**Teacher: Hughes Week of : February 17-21 Subject: Advanced English Period:,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  |  |  |  | Student response  homework |  |
| TUE | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | Subordinate Clauses & Complex Sentence TEST | Promethean Board  Teacher made tests | **Vocab Week 20: exacerbate, adamant, pulverize, diminutive, conflagration**  **Vocab due THURSDAY**  Read Parts 8 & 9 of *The Book Thief* for tomorrow | Student response  tests | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will identify major plot points and elements of literature from the assigned reading. | 1—Bell Ringer  2—*Book Thief* quiz 5  3—Novel Discussion | Promethean Board  Teacher made quiz  novels | Read Part 10 and Epilogue of *The Book Thief* for Tues, Feb 25 | student response,  quizzes |  |
| THUR | Students will compete against each other to write the best weather report emulating Liesel’s weather reports for Max in *The Book Thief.* | *The Book Thief*  Weather Report Challenge | Promethean Board  Teacher made study guide | Read Part 10 and Epilogue of *The Book Thief* for Tues, Feb 25 | student response, |  |
| F  R  I | Students will identify major plot points and elements of literature from the assigned reading. | 1-Bell Ringer  2—Read Part 10 of *Book Thief* together in class  3-Vocab Crossword Puzzle 10 | Promethean Board  Elmo  novels  Teacher made crossword | Read Part 10 and Epilogue of *The Book Thief* for Tues, Feb 25  **Vocab Test 10 on Monday** | Student response |  |

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