OREGON DEPARTMENT OF EDUCATION
*Oregon achieves . . . together!*

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Clatskanie Elementary School

PRINCIPAL: Kara Burghardt | GRADES: K-6 | 815 S Nehalem St, Clatskanie 97016 | 503-728-2191

**2022-23**

### Students We Serve

**413**
Student Enrollment

### DEMOGRAPHICS

| | | |
|---|---|---|
| American Indian/Alaska Native | | |
| | Students | 1% |
| | Teachers | 0% |
| Asian | | |
| | Students | 0% |
| | Teachers | 0% |
| Black/African American | | |
| | Students | 0% |
| | Teachers | 0% |
| Hispanic/Latino | | |
| | Students | 9% |
| | Teachers | 0% |
| Multiracial | | |
| | Students | 8% |
| | Teachers | 0% |
| Native Hawaiian/Pacific Islander | | |
| | Students | 0% |
| | Teachers | 0% |
| White | | |
| | Students | 83% |
| | Teachers | 100% |

| * | 2 |
|---|---|
| Ever English Learners | Languages Spoken |

| 20% | 91% | 46% |
|---|---|---|
| Students with Disabilities | Required Childhood Vaccinations | Free/ Reduced Price Lunch |

*<10 students or data unavailable

## School Environment

### CLASS SIZE

*Median class size.*

### REGULAR ATTENDERS

*Students who attended more than 90% of their enrolled school days.*

## Academic Success

### ENGLISH LANGUAGE ARTS

*Students meeting state grade-level expectations.*

### MATHEMATICS

*Students meeting state grade-level expectations.*

### SCIENCE

*Students meeting state grade-level expectations.*

### School Goals

CES will provide a program to allow ALL students the opportunity to succeed academically, develop social-emotional skills, and pursue a life of wellness. CES will build multi-tiered systems of support in reading, math, social-emotional development, and attendance to meet this goal. We will improve math performance by developing an RTI system for math to ensure students receive quality instruction and necessary supports when needed. CES will develop systems and interventions to support students that are at risk due to chronic absenteeism. CES will build practices to develop the social-emotional skills needed to become resilient.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

CES has identified ways in which all students regardless of demographics receive a welcoming and caring learning environment through classroom placement, individual check ins, and whole group activities. Additionally, efforts will be made to celebrate the successes of all students and staff through the PBIS platform incorporated throughout the school. Students will also receive increased Social-Emotional Learning opportunities through the adopted SEL curriculum.

School Website: www.csd.k12.or.us/

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Clatskanie Elementary School

2022-23

### Our Staff (rounded FTE)

**24** Teachers

**15** Educational assistants

**0** Counselors/ Psychologists/ Social Workers

**89%** Average teacher retention rate over the past three years

**46%** % of licensed teachers with more than 3 years of experience

**Yes** Same principal in the last 3 years

### Outcomes

| | REGULAR ATTENDERS | ENGLISH LANGUAGE ARTS | MATHEMATICS |
|---|---|---|---|
| American Indian/Alaska Native | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Asian | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Black/African American | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Hispanic/Latino | 58% | 38% | 25% |
| Multiracial | 41% | 39% | 31% |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| White | 60% | 47% | 31% |
| Free/Reduced Price Lunch | 48% | 31% | 20% |
| Ever English Learner | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Students with Disabilities | 51% | 20% | 11% |
| Migrant | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Homeless | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Military Connected | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Talented and Gifted | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Female | 60% | 47% | 23% |
| Male | 56% | 44% | 36% |
| Non-Binary | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school has implemented Positive Behavior Interventions and Supports (PBIS) school wide. This program encompasses teaching and practicing expectations in all areas of the school and rewarding students exhibiting positive behaviors. Our staff supports PBIS with the Character Strong: Purposeful People. Through classroom and small group lessons, students learn to manage emotions, problem solve, recognize and report bullying, and in the process learn to show empathy toward others.

#### EXTRACURRICULAR ACTIVITIES

Clatskanie Elementary School offers only community-based extracurricular activities such as youth sports programs, and other learning opportunities through youth organizations and groups such as 4-H and Cub Scouts. Please contact CES for more information about these opportunities.

#### PARENT ENGAGEMENT

CES believes parent engagement is critical to student success. CES also believes the relationship between families and school must remain strong in order to realize this success. CES encourages all parents to get involved with our CES learning community by volunteering, becoming a member of the PSEA, attending student teacher conferences, and supporting our efforts to make CES a productive place to be.

#### COMMUNITY ENGAGEMENT

CES will continue to build partnerships with organizations and community groups to strengthen our program at CES. We look forward to working with our community to continue to make CES the best it can be. We believe Clatskanie Elementary School has an opportunity to be a truly amazing school. We invite all organizations and community members to CES to discover the great things happening here.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx