

For several years, Grainger County has been using RTI Intervention for academics. Students are screened three times a year to identify whether your child is performing on grade level in reading and/or math and needs additional help with needed skills. This school year, our county has included behavior in this intervention which is RTI2-B. As with academics, universal behavior screeners are given three times a year to identify students that may need intervention with social-emotional and behavioral needs.

Multiple data sources help determine students who need additional support. Students are placed in the appropriate RTI2 group to address their skill deficit. You will be notified if your child has been placed in a Tier II or Tier III group and sent a parental consent form if needed.

The “MTSS triangle” is a visual representation where just like with academics, each tier represents a level of support for students’ social-emotional and behavioral needs. (Some of these interventions require parental consent.)

Tier I (Universal):

At the base of the triangle, all students receive core instruction and positive school-wide practices that promote social-emotional learning (SEL) and positive behavior.

Tier II (Targeted):

Students identified as needing additional support receive interventions focused on specific social-emotional skills or behavioral challenges.

Tier III (Intensive):

Students with the most significant social-emotional and behavioral needs receive highly individualized interventions, often in collaboration with specialists.

MTSS

social-emotional-behavioral

