

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 9-13, 2024

Subject: Math

Period:

Fifth

### Alabama CCRS/COS: Standards

K.3. Write numerals from 0 to 20.

K.5. Count to answer "how many?" questions.

K.6. Orally identify whether the number of objects in one group is greater/more than, less/fewer than, or equal/the same as the number of objects in another group, in groups containing up to 10 objects, by using matching, counting, or other strategies.

### **Outcome(s)/Objective(s)/I can statement**

Students will count up to the number 5.

Students will tell whether one group is greater in number than another group.

Students will tell whether one group is less in number than another group.

Students will compare numbers.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |  |  |   |
|-------------------------------------|--|---|--|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture  | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input type="checkbox"/> Reading             | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model               | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input checked="" type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques              | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### **This Week's Vocabulary:**

Greater than  
Less than

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	Why can you start counting with different objects in a group?	How can you tell whether one group is less in number than the other group?	How can you tell whether one group is less in number than another group?	How can counting help you to compare two groups of an object?	How can counting help you to compare two groups of an object?
<b>Daily Objective(s) I Can Statement</b>	I can tell whether one group is greater in number than another group.	I can tell whether one group is less in number than another group.	I can tell whether one group is less in number than another group.	I can compare numbers.	I can compare numbers.
<b>Preview (Before) Warm-up- Hook</b>	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review	Number Talk Daily Review
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice	Introduce Solve and Share Check for Understanding	Reintroduce Solve and Share Visual Learning Bridge Guided Practice Independence Practice
Small Groups	Skill Practice Word Problem Math Fluency Review Station Technology	Skill Practice Word Problem Math Fluency Review Station Technology	Skill Practice Word Problem Math Fluency Review Station Technology	Skill Practice Word Problem Math Fluency Review Station Technology	Skill Practice Word Problem Math Fluency Review Station Technology
<b>After/Homework</b>	Review	Review	Review	Review	Review

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

