Teacher: C. Davis Week of:08/09/21 Subject: Biology Periods: All Periods

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|  |  OBJECTIVES | STANDARDS(from Pacing Guide) | ACTIVITIES | HOMEWORK | EVALUATION |
| MON | Investigate and define the characteristics of life. | Introductory material(Pre Standards 13,14,16) | Introduction to BiologyLesson 1 What is Biology? Read Aloud- Schoology “Characteristics of living things” Read-itDefine Key Terms, Outline and Discuss the characteristics of life. |  | Discussion Activity turned in. |
|  TUE | Investigate and define the characteristics of life. | Introductory material(Pre Standards 13,14,16) | Introduction to BiologyLesson 1 Continued:Demonstrates characteristics of living things.  Activity: Support the designation of a “living organism” of your choice with specific examples of organism of question demonstrates characteristics of living things |  | Discussion Activity turned in. |
|  WED | Investigate and relate organization structure to biological function | Introductory material(Pre Standards 13,14,16) | Lesson 2Read Aloud Schoology “Read-it” Document-*Biological Systems* Define Key Terms, Discuss examples of how structure relates to function in living and nonliving systems. |  | Discussion Activity turned in. |
|  THUR | Investigate and relate organization structure to biological function | Introductory material(Pre Standards 13,14,16) | Lesson 2Review the relationships between structure and function in living things. Activity: Schoology “Structures and Functions in Biology” worksheet- Student completed Examples.  |  | DiscussionAssignment turned in. |
|  FRI | Describe the issues that relate to biotechnology.Describe some of the ethical issues relating to biotechnologies. | Introductory material(Pre Standards 13,14,16) | Read Aloud Schoology “Read-it” Document Introduction to Biology: Biology and the Future.Define Key Terms, Outline and Discuss the ways biological knowledge effects our lives.Schoology: “Watch it “Genetic screening and choicesActivity: Guided tour of genetics testing service 23andMe. Lesson 3 QUIZ |  | DiscussionAssignment turned in. |