

Monday 09/11/2023	Tuesday 09/12/2023	Wednesday 09/13/2023	Thursday 09/14/2023	Friday 09/15/2023
Computer Science 7:45am - 8:00am	Open House	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Learning rules and responsibilities of being on a chromebook.		Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.
Standards 6		Standards 6	Standards 6	Standards 6
Bulldog/RTI 8:05am - 8:30am	Computer Science 7:45am - 8:00am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
Progress Monitor	Learning rules and responsibilities of being on a chromebook.	Phonics First Lesson: r	Phonics First Lesson: p Progress Monitor	Progress Monitor Goal Setting: Bulldog Binder
Foundation/Green Band 8:30am - 9:00am	Bulldog/RTI 8:05am - 8:30am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 1 Lesson 3: The Bat, Birds, and Beasts	Phonics First Lesson: Short i	Unit 1 Lesson 3: The Bat, Birds, and Beasts	Unit 1 Lesson 3: The Bat, Birds, and Beasts	Unit 1 Lesson 3: The Bat, Birds, and Beasts
<ul style="list-style-type: none"> • Blending • Inflectional Endings -s and -es • About the Words • About the Sentences • Developing Oral Language • Skills Practice pages 29-30 • Dictation and Spelling <p>Standards: <u>R2</u> <u>LF.PH.10.c</u> <u>LF.PH.10.d</u> <u>LF.PH.10.f</u> <u>LF.PH.10.m</u> <u>LF.FL.11</u> <u>LF.VO.17.a</u> <u>LF.PH.10.b</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u></p>		<ul style="list-style-type: none"> • Inflectional Ending -ed • Blending • About the Words • About the Sentences • Developing Oral Language • Skills Practice pages 31-32 • Dictation and Spelling <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.m</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.VO.16.a</u> <u>LF.WR.38.a</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u></p>	<ul style="list-style-type: none"> • Inflectional Endings -s, -es, and -ed • Developing Oral Language • Fluency: Reading a Decodable Story (A Lunch List) <p>Skills Practice Daily Grade pages 39-40</p> <p>Standards: <u>LF.OL.S.7.e</u> <u>LF.FL.14</u> <u>LF.PH.10.h</u> <u>LF.PH.10.m</u> <u>LF.FL.11</u></p>	Goal Setting: Bulldog Binder Play Sparkle to Review Before Spelling Test

<p>Reading & Responding/ Red Band 9:00am - 9:45am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <ul style="list-style-type: none"> The Bat, Birds, and Beasts <ul style="list-style-type: none"> Build Background Genre: Fable Concept Vocabulary: Faithfulness Essential Question: How can you show loyalty to your teammates? Set Purposes Asking and Answering Questions Introduce Vocabulary Skills Practice pages 33-34 <p>Standards: <u>R3 LF.CO.28</u> <u>LF.OLS.4 R1 LF.OL.1</u> <u>LF.OL.2.a LF.OL.3</u> <u>LF.CO.L.35 LF.VO.18</u> <u>LF.VO.R.20 LF.FL.12</u></p>	<p>Foundation/Green Band 8:30am - 9:00am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <ul style="list-style-type: none"> Inflectional Endings -s and -es Developing Oral Language <p>Standards: <u>LF.OLS.7.e</u></p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <ul style="list-style-type: none"> The Bat, Birds, and Beasts <ul style="list-style-type: none"> Cause and Effect Text Connections Vocabulary Blooket <p>Standards: <u>LF.CO.27</u> <u>LF.OL.2.c LF.CO.23.b</u> <u>R3 LF.FL.12</u> <u>LF.WR.W.46.c</u></p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <ul style="list-style-type: none"> Partner Read Cold Read Part of Test Review Unknown Words of Cold Read Part of Test <p>Unit 1 Lesson 3 Vocabulary Daily Grade</p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <p>Unit 1 Lesson 3 Reading Test</p>
<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <p>Writing an Opinion Piece: My Favorite Subject Grammar: Watch Helping and Linking Verbs Video Introduce Spelling Words</p> <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.e LF.WR.38.f</u> <u>LF.WR.38.h</u> <u>LF.WR.W.45.b</u></p>	<p>Reading & Responding/ Red Band 9:00am - 9:45am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <ul style="list-style-type: none"> The Bat, Birds, and Beasts <ul style="list-style-type: none"> Close Reading Classify and Categorize Cause and Effect Skills Practice pages 35-36 Vocabulary Blooket <p>Standards: <u>R3</u> <u>LF.VO.16.b LF.FL.12</u> <u>LF.WR.W.46.c</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <p>Writing an Opinion Piece: My Favorite Subject Grammar: Skills Practice pages 41-42</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <p>Writing and Opinion Piece: My Favorite Subject</p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 1 Lesson 3: The Bat, Birds and Beasts</p> <p>Unit 1 Lesson 3 Spelling Test Unit 1 Lesson 3 Grammar Test</p>

<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 1 Lesson 3: The Bat, Birds, and Beasts</p> <p>Writing an Opinion Piece: My Favorite Subject Grammar: Helping and Linking Verbs Worksheet</p> <p><u>Standards:</u> RI.LF.OL.1 LF.OL.2.a</p>	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p>
<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 2: Work with Equal Groups</p> <p>Topic 2 Practice Assessment pages 85-86</p> <p>Homework: Topic 2 Study Guide</p> <p>Standards 2, 2.a</p>	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 2: Work with Equal Groups</p> <p>Topic 2 Assessment</p> <p>Practice Math Fluency Drill</p> <p>Standards 2, 2.a</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 3: Add Within 100 Using Strategies</p> <p>Lesson 3-1: Add Tens and Ones on a Hundred Chart Visual Learning Video Math Workbook pages 93-96</p> <p>Timed Math Addition Facts Fluency Daily Grade</p> <p>Standards 10, 14</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 3: Add Within 100 Using Strategies</p> <p>Lesson 3-2: Add Tens and Ones on an Open Number Line Visual Learning Video Math Workbook pages 97-100</p> <p>Standards 10, 14</p>
<p>Science/SS 1:00pm - 1:30pm</p> <p>What is Matter</p> <p><u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.</p> <p>Standards: SCI 2.2.1 SCI 2.2.2 SCI 2.2.3</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 2: Work with Equal Groups</p> <p>Review Topic 2 Study Guide</p> <p>Practice Math Fluency Drill</p> <p>Standards 2, 2.a</p>	<p>Science/SS 1:00pm - 1:30pm</p> <p>What is Matter</p> <p><u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.</p> <p>Standards: SCI 2.2.1 SCI 2.2.2 SCI 2.2.3</p>	<p>Science/SS 1:00pm - 1:30pm</p> <p>What is Matter</p> <p><u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.</p> <p>Standards: SCI 2.2.1 SCI 2.2.2 SCI 2.2.3</p>	<p>Science/SS 1:00pm - 1:30pm</p> <p>What is Matter</p> <p><u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.</p> <p>Standards: SCI 2.2.1 SCI 2.2.2 SCI 2.2.3</p>

<p>SEL 2:20pm - 2:40pm Leadership</p>	<p>Science/SS 1:00pm - 1:30pm</p>	<p>SEL 2:20pm - 2:40pm Leadership</p>	<p>SEL 2:20pm - 2:40pm Leadership</p>	<p>SEL 2:20pm - 2:40pm Trustworthy</p>
<p>Be a Leader!</p>	<p>What is Matter</p> <p><u>Science</u> Classify the different types of materials by their observable properties. Identify strength, flexibility, hardness, texture, and absorbency.</p> <p><u>Standards:</u> SCI 2.2.1 SCI 2.2.2 SCI 2.2.3</p>	<p>Stand Up for the Rights of Others</p>	<p>Stand Up for the Rights of Others</p>	<p>Peer Helper Lesson 1.2: Trustworthy</p>
	<p>SEL 2:20pm - 2:40pm Leadership</p> <p>Be a Leader!</p>			