



# Parkwood

ELEMENTARY SCHOOL

## Annual Title I Parent Meeting

**August 18, 2022**

**5:30pm**



# What is A Title I School?



The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

## A Title 1 School works to:

- Identify students most in need of educational help
  - Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
  - Involve parents in all aspects of the program

# How does Parkwood spend Title I funds?

Full-time Support Coach

Classroom Libraries and other resources

Instructional Supplies

Technology

Professional Development (conferences and materials)

Family Engagement Liaison

Part-Time Intervention Teacher



# Title I School-Wide Requirements for Parkwood Elementary

Parkwood Elementary is a  
School-Wide Title I School,  
therefore ALL students benefit  
from Title I Resources.



# Parkwood Elementary School-Wide Program School-Wide Goals

Increase the percentage of students Reading on Grade Level by 10%.

Increase the percentage of students performing on or above Grade Level in Math by 10%, measured by MAPS & GMAS.

Increase percentage of students performing at the Proficient Learners Level on the GMAS in ELA, Math, Science, and Social Studies from 55% to 65%.



# What Programs/Supports are in place to help my child?

- Second Step
- Educational Websites
- Resource Teachers
- Parent Capacity Building Events
- Positive Behavioral Interventions and Supports
- Professional Learning for Staff
- Grade Level Programs
- Early Intervention Program teachers (EIP)
- After-School Tutoring (Jan. – Mar.)
- Summer Program (Literacy Focused)
- Parent Resource Room
- Parent Lending Library (in Parent Resource Room)



# Parkwood's CCRPI Climate Rating



CCRPI – College and Career Ready Performance Indicators

Parkwood's CCRPI score for 2019 is 74.2

School Climate Rating = 3 stars out of 5



# What tests will my child take?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

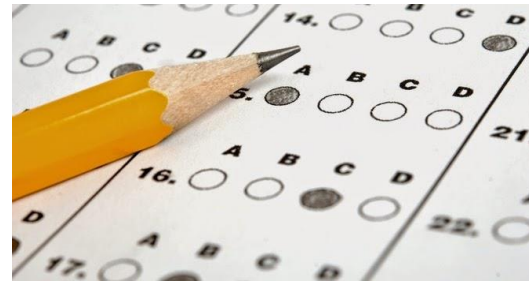
## [Primary Assessments](#)

### [MAPS](#)

### [GA MILESTONES](#) (Grades 3<sup>rd</sup>– 5<sup>th</sup>)

### [ACCESS for ells](#) (ESOL Students)

### [Georgia Kindergarten Inventory of Developing Skills \(GKIDS\)](#)





# What curriculum does our school use?

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**The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.**

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).

**Curriculum**



# Law requirements for Parent & Family Engagement

*The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Engagement Coordinator*

- I. Family Engagement Liaison Salary
- II. Technology to support student learning
- III. Workshop Materials
- IV. Conferences
- V. Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- VI. Parent input in the development of a written Parent & Family Engagement Plan
- VII. Shared Decision Making Opportunities
- VIII. Title I Handbook
- IX. Parent & Family Engagement Plan
- X. School-Parent Compact



# What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach Grade-Level Standards.

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences. (October 2022)

## *Parkwood Elementary School*



## **2022-2023 School-Parent Compact**

*503 Parkwood Drive  
Warner Robins, GA 31093  
(478) 929-7822*

*[www.hcbe.net](http://www.hcbe.net)*

# Teachers, Families, and Students Responsibilities



## Teachers will...

- ◆ Provide families appropriate level reading texts for individual students to improve fluency and questions to improve comprehension.
- ◆ Conduct a Parent Academic Event focusing on comprehension strategies, decoding skills and word study.
- ◆ Provide families with a monthly newsletter listing current standards being taught in the classroom.

## Family will...

- ◆ Listen to their students read everyday for at least 20 minutes and ask questions provided by the teacher.
- ◆ Attend Virtual Academic Events for comprehension strategies, decoding skills and word study.
- ◆ Read, review and discuss monthly newsletters listing current standards being taught with their student.

## Students will...

- ◆ Practice Math skills nightly by using online resources or activities provided.
- ◆ Remind my parents about Academic Events.
- ◆ Read appropriate level text for at least 20 minutes nightly and answer comprehensive questions provided.
- ◆ Practice reading comprehension skills using online resources and strategy based activities.

Is my child's teacher qualified?  
What is right to know?

All of our teachers  
are highly qualified.

(Parent's Right to Know\*)



# E.S.S.A. (Every Student Succeeds Act) Public School Choice

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## House Bill 251:

Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.

School districts determine available classroom space after all assigned students have been enrolled.





# Staff Capacity for Parent & Family Engagement

The staff at Parkwood Elementary each year are required to participate in four (4) Professional Development Trainings designed to enhance and encourage Parent & Family Engagement.

**TIPS FOR TEACHERS ON FAMILY ENGAGEMENT**

- Welcome every student's family as your education partner.**  
Assume every family wants the best for their children. Parents look to you as the expert. Guide them on what you think they need to do to help their student achieve success.
- Communicate frequently and in the way that works best for each family.**  
Whether via phone, email, text message or handwritten notes, communicate with each family in a way that not only reaches them—but also generates a response. Include positive feedback to build trust and respect. Seek translation support from your school if there is a language difference.
- Teach families how to support student success.**  
Like students, families don't know the education terminology you do. Describe what you need families to do at home in simple and specific terms. Use examples whenever possible. The more you share, the more families will understand their role as your education partner.
- Encourage families to speak up for the needs of their student.**  
Let families know that they are your education partner. Explain that you need them to share the other factors that may affect their student's performance so that you can help navigate challenges or offer more support.
- Share power with families and students when working to improve the school.**  
Empower families and students to contribute their voices, time and energy to making your school a better place to learn—and to work.
- Collaborate with community partners that can support families.**  
Learning happens in the classroom, in the home and in the community. Connect families to the resources available to enrich the educational experience.

# Other Federal Programs

For more information about these programs contact:

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☐ Mrs. Patricia Lane- *McKenney-Vento Homeless Program*

☐ *Angela Goodwin – ESOL*

☐ *Migrant Education*

Located at the Central Office

410 Bear Country Blvd.

478-741-3610





# Parent & Family Engagement Opportunities

## BUILDING CAPACITY

Upcoming Events Mark your Calendars

- Hot Dog We're Reading (September 2022)
- Together with Technology (October 2022)
- Math Jam (November 2022)
- Copy of Community Resources available online [www.pwes.hcbe.net](http://www.pwes.hcbe.net) and in the Front Office



## PARENT ENGAGEMENT

- Read and Sign documents brought home
- Engage/Attend Virtual and In-Person Events, Activities, and Meetings
- Parent Conferences (October 2022)
- Read to and/or Listen to your child read, EVERYDAY!
- Stay in Contact with your child's teacher!
- Parkwood's Website [pwes.hcbe.net](http://pwes.hcbe.net)
- Follow us on Facebook
- Connect with Class Dojo



## SHARED DECISION MAKING

- School Council (7:15am) Sept, Nov, Feb., April
- Parent Action Team Meeting October 2022
- Shared Decision Making (Spring 2023)
- Online Feedback @[www.pwes.hcbe.net](http://www.pwes.hcbe.net)
- Surveys



# Contact Information

Your concerns are our concerns!

Contact us with any questions you may have and we will address your concerns as quickly as possible!

**Mrs. Kelly Munn, Principal**

**Mrs. Amanda Bennett, Asst. Principal for Instruction**

**Mrs. Shorter, Asst. Principal for Discipline**

Tracey Callahan, Family Engagement Liaison

(478)210-8019 or (478) 929-7822 ext. 3087 or via email at

[tracey.callahan@hcbe.net](mailto:tracey.callahan@hcbe.net)





Together we will have a GREAT  
2022-2023 School Year

**THANK YOU**