

PICKENS COUNTY HIGH SCHOOL

SCHOOL-PARENT COMPACT

Pickens County High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023-2024 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Pickens County High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Provide a safe and productive learning environment for all students

Hold PTO meetings monthly

Keep web pages and PowerSchool Home Portal updated

Use current materials and data to enhance instruction

Incorporate technology into the weekly lessons

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

PTO meetings will be held once a month

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Progress reports will be sent out every three weeks and parents will have access to the INOW portal to view grades and other pertinent information.

Pickens County High School will use a variety of the following methods:

- *Progress reports*
- *Report cards*
- *SchoolCast*
- *Emails/texts*
- *Webpage updates*
- *PowerSchool Home Portal*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Teachers will provide their available days and hours during planning or after school on the school website and syllabus so that parents can call to schedule a conference time.*
- *Faculty and staff will ensure to bring proper documentation of the student's progress academically and/or socially for conference.*
- *Counselors will provide parents with scheduling sessions/calendars upon request*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- *Parents may call the school and schedule a time to come and volunteer, participate, and observe in the classroom.*
- *Invite parents and guardians to chaperone and/or assist with various school sponsored events*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Use the school website; SchoolCast; newsletters; email; planners; Remind; parent conferences, meetings and calls; Interpreters, and PowerSchool Home portal to communicate with parents.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Responsible for attendance*
- *Establish appropriate quiet time for homework/study*
- *Make sure student has appropriate school supplies*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education*
- *Promoting positive use of my child’s extracurricular time (ie. Television & technology)*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees, as well as volunteering in the classrooms*
- *Use internet notifications to check students’ grades*
- *Serve as a positive role model for my child*
- *Support discipline policies of the school*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Promote positive use of my extracurricular time*
- *Follow school discipline policies*
- *Bring appropriate school supplies*
- *Attend school regularly and arrive on time*
- *Refrain from bullying*
- *Promote positive behavior and attitude*
- *Complete and return all assignments on time*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date