

MAES Strategic Measures of Student Success

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2016	2017	2018	2019	2020	2021
Early Literacy and Foundational Skill Development	1. Implement F&P Interactive Read aloud program, guided reading and phonics K- 5 to improve vocabulary, fluency and comprehension of informational text. 2. Analyze MAP data, iReady, GKIDS and CFA data to differentiate instruction and target students by standard. 3. Remediate in the area of informational text as identified by fall MAP during Knight Academy (AO time) using LLI kits 1st - 5th grade. 4. Implement a before and after school tutoring program to address vocabulary and understanding informational text across grade levels. 5. Utilize MAP data protocol schoolwide to identify gaps in learning for reading literacy and informational text. 6. Maintain teacher data notebooks to create strategy groups for reading and writing.	Average % of elements demonstrated or exceeded per student on the reading strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	76.4	69.0	79.3	58.8	Waived	
		Average % of elements demonstrated or exceeded per student on the writing strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	72.2	50.7	66.4	38.5		
		National percentile ranking on the MAP Reading Growth assessment	1	-	-	-	-	85.0	85.45
			2	-	-	-	72.0	78.0	78.66
		Conditional Growth Percentile of students on the MAP Reading Growth assessment	1	-	-	-	-	13.0	15.61
			2	-	-	-	24.0	83.0	83.51
		% of students meeting the Oral Reading Fluency threshold on MAP Reading Fluency assessment	K	-	-	-	-	95.2	95.34
			1	-	-	-	-	81.3	81.86
			2	-	-	-	-	100.0	100.00
			K	-	-	-	-	90.5	90.77
		% of students meeting grade-level expectations for Decoding Skills on MAP Reading Fluency assessment	1	-	-	-	-	85.7	86.14
			2	-	-	-	-	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment	K	-	-	-	-	0.0	3.00
			1	-	-	-	-	26.0	28.22
	2	-	-	-	-	76.0	76.72		

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				2016	2017	2018	2019	2020	2021
Literacy	1. Implement F&P Interactive Read aloud program, guided reading and phonics in K- 5 to improve overall reading performance especially in the areas of informational text and vocabulary.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	47.2	63.1	68.0	70.1	Waived	
			4	50.9	54.0	61.4	72.9		
			5	59.1	71.0	69.3	78.2		
	2. Analyze MAP data, iReady, GKIDS and CFA data to differentiate instruction and target students by standard.	3. National percentile ranking on the MAP Reading Growth assessment	3	-	-	-	-	83.0	83.51
			4	-	-	-	79.0	92.0	92.24
			5	-	-	-	-	84.0	84.48
	Implement AO (Knight Academy time) each morning from 8:30 - 9:00 to provide tier II and tier III instruction/remediation and enrichment. Instruction will be targeted based off data collected from CFA's in literacy.	4. Conditional Growth Percentile of students on the MAP Reading Growth assessment	3	-	-	-	-	99.0	99.03
			4	-	-	-	79.0	99.0	99.03
			5	-	-	-	-	65.0	66.05
	Implement a before and after school tutoring program to address areas needing improvement in reading across grade levels using data from iReady, HCLI and MAP.	% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones English Language Arts EOG	3	74.0	91.0	92.6	89.7	Waived for 2020 Covid	
			4	83.0	87.9	87.5	93.5		
			5	84.6	86.0	88.2	91.7		
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	74.0	88.0	91.0	87.9	Waived for 2020 Covid	
			4	72.6	73.0	79.8	88.6		
			5	80.0	80.0	80.3	88.6		
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	89.0	87.8	81.0	101.9	Waived for 2020 Covid	
			5	84.3	88.3	82.2	80.4		
			3	Base Year with 2.0			IP		
	% of students meeting grade-level expectations on the English Language Arts portion of the Georgia Alternate Assessment	4				IP			
		5				IP			

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Math Proficiency	1. Implement AO (Knight Academy time) each morning from 8:30 - 9:00 to provide tier II and tier III instruction/remediation and enrichment. Instruction will be targeted based off data from CFA's in math. 2. Analyze MAP data, iReady, GKIDS and CFA data to differentiate instruction and target students by standard. 3. Plan strategy group instruction during weekly PLC meetings using data from CFA's, MAP and iReady. 4. Implement a before and after school tutoring program to address standards in operations, geometry and algebraic thinking.	Average % of elements demonstrated or exceeded per student on the mathematics strand of the Georgia Kindergarten Inventory of Developing Skills (GKIDS) assessment	K	80.9	74.3	83.0	66.4	Waived for 2020 Covid		
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	90.3	95.5	95.9	93.2			
			4	93.4	93.5	97.4	98.6			
			5	89.1	95.3	90.6	89.4			
			3	49.6	65.8	73.8	77.7			
			4	63.2	68.5	73.7	84.1			
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	5	43.6	57.9	56.7	59.0			
			4	84.6	99.6	94.0	115.9			
			5	66.2	79.6	69.0	80.0			
			1	-	-	-	-		75.0	75.75
			2	-	-	-	97.0		54.0	55.38
		National percentile ranking on the MAP Math Growth assessment	3	-	-	-	-		80.0	80.60
			4	-	-	-	79.0		82.0	82.54
			5	-	-	-	-		89.0	89.33
			1	-	-	-	-		33.0	35.01
			2	-	-	-	99.0		44.0	45.68
		Conditional Growth Percentile of students on the MAP Math Growth assessment	3	-	-	-	-		98.0	98.06
			4	-	-	-	95.0		47.0	48.59
			5	-	-	-	-		48.0	49.56
			3	Base Year with 2.0					IP	
	4	IP								
	5	IP								

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Safety	1. Continue using the PBIS program to reduce # of office referrals by reviewing rules and expectations in classrooms and morning announcements. 2. Implement the Second Step Curriculum for social/emotional needs and remind students how to react in certain situations.	% of students reporting feeling safe at school	3-5	86.4	91.6	92.1	85.9		
		Safe and Substance Free Learning Environment Climate Rating	K-5	97.1	98.4	98.8	97.4		
		Student Discipline Climate Rating (Weighted Suspension)	K-5	98.2	95.8	95.4	97.1		
Attendance	1. Communicate with parents when students show a pattern of absences to discuss ways to improve attendance. 2. Promote the importance of attendance on social media accounts/newletters 3. Work with school social worker each week to identify patterns in student absences.	% of students absent less than 10% of enrolled days	K-5	94.7	93.7	94.8	94.1		
		Teacher attendance rate	All	95.3	96.2	95.0	95.8	Waived for 2020 Covid	
		Staff attendance rate	All	97.4	97.8	97.4	96.8		
		Administrator attendance rate	All	99.5	98.9	99.3	98.3		
All Students on Track for Success	1. Analyze data during PLC's for instructional planning using GMAS/GKIDS/MAP/iReady data. 2. Implement RTI to monitor progress for students needing additional support. 3. Monitor lesson plans and instruction for all grades to be sure they are devoting time to science and social studies 4. Work closely with PLC leaders to continue improving the PLC process. 5. Implement and monitor checklists of "by student by standard" for each grade level.	Overall CCRPI Score	All	81.4	89.5	78.9	93.0		
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Science EOG	5	89.1	86.9	82.7	86.4		
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Science EOG	5	48.2	52.3	52.0	56.8		
		% of students scoring at <u>Developing Learner</u> or above on the Georgia Milestones Social Studies EOG	5	95.5	90.6	91.3	93.2		
		% of students scoring at <u>Proficient Learner</u> or above on the Georgia Milestones Social Studies EOG	5	56.4	52.8	43.3	51.5		