

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79068	138758201	Pace Preparatory Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Mask wearing is required by all staff and encouraged for all students.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The staff will encourage students to remain the required 3 ft. from one another.
Handwashing and respiratory etiquette	Y	Hand sanitizer stations are located at all entrances and key locations. All people entering the building must either use our active protection 8 hour hand sanitizer or wash their hands.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Air flow and ventilation systems were enhanced in FY21. This included installation of UV lights and additional HEPA filters in air vents. New ventilation was installed to increase air flow. Stand alone HEPA air filter units have been installed in all classrooms and offices. All high use areas are consistently cleaned and sanitized.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If a student is not feeling well for any reason, the student will be moved to an isolated area and parents/guardians will be notified immediately.
Diagnostic and screening testing	Y	All students and staff are scanned digitally for temperature at entry and data is recorded twice daily.
Efforts to provide vaccinations to school communities	Y	Students and parents have been notified of vaccination locations and encouraged to follow CDC protocols.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students may wear masks and socially distance inside the classrooms as well as outside.



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Coordination with State and local health officials	Y	Weekly check of the number of COVID cases in Yavapai County and the surrounding areas. When the school is notified that a student has a positive COVID test that information is relayed to our local health agency, Yavapai County Health Services
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The school will be in person and if needed can provide online classes.

Students' Needs:

Academic Needs	Consistent instruction in all subject areas working toward mastery.
Social, Emotional and Mental Health Needs	A number of programs have been established to address the SEL of students. This includes promoting greater awareness of mental health, providing preventative strategies and communication channels for students to communicate their needs. Lessons provided by the SEL platform Rethink Ed is used on a weekly basis to create a healthier environment. Staff have also received training in the Neurosequential Model in Education to help students identify and manage their dysregulation.
Other Needs (which may include student health and food services)	Providing the necessary PPE and sanitization supplies for students.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff has received training in the Neurosequential Model in Education to help identify and manage students and their own dysregulation.
Other Needs	Providing the necessary PPE and sanitization supplies for staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	July 15, 2021
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Parents were surveyed and the data collected was quantitatively reviewed and carefully weighed in plan updated plan.
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(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Hand-washing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent