

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To insure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I, and how to monitor their child's progress and work with teachers to improve the achievement of their children.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

PTSA has been newly formed for the 2023 school year. The Partnership leader and Title I facilitator has contacted local businesses for support. Student Council has encouraged volunteers for the school.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

To insure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide training for parents of participating children in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I,

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

All forms will be placed on the website in English and Spanish, and parents can request translation with the ESL teacher.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents of all participating children are informed on school and parent activities through diverse communications. School websites, teacher websites, school messenger, MCPSS website, newsletters, and social media are used to contact parents regarding any activities they should be involved in for the benefit of their child. Information is provided to parents of these children in necessary languages. In addition, the EL resource teacher provides all parent information in other languages. Burns Middle makes every effort to work with parents meeting their requests as related to their involvement and their involvement and their child's education. A parent survey will be given to parents in the spring of 2023. Parent needs and activity suggestions will be reviewed by the ACIP committee and parent advisory committee. Parental decisions will be planned for the school year as activities were planned for this current year based on the parent survey.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Burns Middle School, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. Burns Middle School presently has many EL students, therefore, all parent notifications will be available, upon request, to parents of these children in their home language when practicable. In addition, we have an EL teacher who is available to obtain assistance in verbal and/or written communications with these EL parents. Every effort is made to accommodate parents and students with special needs.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Burns Middle School

Parent and Family Engagement Plan 2023-2024



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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

Title I Annual meeting will be held virtually to accommodate parent schedules. The face to face meeting will be held in the library on October 16. at 9:00. A recorded session will be uploaded on the school's website.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

There will be evening meetings to accommodate parent schedules and recordings will be uploaded to the school's website. Announcements will be made through the school phone messenger system and on facebook.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

This year, parent input will be gathered through parent surveys which will be announced on phone messenger and uploaded to the school website and facebook.

2c. Describe how funds allocated for parent involvement are being used in the school.

Parent Involvement funds are used to create a parent resource center located in the lobby of the school. You may find brochures and resources on internet safety, bullying and communication with your teenager. Funds will also be used in purchasing the summer reading books for the required reading. Funds may also be used for purchasing digital resources utilized through our website.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Burns Middle School employs several methods of communication to convey academic, social, athletic, and other pertinent school information. School messenger calls parents with a prerecorded message. Newsletters and other notes are sent home. The school website is constantly updated by teachers and administration to display current information. We also have a Facebook page that is updated frequently. Each teacher has a page on the school website to help make class information easily accessible to all parents. In many cases, forms and documents are readily available from the website. Our ESL teacher is excellent at making sure our students have access to information in a language they can understand. Teachers can also use Google translate to aid in sending home information. Parents are welcome on campus at any time but must follow protocol for checking in the front office as a

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Burns Middle School will accomplish much of this through its annual parent meeting held at the beginning of the school year. At that time parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title I, what services will be offered, and how parents have the right to be involved in their child's education. Burns Middle School will hold an Open House to give parents the opportunity to meet their child's teachers and learn about individual class requirements, our local school policies, and what their role will be in helping their child to succeed. All parents are asked to sign the parent compacts. In addition to the Annual Title I Meeting,

During the first semester, parents are strongly encouraged to participate in "Partner with Parent" conferences. Throughout the school year, teachers will schedule parent conferences as needed and send home written correspondence. PTSA has been formed and promoted for the current school year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

Parents are encouraged to write and send emails to the counselors, teachers and administration. Parents are encouraged to set up conferences on Parenting Day to discuss their child's academic success.