

## Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

At the beginning of each school year, Goshen High School and Goshen Elementary School hold a joint meeting for all parents of Goshen High and Goshen Elementary School students for the express purpose of distributing Title I information. Initially, date and time of the annual Title I meeting is announced at PTO meetings. Phone calls and recorded messages through emails are generated by "School Messenger" to inform parents of the annual Title I meeting. In addition, texts generated by "Notify Me" are used to contact parents in regards to the Title I meeting. Parents are allowed to give feedback on topics discussed at the meeting.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Parent and family engagement is an important issue at Goshen High School. There have been numerous measures put in place in order to involve parents as well as families in their student's education as well as the operation of the school. For example, Open House is held and parents as well as students are allowed to visit with teachers. Also, during this time, a PTO meeting is held in order to solicit more family involvement. There have also been Gear Up meetings to continue to keep those parents engaged in their students' education. Midterm/Open House is held once a semester from 2:00-7:30 p.m. This range of time allows for parents who work different shifts an opportunity to come pick up report cards as well as conference with teachers. Individual conferences are available on an as needed basis. The Pike County School system holds an annual Parent Expo. This program allows for parents and interested visitors to become informed on various topics, such as state standards, student achievement standards, local achievement standards, Title I, how to monitor their child's progress, as well as how to work with teachers in order to help their child reach their academic potential. Free school supplies are given out at the Parent Expo. Principals, counselors, faculty, and community agencies will also be available for assistance. Along with the aforementioned engagement practices, parents also have access to their student's current school information on the school website as well as the district website. These websites enable students and parents to access student progress in real time, communicate with faculty through email, access teacher web pages, follow assignments posted, and view student grades in PowerSchool. Another engagement practice used is Notify Me. This is a text message service that notifies parents of major events in the school system. Parents can sign up for this on the school website. Teachers use individual tools to engage parents and students, such as Remind 101 and Facebook. This is used to communicate specific information about individual classes or extracurricular events. Telephone and text messaging is also used by faculty for communication. Parents of upcoming 9th graders are sent a

letter with three options of dates and times to meet and sign off on their child's 4-year plan. Each year the counselor holds a FAFSA night so parents of seniors have the opportunity to come complete the FAFSA for their senior with assistance from a financial aid counselor.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are also engaged as they are invited to serve on various committees throughout the school year, such as homecoming committee, Library Advisory committee, textbook adoption committee, etc. The ACIP Advisory committee meeting was held to discuss changes in the present CIP and gain input on the committee's thoughts for improvement at Goshen High School. The new goals are set to address the educational needs of all students at GHS. The counselor has an advisory committee that meets at least twice each year. Parents are invited and encouraged to attend these meetings. A meeting is held to talk with parents about the Title I program. The meeting is communicated to the stakeholders through announcements, emails, and a school cast. During this meeting the Title I budget as well as parental engagement are discussed. Parents are given the opportunity to ask questions and provide feedback and suggestions for the Title I program and budget. Professional development costs, technology hardware and software, materials and supplies and textbooks, select teacher salaries and benefits, and parental involvement activities.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

During this meeting the Title I budget as well as parental engagement are discussed. Parents are given the opportunity to ask questions and provide feedback and suggestions for the Title I program and budget. Professional development costs, technology hardware and software, materials and supplies and textbooks, select teacher salaries and benefits, and parental involvement activities.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

At the beginning of each school year, Goshen High School and Goshen Elementary School hold a joint meeting for all parents of Goshen High and Goshen Elementary School students for the express purpose of distributing Title I information. Parents are notified of the meeting through (1) notices sent home by students, (2) school announcements including call system, PowerSchool announcements, parent

involvement video and/or email and text announcements, (3) post cards mailed to students' homes, and/or (4) newspaper announcements. Topics discussed at the year's meetings are:-Continuous Improvement Plan-An explanation of the school's curriculum, the state's content standards, and assessments-Title I program and participation, its services, and parents' rights-Parental Involvement Section of the Continuous Improvement Plan-School-Parent Compacts The leadership and staff of Goshen High School have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meeting at a time that is convenient for parent attendance. Example are:-Open House/Conference Day (1-4 pm August 6)-System-wide Report Card Pick-up/Conference Days at the end of 1st and 3rd nine weeks (2:00 - 7:00 P.M.)

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Goshen High School has a Student-Parent Compact that was implemented as a review of the parental involvement. The committee decided that the compact needed to include a component for the student. This compact was developed through a coordinated effort by school staff members, our Parent Teacher Organization, and selected students. It gives the school, the students and the parents' specific responsibilities to improve academic achievements and attain the state's high standards. All parents and students are given a copy of the Student-Parent Compact at the beginning of the year and the Compact is included in the new student packet. The students and parents are asked to sign the compacts signifying their commitment to working in partnership with the school and their child to ensure their child is successful in school. The compacts are discussed with teachers at faculty meetings. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. The principal will also sign the compacts and the signed compacts will be housed in the homeroom teacher's room.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Goshen High School believes in involving parents in all aspects of its Title I programs. We have parent representatives on our CIP committee. In addition, all parents are given the opportunity to review the plan and offer their input before the plan is approved. Each year, the Continuous Improvement Plan, is reviewed and evaluated. During the review process, all parents are notified of the review through notices sent home. The notices make parents aware that the plan is under review, that a copy is available for review, and that parents have the right to give input regarding the revision of the plan. We also utilize the AdvancEd online survey process during the spring, which is another means to express comments. The

results of any parent input are reviewed by the parent representatives and entire CIP committee in determining needed changes to the plan.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The Pike County School System will hold a Fall community/parent expo. Parents and visitors are provided with information and training on the State's academic content standards and State student academic achievement standards. State and local academic assessments, the requirements of Title I, and how to monitor their child's progress helps guide teachers to improve the achievement of their children. Principals, counselors and community agencies are available for assistance. These items are also reviewed at PTO meetings, Open House Forums, New Student Orientations and Freshmen Transition orientation. Individual appointments are also available to parents to further discuss individual student's test data. Information on how parents can work to improve their children's achievement is provided at various meetings throughout the school year and at the county-wide expo. In addition, information in the form of pamphlets and tracts are prominently displayed and readily available to students and parents in a designated Parent area within the Guidance Office. Videos and CDs are also available for viewing and can be checked out as needed. The information is purchased based on the needs identified through test analysis data and other concerns identified by the staff. The Pike County School District has a Community Outreach Specialist who works as a parent liaison. She conducts home visits, transports between parents, teachers, and community agencies.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The staff at Goshen High School actively works through in-services, faculty meetings, and departmental meetings to understand the importance of parental involvement and that our parents are partners in education. Teachers are available through phone calls, emails, Skype, TEAMS and parent conferences to make parental contacts to address needs and concerns. Goshen High School has its own website in which information can be obtained about upcoming events, sporting events, grading scale and reporting periods, as well as individual teacher contact information. All students are given a calendar with pre-printed pertinent dates. Goshen High School also has PowerSchool Parent Portal in which parents can obtain a password to check grades from home. Teachers can also print and/or email progress reports to home. The GHS PTO incorporates student performances into the meetings to encourage parent participation. Each department is responsible for coordinating a performance with the PTO officers. The Pike County School system provides each 7th and 8th grade student with a planner that may be used to communicate information to parents. Parents are encouraged to sign-up for the Notify Me feature of our school website where parents can register to receive emails and/or text message notifications about event happening at GHS. Often, flyers about upcoming events are sent home by students and/or parents are notified of PTO meetings via postcard in the mail. Other forms of communication include the local paper and radio and television stations, as well as the School Messenger. Often times, signs and flyers are posted in area businesses and community center. The school system provides each staff member an email account and can use this account to communicate with parents via email. STI software is utilized to send progress reports via email upon parental request.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully. Throughout the school year, Goshen High School educates its faculty on the importance of parental involvement through in-service sessions and faculty meetings. The GHS administration emphasizes the importance of keeping grades up to date in PowerSchool as to allow synchronous parental monitoring of student grades as well as the importance of using agendas to communicate with parents. Teachers are also educated as to the importance of a variety of grading procedures as well as quantity as to completely assess the student's comprehended knowledge of the subject matter.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Goshen High School has established a Parental Involvement Plan to encourage parental participation. GHS also works with the Trio Upward Bound program which offers parent workshops and onsite tutoring for students in the program. PowerSchool home is available for parents to use to monitor their child's grades from home. GHS will offer workshops for parents this year that focus on transitioning to the next level in education (elementary to junior high, junior high to high school, and high school to college), special education, and other useful information. GHS provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. Currently, GHS has no ELL students; however, GHS has a bilingual teacher who is available to assist in verbal and written communications with parents if the need arises. All registration and other school forms are available in foreign languages. Every effort is made to accommodate parents with disabilities. GHS is a handicapped accessible facility.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the

school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

The Pike County School System has a Community Outreach Specialist who works as a parent liaison. She conducts home visits, transports parents to needed agencies, and mediates between parents, teachers, and community agencies. Each school has access to the EL teacher and TransAct on an as needed basis. GHS employs three specials education teachers and the district has employed a full time psychiatrist who works with students with disabilities and their parents. Other support offered continues through the Pike County School's website that is used to publicize upcoming events. Parents can sign up for Notify Me in order to receive emails and text messages about events. Other forms of communication include but are not limited to: flyers, newspaper ads, and radio announcements. Flyers are sent home as well as posted on the lobby bulletin board. It is a goal of GHS to strive to work with all parental requests as well as involve parents as much as possible. Many parents prefer to communicate electronically; therefore, all faculty members have been provided with an email account that can be used for parent communication. Parents can also retrieve a progress report at any time using PowerSchool Home software or by contacting the school for a printed copy. Parent conference requests are also welcomed.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Goshen High School, to the extent practical, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. Goshen High School has a bilingual faculty member who is available to assist in verbal and written communications with parents if the need arises. The Pike County School System employs a Spanish interpreter, should the need arise. All registration and other pertinent forms are available in foreign languages. Every effort is made to accommodate parents with disabilities. Goshen High School is a handicapped-accessible facility.

## Coordination of Resources - Comprehensive Budget

Step 1: Download and complete the [Coordination of Resources - Comprehensive Budget document](#).

Step 2: Upload the completed Coordination of Resources - Comprehensive Budget document.

- **I have completed and uploaded the Coordination of Resources - Comprehensive Budget.**

- I have not completed and uploaded the Coordination of Resources - Comprehensive Budget.






## eProve™ strategies: Goals & Plans

The school has completed all components of its ACIP in eProve™ strategies.

- Yes
- No

# Attachment Summary

Attachment Name	Description	Associated Item(s)
 2021-2022 ACIP Committee List		<ul style="list-style-type: none"> <li>•</li> </ul>
 2021-2022 ACIP Committee List Signatures	ACIP Committee list with signatures from the group meeting.	<ul style="list-style-type: none"> <li>•</li> </ul>
 Coordination of Resources 2021-2022		<ul style="list-style-type: none"> <li>•</li> </ul>