



CRAZY HORSE SCHOOL

Tasunke Witko Owayawa
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Wamblee, South Dakota 57577



Parent and Family Engagement Policy

Schools that receive Title I, Part A funds must develop jointly with parents of participating children a written parental involvement policy that contains information required by section 1116 of Every Student Succeeds Act (ESSA) (School Parent and Family Engagement policy).

PART I. GENERAL EXPECTATIONS

The Crazy Horse School agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(b) of the ESSA.
- Schools will notify parents/family of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with who are economically disadvantaged, limited English proficiency, limited literacy, parents with disabilities, and or are of any racial or ethnic minority background including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (BIE school).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools.
- The school will promote and encourage parental involvement, and support an effective partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1116 of the ESSA as the parents may request.
- Demonstrate shared responsibilities for high student academic achievement.
 1. Crazy Horse School is committed to providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to master the state content standards, and the parent will be responsible for supporting their children's learning; and

participating, in decisions relating to the education of their children and positive use of extracurricular time; and

2. The importance of communication between teachers and parents in an ongoing basis will be addressed through, at a minimum—
 - (A) parent-teacher conferences, biannually, during which the Parent-Student-School compact shall be discussed as the compact relates to the individual child's achievement;
 - (B) frequent reports to parents on their children's progress;
 - (C) reasonable access to staff, opportunities to partner and participate in their child's education, and awareness of classroom activities; and
 - (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Parental involvement is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. HOW CRAZY HORSE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY POLICY COMPONENTS

1. Crazy Horse School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA: Also establish objectives and expectations for meaningful parent and family involvement.
 - Hold monthly parent nights.
 - Hold grade level student – parent information meetings when needed.
 - Provide quarterly student-parent-teacher meet in greet activities.
2. Crazy Horse School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA, parents will have the opportunity to give input on:
 - Staff professional development opportunities
 - Student – Parent – School Compact
 - Family Engagement Policy
 - Other school policies
3. Crazy Horse School will hold meetings to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meetings at times convenient for parents and will offer a flexible number of additional parental and family involvement meetings, to encourage participation. Parents and children participating in Title I, Part A programs will be invited to these meetings by:
 - Information will be shared with parents annually on a monthly parent night
 - Letters, School website, NASIS and Channel 92 for the school
4. Crazy Horse School will provide parents and family of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Information will be shared to parents and students regarding their educational achievements, student monitoring and progress of formative and summative assessments.
 - Report cards and progress reports of students will be shared with parents/guardians.
5. Crazy Horse School will at the request of parents and family, provide opportunities for regular meetings for parents and family to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions by:
- Sharing of information through message, text, phone calls, letters.
 - Information shared on the school website, through NASIS messenger and Channel 92.
 - Staff will be available to parents to contact or ask questions.
6. Crazy Horse School will provide each parent and family individual student reports regarding the performance of their child on the State assessment in at least math, language arts and reading by:
- Parents will receive reports on their child's educational progress.
 - The school will share the individual student reports that they receive from the assessment reporting agencies, along with a copy going into student files.
7. Crazy Horse School will notify parents that they may request, and the school will provide certain information regarding the professional qualifications of the student's teachers and paraprofessionals, as appropriate.
- Parents will be notified if there is a conflict in the licensure and credentials of the staff providing the educational instruction of their child.
 - Licensure information for instructional staff is monitored and uploaded into the Native Star school reporting program.
8. Crazy Horse School will provide assistance to parents of children served by the school, as appropriate, by sharing information regarding:
- the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress.

Staff will be provided with appropriate staff development and training to be able to provide quality instruction of state content standards through curriculum, instruction, and assessment. Student progress will be monitored and used in educational decision making for student success and decisions related to preparing students for Career and College Readiness.

Crazy Horse School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to encourage parental involvement, by:

- Monthly parent nights
 - Quarterly (minimum student-parent-teacher nights)
 - Sharing information to parents and partnering with them in student education
9. Crazy Horse School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Sharing of training information to parents
- Providing parenting and other requested trainings
- Discussions with parents to get input and suggestions to support student educational achievement

10. Crazy Horse School will, to the extent feasible and appropriate, coordinate and integrate parental and family involvement programs and activities with Head Start Programs and Oglala Lakota College Day Care Program. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, by:
 - Creating a Parent Partnership Team consisting of (parents of students and staff)
 - The team will promote communication, activities, and efforts to increase student mastery of state content standards and toward student career and college readiness.
11. Crazy Horse School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Multiple methods of communication will be used to include messages, texts, NASIS messenger, phone calls, letters, emails, CHS website, NASIS, social media.
 - Individual and group meetings, with use of translators as needed.

PART III. DISCRETIONARY SCHOOL PARENTAL AND FAMILY INVOLVEMENT POLICY COMPONENTS

Crazy Horse School Parent and Family Involvement Policy may include additional other discretionary activities that the school, in consultation with its parents and family, chooses to undertake to build their capacity for involvement in the school and school system to support their children's academic achievement.

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to participate in their children's education;
- establishing a school parent advisory council to provide advice regarding parental involvement in Title I, Part A programs;

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by the **Crazy Horse School** on **date** _____ and will be in effect for the period of the 2022-2023 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before **December 1, 2022.**

(Signature of Authorized Official)

Date