0 | 71.7 | 72.5 | Level 2 |
| Economically Disadvantaged - Denominator | 27 | 58 | 46 | 131 | |
| English Learners - Percent | * | * | * | * | Not Rated |
| English Learners - Denominator | * | * | * | * | |
| Students with Disabilities - Percent | * | 57.1 | 63.6 | 62.5 | Level 1 |
| Students with Disabilities - Denominator | * | 14 | 11 | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | * | * | * | 68.8 | Not Rated |
| Hispanic/Latino - Denominator | * | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | * | * | * | 69.6 | Level 2 |
| Underserved Race/Ethnicity - Denominator | * | * | * | * | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 82.5 | 65.4 | 72.2 | 72.7 | Level 2 |
| White - Denominator | 40 | 52 | 36 | 128 | |
| Multi-racial - Percent | * | * | * | 86.7 | Not Rated |
| Multi-racial - Denominator | * | * | * | * | |

## Five-Year Completers Details

**District:** Clatskanie SD 6J

| Five-Year Completers Level | Cut |
|---|---|
| Level 5 | 97 |
| Level 4 | 90 |
| Level 3 | 82 |
| Level 2 | 74 |
| Level 1 | <74 |

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2015-16 cohort.

**State Long Term Goal: 97%**

| Student Group | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | 83.3 | 86.8 | 73.1 | 80.5 | Level 2 |
| All Students - Denominator | 54 | 53 | 67 | 174 | |
| Economically Disadvantaged - Percent | 78.4 | 85.2 | 74.1 | 77.9 | Level 2 |
| Economically Disadvantaged - Denominator | 37 | 27 | 58 | 122 | |
| English Learners - Percent | * | * | * | * | Not Rated |
| English Learners - Denominator | * | * | * | * | |
| Students with Disabilities - Percent | 57.1 | * | 66.7 | 66.7 | Level 1 |
| Students with Disabilities - Denominator | 14 | * | 15 | * | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | * | * | * | 71.4 | Not Rated |
| Hispanic/Latino - Denominator | * | * | * | * | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | * | * | * | 75.0 | Level 2 |
| Underserved Race/Ethnicity - Denominator | * | * | * | * | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 83.3 | 85.0 | 74.5 | 80.6 | Level 2 |
| White - Denominator | 48 | 40 | 51 | 139 | |
| Multi-racial - Percent | * | * | * | 86.7 | Not Rated |
| Multi-racial - Denominator | * | * | * | * | |