

# Chester County High School

## US History Syllabus

**Instructor:** Caz Williams

**Email Address:** caz.williams@chestercountyschools.org

### **Course Resources:**

- Pencils, college-ruled paper, etc.
- Computers provided by school
- Textbook provided by school

### **Course Description:**

Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive Movement and the New Deal. Students will also learn about the various factors that led to America's entry into both World War I and World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War and Nuclear Age. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

### **Topics Covered:**

- The West, The Gilded Age, and Industrialization (1877-1914)
- The Progressive Era (1890-1920)
- The 1920s
- The Great Depression (1928-1940)
- World War I (1914-1918)
- The Inter-War Period (1920-1938)
- World War II (1939-1945)
- The Cold War (1945-1990)
- The Civil Rights Movement
- Modern United States (1960-1979)
- Contemporary United States (1980-Today)

## **Google Classroom:**

Assessments, notes, class presentations, and all other class materials are posted on Google Classroom. Assessments are taken in-class.

## **Grading Policy:**

- 45% Chapter tests
- 40% Section quizzes
- 15% Notes, Daily work

**A** 100-90 | **B** 89-80 | **C** 79-70 | **D** 69-60 | **F** 59 and below

Determining assignments as the result of an absence is the student's responsibility.

## **Plagiarism:**

Plagiarism, or the taking of someone else's work dishonestly passed off as your own, is a serious offense. A student determined to have cheated must retake the assignment for a reduced grade (30-point deduction).

## **Retake Policy:**

Retakes are allowed, but only during my planning period (3rd) or from 7:30-8:00 AM. Retaken assignments will average the original and retaken scores together; no straight replacement of scores.

## **Major Assignments:**

Chapter Tests and the End-Of-Course (EOC) exam

## **General Classroom Rules:**

- Be on time
- Be respectful of others
- No alterations to computer settings or physical damage to computers
- No food, candy, or drinks are allowed in the classroom other than water
- Abide by the Acceptable Use of Media policy
  - No inappropriate use of the internet
  - Cyberbullying is not tolerated
- Cell phones are not used in class unless specified otherwise.