| AUGUST 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | Th | F | s |
|  |  |  |  | $\mathbf{1}$ | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

August Instructional Days: 19
Aug. Bini’anit'ąaąts'ósí Small Harvest
8/1-5/24 - Staff Professional Development Days
8/6/24 - First Day of School $1^{\text {st }}$ Semester Begins 8/7 \& 14/24 - FULL Day Wed.
'Small Harvest' is meant to mean that this is the month of the 'Ripening of Early Crops

| OCTOBER 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | w | Th | F | $\mathbf{S}$ |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | $\underline{8}$ | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 24 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |

October Instructional Days: 20
Oct. Ghąa̧j! !
Half
10/8/24- First 9 weeks (45 Days)

10/8/24- First 9 weeks (45 Days) 10/2 \& 9/24 - FULL Day Wed. 10/11/24 - Fall Break - No
School (school closed)
10/14/24 - Indigenous Day - No School (school and administration offices closed) 10/15/24 - Staff Professional Development (No school for students)
10/16/24 - Parent/Teacher Conference
'Half' is meant to mean that this is the month of the 'Separation of Seasons'

| SEPTEMBER 2024 |  |  |  |  |  |  |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |

September Instructional Days: 20

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Sept. Bini'anit`ąaǵtsoh Big Harvest
9/2/24 - Labor Day
No School (school and administration offices closed)
9/4 \& 11/24 - Full Day Wed.
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'Big Harvest' is meant to mean that this is the month of the 'Ripening of Late Crops'.


November Instructional Days: 17

## Nov. Nilch'lts'ósí Small Wind 11/6 \& 13/24 - FULL Day Wed.

11/11/24- Veterans Day No School (school and administration offices closed)

11/27-29/24 - Thanksgiving Break - No School (school closed, administration offices closed Nov. 28, 29)

| JANUARY 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | W | Th | F | $\mathbf{S}$ |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

## Jan. Yas Nilt'ees

 Crusted Snow 1/1/25 - New Year's Day Holiday (administration offices closed)1/2-3/25 - Winter Break 1/6//25 - Staff PD - (No School for students)
1/7/2025-2 ${ }^{\text {nd }}$ Semester Begins 1/8 \& 15/25 - FULL Day Wed. 1/20/2025 - Martin Luther King Jr. - No School (school and administration offices closed) 1/22/25 - Parent/Teacher Conf. 'Crusted Snow' is meant to mean that this is the month of the 'Thawing of Snow,'

| MARCH 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{s}$ | $\mathbf{M}$ | T | $\mathbf{W}$ | Th | F | $\mathbf{s}$ |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | $\underline{11}$ | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |

Mar. Wóózhch'1ु́d Squeaky Voice 3/5 \& 12/25 - FULL Day Wed. $3 / 11 / 25-3^{\text {rd }} 9$ weeks (45 Days) 3/17-21/2025 - Spring Break 3/26/25 - Parent Teacher
Conference
'Squeaky Voice' is meant to mean that this is the month of the 'First Cry of Eaglets'.

March Instructional Days: 16

## May T'ąạatsoh Big Plant

## $5 / 7 \&$ 14/25 - FUIL Day Wed.

 5/17/25-Graduation Day 5/21/25-Last Day for Students 5/22/25 - Last Day for Staff 5/22/24 - Staff PD - (No School for students)
5/22,23,27-30/25 - Weather \& School Closure (Make-Up Days) 5/26/25 - Memorial Day (administration offices closed)

## Vision \& Mission

Our Vision: S T A R - Student and Teachers Achieving Results

Our Mission: To'Hajiilee Community School strives to meet the educational needs of all students by integrating core content areas preparing them with knowledge, skills and experiences to advocate, lead and become self-directed productive members in a diverse world both on/off the Navajo Nation \& United States of America

