

## SPECIAL EDUCATION PARAPROFESSIONAL JOB POSTING INCLUSION (LOCAL SCHOOL DISTRICT)/SPECIAL EDUCATION (HURON LEARNING CENTER)

MINIMUM QUALIFICATIONS AND SKILLS:	<ul> <li>High School Diploma</li> <li>Able to pass the ETS Parapro Assessment, OR previously achieved HQ status under old guidelines, OR hold an Associate's degree or higher</li> <li>Valid Michigan Driver's License, with willingness to obtain chauffeur license</li> <li>Must be physically capable of rigorous work, sitting on the floor, standing, bending, and lifting a minimum of 50-pounds</li> <li>All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, <u>www.huronisd.org</u> homepage</li> </ul>
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<ul> <li>Paraprofessional (Inclusion)         <ul> <li>Provides support to the teacher and to individual or multiple students with low incident disability in the general education settings within a local school district.</li> <li>Make modifications and/or accommodations for students in the general education setting, creating visual supports as needed</li> <li>Effectively partner with teachers to ensure access to the general education curriculum</li> <li>Maintain ongoing communication with the classroom teacher and HISD teacher consultant</li> </ul> </li> <li>Paraprofessional (Special Education HLC)         <ul> <li>Assists teacher with planning and implementation of lessons</li> <li>Assists with set up of classroom and prepares materials for specialized instructional units</li> <li>Assists in individual, small, or large group pupil instruction</li> <li>Handles attendance reports and related clerical functions with the teacher</li> <li>Assists teacher with classroom preparation, i.e., copying, filing, laminating, audiovisual, etc.</li> <li>Assists teacher in the management of classrooms, learning centers and student behavior</li> </ul> </li> <li>Essential Duties for Inclusion Paraprofessionals AND Special Education Paraprofessionals</li> <li>Assist and follow through with behavior management programs and techniques</li> <li>Provide support, emotional needs, personal care, and/or social interaction</li> <li>Manage student safety in all situations and utilize effective CPI practices</li> <li>Implement Positive Behavior Support Plans with fidelity</li> <li>Observe and collect student data as determined by the team</li> <li>Reinforces objectives and concepts introduced by the teacher</li> <li>Assists teacher in keeping students focused and "on task"</li> <li>May feed or help s</li></ul>
	<ul> <li>Assists students with toileting or diapering as required</li> <li>Understands and is aware of medical needs of students and their problems</li> <li>May escort student(s) to and from various rooms</li> <li>Assist with loading and unloading students on the buses</li> </ul>

<ul> <li>Valid driver's license with reliable transportation</li> <li>Prepare for a substitute</li> <li>Complete accurate and timely Medicaid billings</li> <li>Demonstrates initiative and creativity with students and their program</li> <li>Demonstrates ability to be flexible in dealing with staff, students, and parents</li> <li>Assists students with district technology software</li> <li>Demonstrates the ability to work without direct supervision</li> <li>Other duties as requested by Supervisor</li> </ul>	• V			
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	• C	Other duties as requested by Supervisor		
<b>TERMS:</b> Full time position. Wage and benefits, per HISSA agreement.	Full time	Full time position. Wage and benefits, per HISSA agreement.		
<b>APPLY TO:</b> Send letter of application and resume with references to:	): Send lette	Send letter of application and resume with references to:		
Julie Toner, Human Resources	Julie Tone	Julie Toner, Human Resources		
Huron ISD	Huron ISI	Huron ISD		
1299 S. Thomas Road, Ste. 1	1299 S. T	1299 S. Thomas Road, Ste. 1		
Bad Axe, MI 48413	Bad Axe,	, MI 48413		
Or, by email: <u>jtoner@huronisd.org</u>	Or, by em	nail: <u>jtoner@huronisd.org</u>		
Position will remain open, until filled.	Position v	will remain open, until filled.		
POSTING DATE: October 19, 2021	DATE: October 1	19, 2021		