

# DPPS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment						Target
				2017	2018	2019	2020	2021	2022	2023
Early Literacy and Foundational Skill Development	Create a vertical alignment of ELA standards.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	-	-	Waived	73.0	76.0	76.72
	Collaborate with a vertical team to discuss the rigor and of essential standards and share strategies of how to teach and assess	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	-	-	Waived	50.0	56.0	57.32
	Collaborate as individual teams on Monday and Wednesday for planning and analyzing various assessments. Collaboration cou	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020)	1	-	-	-	60.0	52.0	53.0	54.41
	Collaborate as a grade level once a month during the school day to plan upcoming units, unpack standards, and revise assessm	(2021 = Spring 2021)	2	-	-	54.0	51.0	66.0	54.0	55.38
	Implement the use of an intervention team to discuss students on Tier III or those not making progress on CFAs and Summative	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020)	1	-	-	-	48.0	77.0	69.0	69.93
	Create a school wide tracking tool to monitor essential standards.	(2021 = Fall 2020 to Spring 2021)	2	-	-	75.0	1.0	92.0	97.0	97.09
	Study F and P Literacy Continuum to create a skill set for what students need to have under control to read specific levels of bo	% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020)	K	-	-	-	-	-	0.0	3.00
	Implement Heggerty's Phonemic Awareness Program in K-2 <sup>nd</sup> .	(2021 = Spring 2021)	1	-	-	-	19.0	-	47.0	48.59
	Implement F and P Writing in K-2 <sup>nd</sup> grade.		2	-	-	-	0.0	0.0	79.0	79.63
	Continue to provide professional development of the F and P Classroom Literacy components.	% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020)	K	-	-	-	-	-	86.3	86.73
	Provide instruction for students during PAW time to remediate, reteach, and enrich essential standards. Share students at the	(2021 = Spring 2021)	1	-	-	-	68.8	0.0	0.0	3.00
	Implement Prized Panda Tutoring Program for those students scoring in the 15th30th percentile on MAP or IReady diagnostic reports		2	-	-	-	0.0	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (Spring)	K	-	-	-	-	-	86.3	86.73
			1	-	-	-	75.8	-	82.4	82.88
		2	-	-	-	100.0	100.0	83.3	83.83	
Literacy		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3*	-	-	-	Waived	-	-	-
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3*	-	-	-	Waived	-	-	-
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3*	-	-	-	Waived	-	-	-

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				2017	2018	2019	2020	2021	2022	2023
<b>Math Proficiency</b>	<p>Collaborate as individual teams on Monday and Wednesday for planning and analyzing various assessments. Collaboration could include modeling strategies and studying student work samples.</p> <p>Collaborate as a grade level once a month during the school day to plan upcoming units, unpack standards, and revise assessments. Implement Prized Panda Tutoring Program for those students scoring in the 15th-30th percentile on MAP or iReady diagnostic reports (October-April).</p> <p>Evaluate and revise (when needed) math tubs to ensure the students are practicing essential standards at the rigor of the standard and that numbers and operations is included in each set of tubs.</p> <p>Implement the use of an intervention team to discuss students on Tier III or those not making progress on CFAs and Summative assessments. The team will create monitor progress and provide feedback to teachers about interventions and meeting the students' needs.</p> <p>Create a school wide tracking tool to monitor essential standards. Administration will use the tool to facilitate data talks with staff.</p>	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-	-	-	Waived for 2020	73.0	81.0	81.57
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-	-	-	Waived for 2020	81.0	81.0	81.57
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3*	-	-	-	Waived for 2020	-	-	-
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3*	-	-	-	Waived for 2020	-	-	-
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020)	1	-	-	-	48.0	51.0	76.0	76.72
		(2021 = Spring 2021)	2	-	-	97.0	42.0	58.0	56.0	57.32
		School Conditional Growth Percentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020)	1	-	-	-	86.0	84.0	96.0	96.12
		(2021 = Fall 2020 to Spring 2021)	2	-	-	99.0	11.0	89.0	98.0	98.06
<b>Safety</b>	<p>Develop and create a school wide safety plan.</p> <p>Communicate safety protocols with students and staff.</p> <p>Implement the Second Step Curriculum with fidelity. Provide a scheduled time for weekly implementation.</p> <p>Implement Positive Behavior Incentive Plan (PBIS and PANDA Life) to include school and classroom expectations, PANDA Bucks and PANDA store, and grade level celebrations.</p>	Safe and Substance Free Learning Environment Climate Rating	K-2	99.3	100.0	99.4	Waived	-	-	-
		Student Discipline Climate Rating (Weighted Suspension)	K-2	93.3	94.0	95.8	Waived	-	-	-
<b>Attendance</b>	<p>Collaborate with ATS Clerk, APD, and social worker to discuss chronic absenteeism, attendance letters, and attendance contracts.</p> <p>Implement monthly incentives for perfect attendance. Discuss students with chronic absenteeism with intervention team. Collaborate with the parent and classroom teacher an action plan to track attendance and support the child.</p>	% of students absent less than 10% of enrolled days	K-2	90.7	92.3	92.9	Waived for 2020	85.3	-	-
		Teacher attendance rate	All	96.1	94.7	95.7	Waived for 2020	-	-	-
		Staff attendance rate	All	96.9	96.9	96.6	Waived for 2020	-	-	-
		Administrator attendance rate	All	99.1	98.4	96.3	Waived for 2020	-	-	-
<b>All Students on Track for Success</b>	<p>Create an admin walk through checklist for informal visits to classrooms.</p> <p>Collaborate weekly with admin to discuss student learning.</p> <p>Create a school wide tracking tool of essential standard by student, standard and target.</p> <p>Implement a new teacher/mentor program.</p> <p>Develop teacher leaders using the book, Learning by Doing and RTI at Work Plan Book.</p>	Overall CCRPI Score	All	-	75.8	89.5	Waived	N/A	-	-

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). \* These scores are current year 3rd grade scores from the corresponding elementary school