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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: November 18-22** |
| **ACOS Standard:**  9.7 Describe the impact of the French Revolution on Europe, including political evolution, social evolution, and diffusion of nationalism and liberalism. |
| **Student Friendly Outcome: I can identify the causes of the French Revolution.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 17****French Revolution Gallery Walk** | **Module 17****Key Figures of the French Revolution** | **Module 18****Reading Article on the French Revolution** | **Module 17****Comparing Revolutions** | **Module 17****Notebook check****Make-Up day****Checkpoint Quiz** |
| **Phase I: Before the Lesson****Think-Pair-Share:** **ACT WorkKeys Lesson** **Chart Analysis****ACT WorkKeys Lesson** **Chart Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will view different data on the French Revolution to introduce them to the causes.****Students will research the key leaders of the French Revolution****Students will analyze a document on the French Revolution****Students will compare the American and French Revolutions****Students will submit their notebooks for a notebook check. They will also use this time to complete any missing assignments.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****One thing I….****Quick Write****Quiz** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Understand ideas and beliefs that that influenced political decisions in Europe** | **I can…****Describe the impact of the French Revolution on Europe, including political evolution, social evolution, and diffusion of nationalism and liberalism.** | **I apply by…****Explaining the causes and effects of the French Revolution.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |