

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (**March 1 and Sept. 15**). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Wayne County Schools

Director of Schools (Name):Dr. Ricky Inman

ESSER Director (Name):Walter Butler

Address:419 South Main Street Waynesboro, Tennessee 38485

Phone #: 931-722-3548 District Website: www.waynetn.net

Addendum Date: September 1st, 2023

Total Student Enrollment:	2024
Grades Served:	K-12
Number of Schools:	7

Funding

ESSER 2.0 Remaining Funds:	\$247,283.02
ESSER 3.0 Remaining Funds:	\$1,668,029.02
Total Remaining Funds:	\$1,915,312.04

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		\$42,275.74
	Summer Programming		
	Early Reading		
	Interventionists	\$3,953.52	\$312,519.00
	Other	\$26,300.00	\$285,000.00
	Sub-Total	\$29,893.53	\$639,794.74
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising	\$4,000.00	
	Special Populations		
	Mental Health		\$55,332.05
	Other		\$63,425.00
	Sub-Total	\$4,000.00	\$118,757.05
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		
Foundations	Technology	\$33,364.74	\$122,134.63
	High-Speed Internet		
	Academic Space (facilities)	\$168,997.00	\$602,000.00
	Auditing and Reporting	\$11,027.76	\$113,342.60
	Other		\$72,000.00
	Sub-Total	\$213,389.50	\$909,477.23
Total		\$247,283.02	\$1,668,029.02

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Academic achievement is critically important to the Wayne County School District as evident in that over one-third of ESSER funds are aimed at investing in needs related to high-quality academics. It is expedient for students to overcome gaps created by learning loss. Our after-school tutoring program which is funded through the 21st CCLC grants will be supplemented with additional tutors to lower the student-to-teacher ratios. Participation in TN All CORPS will enable high-dosage, low-ratio tutoring. ESSER 2.0 and 3.0 include 4 additional middle school tutors, 8 additional high school tutors, as well as 3 STREAM teachers for the middle school level. Another strategy for combating learning loss is our summer camps program. With remaining funds, instructional supply purchases for STREAM and Tutoring will be helpful in our summer programming. Input from stakeholders strongly supported the need for more staffing and the desire to see learning loss diminished. Additional teachers have been hired to serve as interventionists or lower teacher-student ratios in classrooms where class size was too large to enable appropriate social-distancing.

2. Describe initiatives included in the "other" category.

There are additional strategies that we chose to apply to accelerate academic achievement. The *Educere* program has been purchased to allow for credit recovery for students who have fallen behind due to various circumstances related to the upset of their academic program during the pandemic. The Wayne County Virtual Academy is an ongoing credit recovery effort. Students who are missing credits receive an individualized plan designed by the Virtual Academy teacher to ensure that they graduate on time and with the academic experiences necessary to pursue goals related to post-secondary opportunities. High Quality Instructional materials are to be purchased for use in math, ELA, Science, and STREAM. Professional development expenses are covered to ensure teacher preparedness and high-quality instruction across ELA and Math are structured around School Improvement Plan goals. STREAM, Art, and Music supplies will be purchased to enrich learning experiences and support our Innovative schools as they accelerate student learning.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

Student readiness and school-related supports are investments that the district is making. College Access Coaches will have budgeted expenses to cover supplies for advising and registration fees for under-served students. Access to the state-provided ACT prep materials has been advertised and made available to juniors and seniors through various school communication formats. Schools will use AP Access for All and free ACT prep that the state has provided. Family Resource Counselors are paid with ESSER funds to guarantee that students are receiving the mental supports that they need to overcome pandemic related setbacks to their social-emotional health.

2. Describe initiatives included in the “other” category.

Additional allocations to support school readiness include improvement of middle and high school opportunities. The CTE computer lab at the Wayne County Technology Center has been upgraded and supplies will be purchased for each of the four instructional areas to enhance the curriculum already provided. The spending for the CTE program is reflected as a Middle and High School opportunity due to the benefits it will provide these grade levels.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

Prior to the 2022 school year, the increased funding from ESSER 1.0 enabled the district to improve learning environments and intensify instruction. Bonuses and increased benefit packages helped in the retention and hiring of highly qualified candidates to the positions created with ESSER funds. With staffing being less of an issue and the ability of the district to provide pay increases without additional funding, no ESSER funds were designated for recruiting and retaining teachers for the 2023-2024 school year.

2. Describe initiatives included in the “other” category.

The Wayne County School district has allocated no funds to the “other” category of Educators. The district invested largely in awarding personnel monetarily in the form of raises, bonuses, and additional benefits. Due to our relatively low enrollment numbers and the addition of staff in ESSER 1.0, teacher-student ratios are at or below state recommendations. Further investment in this area was found unnecessary because it was accounted for in other areas of the spending plan.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

Great investment has been made in student and teacher devices to ensure that learning can take place in any situation which may arise related to the ongoing COVID 19 pandemic. Because of the geographical situation that exists in Wayne County, access to high-speed internet is limited. Despite the district’s best efforts in researching and experimenting with possible advancements, we were unable to provide consistent access to the most rural areas of the county. Stakeholder responses indicated that they were not interested in access at public places, so it was determined to concentrate efforts in other areas.

Other foundational funding will include administrative costs for bookkeepers (supplements and additional administrative costs), administrative director’s salary for 120 day contract, HVAC projects, capital improvements, and repairs to heighten safe learning environments. These investments support the improving of facilities for greater health and safety on school campuses and will be completed to ensure the continuing of in-person learning.

2. Describe initiatives included in the "other" category.

There will also be safety and security improvements made. Provisions have been made for the purchase and installation of items, such as automated door locks/entry systems, camera systems, and other safety items as identified by the LEA school safety planning team.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Every initiative undertaken with ESSER funding will be tracked with fidelity to ensure the maximum benefit for students in the LEA. Records will be kept separately for each initiative i.e. Learning Loss Recovery involves several initiatives such as purchases of technology, materials, summer learning camps, and others. These initiatives cannot be monitored in the same manner. Implementation and fidelity of each part must be tracked. The outcome should be improved student scores on benchmark tests and state proficiency tests. All construction/maintenance projects will be tracked and conducted under the proper procedures for design, bidding, Davis-Bacon Act adherence, etc.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

The LEA will spend over 20 percent of ESSER 3.0 directly to students to address learning loss. The district will also participate in TN ALL CORPS. The requirement will be met with expenditures on summer programming, hiring additional personnel, and purchasing high quality instructional materials for Math, ELA, Science, and STREAM. ESSER 3.0 will also support the after-school tutoring program by adding additional tutors.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

There are many public meetings held in relation to the school plan. The school board meeting is live streamed and comments can be recorded during the meeting. Each local LEA has a School Improvement Team, a Leadership team, faculty meetings, and support groups. These groups are targeted to obtain information for development and revision of the spending plan. Attendees for the various meetings are documented by responsible committee leaders. More engagement with staff and other stakeholders is expected with the timely distribution of our on-line survey. We have continued to use the ESSER Funding survey with some adaptations

and encouraged participation by announcing the availability with written notifications through student backpacks, newsletters, and school announcements. We also use an all-text and/or all-call to notify and encourage participation in the survey.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

There are many public meetings held in relation to the school plan. The school board meeting is live streamed and comments can be recorded during the meeting. Each local LEA has a School Improvement Team, a Leadership team, faculty meetings, and support groups. These groups are targeted to obtain information for development and revision of the spending plan. Attendees for the various meetings are documented by responsible committee leaders. More engagement with staff and other stakeholders is expected with the timely distribution of our on-line survey. We have continued to use the ESSER Funding survey with some adaptations and encouraged participation by announcing the availability with written notifications through student backpacks, newsletters, and school announcements. We also use an all-text and/or all-call to notify and encourage participation in the survey.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

Using multiple means of engagement enabled the district to secure a diverse population of stakeholders to respond and consult on revision and planning. Collection of data has been monitored to ensure that all student groups were represented. The LEA followed-up by identifying under-represented groups and making additional efforts to gain their input.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

The Wayne County School District continues family engagement practices that have proven to be effective. Annual meetings, parent-student activities, parent-teacher conferences, and other opportunities to bring families into schools are utilized as much as is safely possible. Social media, school messenger systems, websites, newsletters, and email are all used to keep families informed. Parent-View, Jupiter Grades, Tier Notification Letters, progress reports, and report cards make student academic progress readily available to parents. The district encourages parents to take advantage of the Family TCAP portal.