

# Crossroad Academy

I, Kevin Forehand, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

Signature of Principal or Designee

Date Signed

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

### MISSION STATEMENT

Crossroad Academy Charter School believes that positive parent/family involvement is essential to student achievement and thus encourages such involvement in the school's educational planning and operations. This policy seeks to strengthen the partnership among all our parents/guardians, staff, school, the community and the board of Directors by providing for parents' involvement in decision making as members of the school-based planning teams, local parent groups, and county-wide committees. Developing training programs that help the individual parent support their child at home will further strengthen this partnership.

### INVOLVEMENT OF PARENTS

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

Crossroad Academy will involve parents in all aspects of its Title I program. The School Advisory Committee (SAC) along with all other parents provide input into the development, implementation, and evaluation of the Parent Family Engagement Plan (PFEP). The annual Title I parent meeting will provide information to parents about Title I and their rights to be involved and be knowledgeable about the qualifications of the children's teachers and paraprofessionals. The meeting will also inform them of school and district grades, curriculum, school choice, and other assistances their child will receive by virtue of being in a Title I school-wide program. Other parent meetings will be held throughout the school year especially to seek parent involvement and their input regarding how the school invests federal dollars in parent activities. During the School Advisory Council (SAC meetings), input is solicited from Council members and all parents in attendance in regards to specific goals they have for the school and in decisions involving the use of parental involvement funds for parent activities to reach those goals, and how those goals relate to the development of the School Improvement Plan (SIP) by the SAC. Parents are also surveyed at least once for Title I for their input on activities and expenditures for those activities that support the PFEP and their children.

### ACCESSIBILITY

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

Crossroad Academy provides full opportunities for participation in parental involvement activities to all parents, students, and community members. Memos and letters announcing various parental involvement activities are reviewed for ease of readability, translatability and to make certain all special populations are included. Accommodations are provided during parent activities for special populations. There is close coordination between the school and the ESOL/EL/Migrant offices to provide appropriate services and to ensure connections to service providers are made available to parents upon identified need. Spanish translators are provided at all parent meetings and are available upon request for any other parent activities. All Skylert messages are in English and Spanish and any acronyms in written correspondence are identified and explained. Spanish translations are provided for school documents as requested. The school facilities are kept in compliance with regulations regarding access for persons with disabilities. Crossroad is a school and parent friendly facility. Parents are provided information during Open House regarding the availability of parent involvement opportunities and resources. Crossroad Academy collaborates to make sure every opportunity is given to all families for participation in parent involvement activities and to have access to important resources in a language parents can understand.

### CURRENT YEAR FOCUS BASED ON PARENT INPUT

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parental Involvement and Student Achievement

#### Building Capacity to Support Parents' Involvement in School

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

| Building Capacity Activity  |  | Impact of Activity   |               |
|---|--|--|---------------|
| English Language Arts Standards, Florida Standards Assessment- English Language Arts, Understanding the Florida Standards Assessment Student Report, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions, School Advisory Council Meetings |  | Improve English Language Arts Achievement  | Improve by 5% |
| Person(s) Delivering Content  |  | Person(s) Receiving Content  |               |
| Principal, Assistant Principal, Teacher, Resource Teacher   |  | All Parents, Teachers  |               |
| Timeline of Activity  |  |  |               |
| Calendar Timeframe  |  | Time of Day  |               |
| First Quarter, Second Quarter   |  | Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm)   |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |  |  |               |
| Parent Training, Title I Annual Meeting, School Advisory Council Meeting, Parent / Teacher Conference   |  |  |               |
| Communication Tools   |  | Coordination with:   |               |
| Skylert, School or District Website, Flyer or Invitation, Campus Display on M   |  | Title I, Part A- Parent Involvement, Title II, Part A- Staff Training, Title III, Part A- ELL, Title IX Homeless Student Education, State Voluntary Pre-K, IDEA- Federal ESE |               |
| Evidence of Activity  |  | Reason for Activity  |               |
| Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used  |  | CRA believes involving parents in all aspects of its educational program so they can assist the school in helping ensure all student succeed academically.                   |               |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

| Building Capacity to Support Parents' Involvement in School   |  |               |
|---|--|---------------|
| 2. Shall provide assistance to parents of children served to understand State and local assessments.  |  |               |
| Building Capacity Activity  | Impact of Activity   |               |
| Florida Standards Assessment- English Language Arts, Florida Standards Assessment- Mathematics Grades 3-8, i-Ready Diagnostic- English Language Arts, End of Course Exam- Algebra 1, Florida Standards Assessment- 5th Grade Science, Florida Standards Assessment- 8th Grade Science, End of Course Exam- Biology, Understanding the Florida Standards Assessment Student Report, Parent Teacher Expos, School Advisory Council Meetings, Effective utilization of parent/teacher communication tool(s)* | Improve parent involvement program, Improve Parent Participation Rates   | Improve by 5% |
| Person(s) Delivering Content  | Person(s) Receiving Content  |               |
| Principal, Assistant Principal, Teacher, Resource Teacher   | All Parents, Teachers  |               |
| Timeline of Activity  |  |               |
| Calendar Timeframe  | Time of Day  |               |
| Second Quarter  | Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m. - noon)  |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |  |               |
| Parent Training, Title I Annual Meeting, School Advisory Council Meeting  |  |               |
| Communication Tools   | Coordination with:   |               |
| Skylert, School or District Website, Flyer or Invitation  | Title I, Part A- Parent Involvement, Title IX Homeless Student Education, Title III, Part A- ELL, State Voluntary Pre-K, IDEA- Federal ESE   |               |
| Evidence of Activity  | Reason for Activity  |               |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts  | To inform parents of ways to assist with ELA, mathematics, science, civics, biology, and algebra, To inform parents of ways to assist with ELA, mathematics, science, civics, biology, and algebra in preparation for standardized assessments |               |
| 3. Shall provide assistance to parents of children served to understand the requirements of Title I.  |  |               |
| Building Capacity Activity  | Impact of Activity   |               |
| Provide Information on the Title I Program, Training module on parent value and contributions, Provide other resources that eliminate barriers to greater participation   | Improve knowledge of the Title I Program   | Improve by 5% |
| Person(s) Delivering Content  | Person(s) Receiving Content  |               |
| Assistant Principal, Guidance Counselor, School Advisory Council Chair, Teacher   | All Stakeholders   |               |
| Timeline of Activity  |  |               |
| Calendar Timeframe  | Time of Day  |               |
| First Quarter   | Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m. - noon)  |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |  |               |
| Title I Annual Meeting, Online Self-guided Training, Parent / Teacher Conference, School Advisory Council Meeting   |  |               |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

| Communication Tools   |  | Coordination with:   |               |
|---|--|--|---------------|
| Skylert, Flyer or Invitation, Campus Display on Marquee, School or District Website   |  | Title I, Part A- Parent Involvement, Title III, Part A- ELL, Title IX Homeless Student Education, IDEA- Federal ESE, State Voluntary Pre-K   |               |
| Evidence of Activity  |  | Reason for Activity  |               |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts  |  | To provide parents with awareness and knowledge of the Title I program so that they are better able to assist their children, understand the qualifications of the staff and be fully aware of test results for the district and the school. |               |
| Building Capacity to Support Parents' Involvement in School   |  |  |               |
| 4. Shall provide assistance to parents of children served to understand how to monitor child's progress.  |  |  |               |
| Building Capacity Activity  |  | Impact of Activity   |               |
| English Language Arts Standards, Mathematics Standards, i-Ready Diagnostic- English Language Arts, Provide information on Parent Engagement and Educational Programs  |  | Improve Parent Participation Rates   | Improve by 5% |
| Person(s) Delivering Content  |  | Person(s) Receiving Content  |               |
| Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher, Parent   |  | All Parents, Teachers  |               |
| Timeline of Activity  |  |  |               |
| Calendar Timeframe  |  | Time of Day  |               |
| Second Quarter  |  | Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m. - noon)  |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |  |  |               |
| Parent Training, Parent / Teacher Conference, Data Chat meetings  |  |  |               |
| Communication Tools   |  | Coordination with:   |               |
| Flyer or Invitation, Backpack, Skylert, Email   |  | Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE   |               |
| Evidence of Activity  |  | Reason for Activity  |               |
| Copies of Communication Tool Used, Parent/Teacher Conference Completed Forms (Sampling)   |  | To improve student achievement in academic areas   |               |
| Building Capacity to Support Parents' Involvement in School   |  |  |               |
| 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.   |  |  |               |
| Building Capacity Activity  |  | Impact of Activity   |               |
| Florida Standards Assessment- English Language Arts, Mathematics Standards, Understanding the Florida Standards Assessment Student Report, Curriculum nights, Training module on parent value and contributions |  | Improve English Language Arts Achievement, Improve Mathematics Achievement   | Improve by 5% |
| Person(s) Delivering Content  |  | Person(s) Receiving Content  |               |
| Teacher, Parent Services Team, Guidance Counselor   |  | All Parents  |               |
| Timeline of Activity  |  |  |               |
| Calendar Timeframe  |  | Time of Day  |               |
| First Quarter, Second Quarter, Third Quarter, Fourth Quarter  |  | Morning (7:00am-10:30am), Day (11:00am-2:00pm), Afternoon (3:00pm-6:00pm)  |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |  |  |               |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

|   |               |   |                                    |               |
|---|---------------|---|------------------------------------|---------------|
| Parent / Teacher Conference, Staff Training   |               |   |                                    |               |
| Communication Tools   |               | Coordination with:  |                                    |               |
| Flyer or Invitation   |               | Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, State Voluntary Pre-K   |                                    |               |
| Evidence of Activity  |               | Reason for Activity   |                                    |               |
| Meeting Minutes, Parent/Teacher Conference Completed Forms (Sampling)   |               | To ensure all parents understand how to improve their child(ren) academic performance   |                                    |               |
| Building Capacity to Support Parents' Involvement in School   |               |   |                                    |               |
| 6. Shall provide training to teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents, or how to reach out to, communicate with, and work with parents as equal partners, or building ties between parents and the school. |               |   |                                    |               |
| Building Capacity Activity  |               | Impact of Activity  |                                    |               |
| Provide information on Parent Engagement and Educational Programs, Conducting an effective parent/teacher conference, Training module on communicating with parents or diverse populations  |               | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Improve Parent Participation Rates</td> <td style="width: 30%;">Improve by 5%</td> </tr> </table> | Improve Parent Participation Rates | Improve by 5% |
| Improve Parent Participation Rates  | Improve by 5% |   |                                    |               |
| Person(s) Delivering Content  |               | Person(s) Receiving Content   |                                    |               |
| Guidance Counselor, Consultant, Professional Learning Team, Parent Services Team  |               | Teachers, Professional Learning Team, Other Staff   |                                    |               |
| Timeline of Activity  |               |   |                                    |               |
| Calendar Timeframe  |               | Time of Day   |                                    |               |
| First Quarter   |               | Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Weekend (9 a.m. - noon)  |                                    |               |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY  |               |   |                                    |               |
| Staff Training, Online Self-guided Training, Professional Learning Community  |               |   |                                    |               |
| Communication Tools   |               | Coordination with:  |                                    |               |
| Flyer or Invitation, Email  |               | Title II, Part A- Staff Training  |                                    |               |
| Evidence of Activity  |               | Reason for Activity   |                                    |               |
| Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used  |               | To ensure all teachers know how to effectively communicate and work with parents and colleagues   |                                    |               |
| Building Capacity to Support Parents' Involvement in School   |               |   |                                    |               |
| 7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.  |               |   |                                    |               |
| Building Capacity Activity  |               | Impact of Activity  |                                    |               |
| Training module on communicating with parents or diverse populations, Training developed in collaboration with parents to support parent involvement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  |               | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Improve parent satisfaction</td> <td style="width: 30%;">Improve by 5%</td> </tr> </table>        | Improve parent satisfaction        | Improve by 5% |
| Improve parent satisfaction   | Improve by 5% |   |                                    |               |
| Person(s) Delivering Content  |               | Person(s) Receiving Content   |                                    |               |
| Guidance Counselor, Professional Learning Team, Consultant  |               | Teachers  |                                    |               |
| Timeline of Activity  |               |   |                                    |               |
| Calendar Timeframe  |               | Time of Day   |                                    |               |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

|  |   |               |
|--|---|---------------|
| First Quarter, Second Quarter  | Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m. - noon)   |               |
| <b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>  |   |               |
| Staff Training   |   |               |
| <b>Communication Tools</b>   | <b>Coordination with:</b>   |               |
| Flyer or Invitation, School or District Website, Email   | Title II, Part A- Staff Training  |               |
| <b>Evidence of Activity</b>  | <b>Reason for Activity</b>  |               |
| Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  | To improve ties between home and school , To improve communication between home and school          |               |
| <b>Building Capacity to Support Parents' Involvement in School</b>   |   |               |
| 8. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in building ties between parents and the school. |   |               |
| <b>Building Capacity Activity</b>  | <b>Impact of Activity</b>   |               |
| Training module on building tie between parents and the school   | Improve Parent Participation Rates, Improve parent involvement program                              | Improve by 5% |
| <b>Person(s) Delivering Content</b>  | <b>Person(s) Receiving Content</b>  |               |
| Guidance Counselor, Professional Learning Team, Parent Services Team   | Teachers, School Administrators, Other Staff  |               |
| <b>Timeline of Activity</b>  |   |               |
| <b>Calendar Timeframe</b>  | <b>Time of Day</b>  |               |
| First Quarter, Second Quarter  | Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)  |               |
| <b>METHOD(S) TO DELIVER CONTENT OF ACTIVITY</b>  |   |               |
| Staff Training, Online Self-guided Training, Professional Learning Community   |   |               |
| <b>Communication Tools</b>   | <b>Coordination with:</b>   |               |
| Flyer or Invitation, Email   | Title II, Part A- Staff Training, Title I, Part A- Parent Involvement                               |               |
| <b>Evidence of Activity</b>  | <b>Reason for Activity</b>  |               |
| Meeting/Training Sign-in Sheets, Meeting/Training Agenda   | To improve ties between home and school   |               |
| <b>Building Capacity to Support Parents' Involvement in School</b>   |   |               |
| 9. May pay reasonable and necessary expenses associated with local parental involvement activities to enable parents to participate in school-related meetings and training sessions.                                      |   |               |
| <b>Building Capacity Activity</b>  | <b>Impact of Activity</b>   |               |
| Provide other resources that eliminate barriers to greater participation, Provide childcare at activity to eliminate barriers to greater participation   | Improve Parent Participation Rates, Improve parent satisfaction, Improve parent involvement program | Improve by 5% |
| <b>Person(s) Delivering Content</b>  | <b>Person(s) Receiving Content</b>  |               |
| Principal  | All Parents   |               |
| <b>Timeline of Activity</b>  |   |               |
| <b>Calendar Timeframe</b>  | <b>Time of Day</b>  |               |
| First Quarter, Third Quarter   | Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m. - noon)                         |               |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

| METHOD(S) TO DELIVER CONTENT OF ACTIVITY   |  |                        |
|--|--|------------------------|
| Parent Training, Parent / Teacher Conference   |  |                        |
| Communication Tools  | Coordination with:   |                        |
| Campus Display on Marquee, Skylert, Flyer or Invitation, School or District Website  | Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE |                        |
| Evidence of Activity   | Reason for Activity  |                        |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets   | To increase parent participation at school-level meetings                      |                        |
| Building Capacity to Support Parents' Involvement in School  |  |                        |
| 13. May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I Parent Involvement.  |  |                        |
| Building Capacity Activity   | Impact of Activity   |                        |
| Provide information on Parent Engagement and Educational Programs  | Improve knowledge of the Title I Program                                       | Improve by 5%          |
| Person(s) Delivering Content   | Person(s) Receiving Content  |                        |
| Director of Federal Programs, Director of Elementary Education, Director of Secondary Education, Parent Services Team  | All Stakeholders, Community Members  |                        |
| Timeline of Activity   |  |                        |
| Calendar Timeframe   | Time of Day  |                        |
| First Quarter, Second Quarter, Third Quarter, Fourth Quarter   | Evening (6:00pm-8:00pm), Day (11:00am-2:00pm), Weekend (9 a.m. - noon)         |                        |
| METHOD(S) TO DELIVER CONTENT OF ACTIVITY   |  |                        |
| Parent Training, School Advisory Council Meeting   |  |                        |
| Communication Tools  | Coordination with:   |                        |
| Skylert, School or District Website, Flyer or Invitation   | Title I, Part A- Parent Involvement  |                        |
| Evidence of Activity   | Reason for Activity  |                        |
| Meeting/Training Agenda, Meeting/Training Sign-in Sheets   | To improve parent relations with the school district                           |                        |
| EVALUATION OF PREVIOUS YEAR'S IMPLEMENTATION   |  |                        |
| 1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement. |  |                        |
| ACTIVITY   | NUMBER OF ACTIVITIES   | NUMBER OF PARTICIPANTS |
| Back to school Events  | 4  | 200                    |
| ESTABLISHED GOAL   | ACTUAL OUTCOME(S)  |                        |
| Shared student progression in regards to   | Parents were informed on the changes in standards and curriculum for the       |                        |



## 2018-2019 Title I, Part A Parent and Family Engagement Plan

|                               |   |
|-------------------------------|---|
| classwork and assessment data | school year and how to best help their students at home. The faith-based community informed parents on after school programs and tutoring services offered at their churches. Research has shown that when parents and community join forces, student academics is positively affected. |
|-------------------------------|---|

|                                    |
|------------------------------------|
| <b>BUILDING CAPACITY ADDRESSED</b> |
|------------------------------------|

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

| ACTIVITY                              | NUMBER OF ACTIVITIES | NUMBER OF PARTICIPANTS |
|---------------------------------------|----------------------|------------------------|
| Building Ties between home and School | 4                    | 30                     |

| ESTABLISHED GOAL  | ACTUAL OUTCOME(S)   |
|---|---|
| Shared student progression in regards to classwork and assessment data, Shared content specific strategies to increase parents' knowledge of standards assessed in various core subject areas | Staff participated in parent -communication professional development; This activity including role playing and how to handle parent-teacher conferences. When parents and teachers foster positive relationships, students benefit from the support of both stakeholders. |

| ACTIVITY                    | NUMBER OF ACTIVITIES | NUMBER OF PARTICIPANTS |
|-----------------------------|----------------------|------------------------|
| Parent involvement training | 4                    | 30                     |

| ESTABLISHED GOAL   | ACTUAL OUTCOME(S)   |
|--|---|
| Shared strategies for working with children at home; shared awareness of standards and how to maximize performance | Staff were trained on a variety of ways to involve parents in their child's education |

| ACTIVITY                | NUMBER OF ACTIVITIES | NUMBER OF PARTICIPANTS |
|-------------------------|----------------------|------------------------|
| Curriculum Expectations | 2                    | 50-100                 |

| ESTABLISHED GOAL  | ACTUAL OUTCOME(S)                                  |
|---|--|
| Shared student progression in regards to classwork and assessment data, Shared content specific strategies to increase parents' knowledge of standards assessed in various core subject areas | Informed parents of school curriculum expectations |

| ACTIVITY    | NUMBER OF ACTIVITIES | NUMBER OF PARTICIPANTS |
|-------------|----------------------|------------------------|
| Parent Expo | 4                    | 100-150                |

| ESTABLISHED GOAL   | ACTUAL OUTCOME(S)                    |
|--|--------------------------------------|
| Shared strategies for working with children at home; shared awareness of standards and how to maximize performance | Informed parents of student progress |

| ACTIVITY               | NUMBER OF ACTIVITIES | NUMBER OF PARTICIPANTS |
|------------------------|----------------------|------------------------|
| Parent Partner Program | 2                    | 50-100                 |

## 2018-2019 Title I, Part A Parent and Family Engagement Plan

| ESTABLISHED GOAL  | ACTUAL OUTCOME(S)   |                        |
|---|---|------------------------|
| Shared student progression in regards to classwork and assessment data, Shared content specific strategies to increase parents' knowledge of standards assessed in various core subject areas | Students will gain assistance from parents which will impact their achievement  |                        |
| ACTIVITY  | NUMBER OF ACTIVITIES  | NUMBER OF PARTICIPANTS |
| Parent Volunteer/Conference   | 4   | 100-150                |
| ESTABLISHED GOAL  | ACTUAL OUTCOME(S)   |                        |
| Shared strategies for working with children at home; shared awareness of standards and how to maximize performance  | Parents are made aware of their child's academic progress so that they will be able to continuously monitor progress to ensure academic success |                        |
| Activities Not Implemented  |   |                        |
| none  |   |                        |