

Walk-through Name	Site	Template Name
Preview Template		Mineral County Virtual School Template
	Start Date / Time	End Date / Time
	Dec 02, 2020 02:12 PM	
Subject		

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1.1 Subject		<ul style="list-style-type: none"> • Careers • Drivers Ed • Engineering • English • Fine Arts • Library/Media • Math • Physical Education/Health • Science • Special Services 	
1.2 Mode of Instruction		<ul style="list-style-type: none"> • Schoology/student-paced • Live virtual meeting • Pre-recorded video • Traditional classroom 	
1.3 Planning			
<ul style="list-style-type: none"> • Lesson plans shared • Learning objective/essential question of the day posted • Materials prepared in advance • Uses curriculum level terms verbally or written 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
1.4 Instruction			
<ul style="list-style-type: none"> • Teacher Led Discussion • Using numeracy strategies (use and analyze data, charts, graphs, etc) • Student led small group/cooperative learning • Teacher demonstration • Watching a video • Reviewing assignments • Taking quiz/tests • Student presentation • Conducting a lab/hands on work • Student performance • Worksheet/vocabulary via textbook or online resources 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
1.5 Check for Understanding & Navigation			
<ul style="list-style-type: none"> • Teacher is checking for understanding • More attention should be made to check for understanding • Schoology materials are organized and in sequential order • More attention should be made to the organization of Schoology course materials 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
1.6 Depth of Knowledge Questioning		<ul style="list-style-type: none"> • DOK 1 • DOK 2 • DOK 3 • DOK 4 	
DOK 1 The student only needs to recall or recognize information.	DOK 2 The student must be able to do more than memorize information. There are multiple steps to complete the task/solve the problem. The student needs to make some decision to complete the task/solve the problem.	DOK 3 The student must justify their response based on text rich support. There is typically more than one possible answer. Crosses over more than one discipline. Has relevance beyond the classroom. Student can apply the skills/concepts to new and different situations.	DOK 4 Requires all of the skills concepts noted in levels 1-3 but in addition: Level 4 requires additional time. Students are presented with one or more "curveballs" that require them to adjust or modify their approach based on new information or conditions. Students are required to extend their learning and thinking to create.

1.7 Student Engagement

- Actively engaged
- On task/passive
- Disengaged
- Disruptive