

# Kansas School for the Deaf

TO ENSURE THAT EACH STUDENT WE SERVE REACHES THEIR FULL POTENTIAL IN AN ACCESSIBLE, LANGUAGE-RICH SETTING, EMPOWERING THEM TO ACHIEVE PERSONAL SUCCESS AND BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



## \*\*\*\* JOB OPENING ANNOUNCEMENT \*\*\*\*

|                         |                                                                                                                                          |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>POSITION TITLE:</b>  | Secondary Social Studies Teacher                                                                                                         |
| <b>SALARY:</b>          | Placement made within agency guidelines salary schedule, depending upon qualifications and experience. Excellent benefits.               |
| <b>EMPLOYMENT DATE:</b> | August 2026; Open Until Filled.                                                                                                          |
| <b>SCHEDULE:</b>        | 181 Duty Days; Monday - Friday, 7:45 am - 3:45 pm; this position may require attendance at special events outside regular working hours. |

### **JOB DESCRIPTION:** (Detailed Position Description provided upon request)

We are seeking an enthusiastic and student-centered Secondary Social Studies Teacher who believes history, civics, and geography come alive through strong instruction, inquiry, and connection-making. Guided by our mission to ensure every student reaches their full potential in an accessible, language-rich environment, this role supports deaf and hard-of-hearing students in building critical thinking skills, historical understanding, civic awareness, and an understanding of how past events and systems shape the world today.

### **KEY RESPONSIBILITIES:**

- Plan, prepare, and deliver differentiated social studies and all other applicable lessons based on student abilities and educational needs.
- Assess, monitor, and document student progress toward curriculum objectives and IEP goals.
- Establish and communicate clear instructional objectives and expectations for all learning activities.
- Evaluate student performance, provide timely feedback, and maintain accurate grade records.
- Develop and implement individual student goals, instructional plans, and schedules.
- Identify skill gaps and design instruction and activities to support student growth.
- Supervise students during instructional time and throughout the school day, including assigned duties before and after school and in common areas.
- Implement bilingual education methodologies and participate in required bilingual training.
- Follow school improvement goals, instructional plans, and approved procedures.
- Reflect on instructional practices and maintain professional competence through evaluation and professional growth activities.
- Attend required meetings, professional development, and school-sponsored activities.
- Perform all other duties as assigned.



**COMMUNICATION & COLLABORATION:**

- Use appropriate ASL and English to communicate effectively with students, families, staff, and the public.
- Communicate professionally regarding student strengths, needs, and progress.
- Maintain confidentiality in accordance with the employee handbook and applicable local, state, and federal laws.
- Maintain appropriate professional interactions with students, families, and off-site partners.
- Collaborate with the Bilingual Specialist to strengthen communication and instructional skills.
- Follow school communication policies and procedures.

**MINIMUM REQUIREMENTS:**

- Bachelor's degree.
- Valid Kansas teaching certification through KSDE in the assigned level(s) and content area(s).
- CPI certification or the ability to obtain.
- Fluency in manual communication, with the ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed).
- Ability to communicate effectively through oral/signed and written reports.
- Knowledge of basic human physiology, learning theory, and child development.
- Ability to respond appropriately to safety and health concerns.
- Ability to implement effective behavior management strategies.
- Ability to work empathetically with children and youth and serve as a positive role model.

**SPECIAL REQUIREMENTS:** All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed through the KS Bureau of Investigation, Backgrounds Plus consents, the Kansas Department of Children and Family Services, and the Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references. **Within 30 days of employment, a tuberculosis test (and any applicable treatment) and a health certificate must be completed by a medical provider at the employee's expense.**

Within 3 years of employment, the employee must reach the minimum proficiency level in ASL and maintain that proficiency level throughout their employment to ensure effective and appropriate communication at the Kansas School for the Deaf.

**APPLICATION:** Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

**CONTACT:** Human Resource Office  
Voice: 913-210-8114  
Videophone: 913-324-5850  
E-Mail: [hr@kansasdeaf.gov](mailto:hr@kansasdeaf.gov)

**TOBACCO-FREE CAMPUS  
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