

# 2018-19 ESSA District Accountability Details Report

Public Version - October 17, 2019

**District:** Clatskanie SD 6J

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, On Track to English language proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation include current year English learners as well as monitored English learners (four years).
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	43.8	40.6	38.1	40.9	3-year Average	Level 2
All Students - Adjusted Denominator	137	138	155	428		
Economically Disadvantaged - Percent	34.6	36.6	30.0	33.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	81	82	90	252		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	18.9	34.5	17.6	23.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	37	29	34	99		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	38.5	18.2	11.8	22.5	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	13	11	17	40		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	46.7	25.0	21.1	31.1	3-year Average	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	15	12	19	45		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	45.8	40.4	39.0	41.6	3-year Average	Level 2
White - Adjusted Denominator	107	109	123	339		
Multi-racial - Percent	25.0	47.1	50.0	42.2	3-year Average	Level 2
Multi-racial - Adjusted Denominator	16	17	14	45		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.