

Natalia Independent School District

Natalia High School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Natalia High School, in partnership with the community, is committed to providing an educational foundation by mentoring students, enriching relationships, and providing a harmonious environment conducive to life-long growth and learning.

Vision

Natalia High School is a campus focused on potential. With our focus on growth, we can celebrate past distinctions of achievement as well as future growth toward fulfillment. Developing potential is a process, not a product. Natalia High School is committed to seeking out and growing the very best in each student's intellect and contributions to this community and beyond, with the support of educators, families, and community.

Value Statement

P-Pride

R-Respect

I-Integrity

D-Determination

E-Excellence

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Goals





Goal 1: Natalia High School will improve student achievement.

Performance Objective 1: Improve End of Course (EOC) in the areas of English I and English II

HB3 Goal

Evaluation Data Sources: STAAR Performance campus data for ENG 1 at 62% approaches & ENG 2 at 66% approaches. The campus will improve to 65% and 69%, respectively.

Strategy 1 Details	Reviews			
Strategy 1: IXL Strategy's Expected Result/Impact: IXL will be implemented in the classroom and during Friday schools for optimal use and instructional acceleration. Staff Responsible for Monitoring: Teaching staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199-SCE - \$2,125	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
Strategy 2: Writing Conference Strategy's Expected Result/Impact: Writing scores to improve 3% for English 1 and English 2. Staff Responsible for Monitoring: Campus Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199-SCE - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
Strategy 3: Instructional Coaching Strategy's Expected Result/Impact: Principal and Instructional coach will make instructional walkthroughs and meet with teachers to implement instructional changes. Staff Responsible for Monitoring: Principal and Instructional Coach. There is a need for a full-time instructional coach. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: - 281-ESSER II - \$67,000	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Natalia High School will improve student achievement.

Performance Objective 2: Improve End of Course passing rate for special education students in EOC English I and II.

Evaluation Data Sources: STAAR Performance campus data for SPED ENG 1 at 29% approaches & ENG 2 at 28% approaches for the SY 2023. The campus will improve improvement to 32% and 31%, respectively.


Strategy 1 Details	Reviews			
Strategy 1: Friday school	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
Strategy 2: Inclusion aides increased	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
Strategy 3: Process to monitor and implement accommodations	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Natalia High School will improve student achievement.

Performance Objective 3: Improve Math achievement on the state assessment.

HB3 Goal





Evaluation Data Sources: STAAR Performance campus data for ALG 1 is at 68% approaches for the SY 2023. The campus will improve to 71%.

Strategy 1 Details	Reviews			
Strategy 1: Course sequence for mathematics	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
Strategy 2: IXL	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
Strategy 3: College bridge	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Natalia High School will improve student achievement.

Performance Objective 4: Increase student enrollment in dual credit courses.





Evaluation Data Sources: Student enrollment in dual credit will increase to 100 students by the SY 24-25.

Strategy 1 Details	Reviews			
Strategy 1: Natalia High School will reach out to Palo Alto Community College to create a partnership..... TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
Strategy 2: Ensure a Four-Year dual credit plan is implemented and completed	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
Strategy 3: Ensure there is support for student taking the TSI. TEA Priorities: Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Natalia High School will ensure the safety and security of students and staff.

Performance Objective 1: Improve building security during school hours.





Strategy 1 Details	Reviews			
<p>Strategy 1: Insure locks, increase badge scanners on doors Strategy's Expected Result/Impact: Safety and security of staff and students. Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 ESF Grant - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: Explore and research video monitoring. Strategy's Expected Result/Impact: Safety and security for staff and students. Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 ESF Grant - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase cameras in building Strategy's Expected Result/Impact: Safety and security of staff and students. Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 ESF Grant - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 4 Details	Reviews			
Strategy 4: Explore and research window safety screen for building entrances Strategy's Expected Result/Impact: Safety and Security of all staff and students. Staff Responsible for Monitoring: Administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Natalia High School will ensure the safety and security of students and staff.





Performance Objective 2: Improve student well-being by providing a safe learning environment

Strategy 1 Details	Reviews			
<p>Strategy 1: Purchase and implement Smart Application to minimize classroom disruption Strategy's Expected Result/Impact: Maximize instructional minutes and decrease hallway disruptions. Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: - 199-SCE - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: Purchase and implement Vape Sensors. Strategy's Expected Result/Impact: Reduce the number of students using vapes on campus. Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<p>Strategy 3: Develop student mental health Crisis Protocols</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 4 Details	Reviews			
<p>Strategy 4: Exploring social-emotional program options</p> <p>Strategy's Expected Result/Impact: The need to implement a social emotional learning program and application at the high school to target areas of emotional concern for students having difficulty in life.</p> <p>Staff Responsible for Monitoring: School Counselor and Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: Increase Community and Parental Involvement

Performance Objective 1: Increase parental involvement in school activities

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer parent night for grade-level information</p> <p>Strategy's Expected Result/Impact: All grade levels will hold a parent grade level information meeting to high light school culture, code of conduct, graduation requirements, and campus expectations.</p> <p>Staff Responsible for Monitoring: Administration and school counselor.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide parent training on the FAFSA process.</p> <p>Staff Responsible for Monitoring: School Counselor</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Increase Community and Parental Involvement

Performance Objective 2: Increase schoolwide communication

Strategy 1 Details	Reviews			
Strategy 1: Inform parents of school activities through a weekly newsletter.	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
Strategy 2: Implement parent conference meetings.	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Promote and support administrator and educator growth.

Performance Objective 1: Develop campus leadership through professional learning opportunities.

Evaluation Data Sources: N2 Learning, Mid-Winter and TASSP, monthly dual credit training with Palo Alto, Texas Assessment conference, and counselor training through Region 20.

Goal 4: Promote and support administrator and educator growth.

Performance Objective 2: Provide educators with professional development opportunities to promote best Instructional practices.

Evaluation Data Sources: CAST science conference for science teachers, English teachers writing conference, Establishment of ILT, professional learning communities, and sheltered instruction professional development