



# Incoming Junior Scheduling Presentation

Let's start planning your junior year!

#WEAREFC



# Agenda

- Scheduling Timeline
- Scheduling request forms
- Diploma Types & Graduation Requirements
- Graduation Pathways
- New Course Options
- Overview of Available courses
- Additional Individualized Experiences



# Scheduling Timeline

- Monday, Jan 19th
  - Scheduling sheets & videos distributed during WISE
- Tues. Jan 20th, Wed. Jan 21st, & Thurs Jan. 22nd
  - The counseling dept will be available to help answer any scheduling questions. Stop in during this time!
- Thurs. January 29th
  - Scheduling forms are due! You will be called down to put in your requests.

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# Schedule Request Forms

- Take time to look through all of your options!
- On the line, write in the number of credits you can earn in that course (1 or 2). The sheet should total to at least 12-14 credits.
- Look at your transcript to see previous courses.
- Talk to your teachers about what would be the best next course of study.
- Be sure to get a PARENT/GUARDIAN signature BEFORE the deadline



# Diploma Types

- Core 40
- Core 40 with Academic Honors
- Core 40 with Technical Honors
- Core 40 with Academic & Technical Honors



Effective beginning with students  
who enter high school in 2012-13  
school year (class of 2016).

### Course and Credit Requirements

<b>English/ Language Arts</b>	<b>8 credits</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school</small>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>6 credits</b> <small>(College and Career Pathway courses recommended)</small>

### 40 Total State Credits Required

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

\* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

\*\*SAT scores updated September, 2017

\*\*\*WorkKeys assessment titles updated, 2018

### CORE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
  - Earn two of the following:
    1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
    3. 2 credits in IB standard level courses and corresponding IB exams.
  - Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.\*\*
  - Earn an ACT composite score of 26 or higher and complete written section
  - Earn 4 credits in IB courses and take corresponding IB exams.

### CORE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. Pathway designated industry-based certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Any one of the options (A - F) of the Core 40 with Academic Honors
  - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.\*\*\*
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass: Algebra 66 , Writing 70, Reading 80.

# Graduation Pathway

Graduation Requirements	Graduation Pathway Options
<b>1) High School Diploma</b>	Meet the statutorily defined diploma credit and curricular requirements.
<b>2) Learn and Demonstrate Employability Skills<sup>1</sup></b> (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"><li>• <b>Project-Based Learning Experience</b>; OR</li><li>• <b>Service-Based Learning Experience</b>; OR</li><li>• <b>Work-Based Learning Experience</b>.<sup>2</sup></li></ul>
<b>3) Postsecondary-Ready Competencies<sup>3</sup></b> (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"><li>• <b>Honors Diploma</b>: Fulfill all requirements of either the Academic or Technical Honors diploma; OR</li><li>• <b>ACT</b>: College-ready benchmarks; OR</li><li>• <b>SAT</b>: College-ready benchmarks; OR</li><li>• <b>ASVAB</b>: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR</li><li>• <b>State- and Industry-recognized Credential or Certification</b>; OR</li><li>• <b>Federally-recognized Apprenticeship</b>; OR</li><li>• <b>Career-Technical Education Concentrator</b><sup>4</sup>: Must earn a C <u>average</u> in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR</li><li>• <b>AP/IB/Dual Credit/Cambridge International courses<sup>5</sup> or CLEP Exams</b>: Must earn a C <u>average</u> or higher in at least three courses; OR</li><li>• <b>Locally created pathway</b> that meets the framework from and earns the approval of the State Board of Education.</li></ul>

# Graduation Pathways

- Box #1
  - Earn ANY high school diploma
- Box #2:
  - Common Ways to complete this box:
    - Internship, Career Center, Employability Skills Day, Career Discovery Meetings
- Box #3
  - Common ways to complete this box:
    - Honors diploma, CTE pathways, maintain a C average in 3 AP/dual credit courses

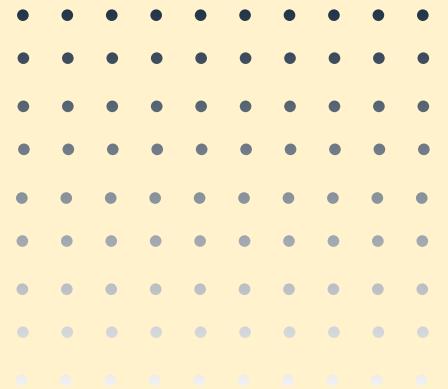


# Pathways of Study

Choose a graduation pathway of study!

\*See the complete list of FCHS pathways of study in your packet!

- Agriculture Science: Animals
- Art
- Business Management
- Education Careers
- Engineering
- Indiana College Core/Associate Degree/Honors
- Interior Design
- Music (Band or Choir)
- Software Development
- Whitewater Career Center (12 possible pathways)



# New FCHS Course Options

Principles of Interior Design

Principles of Teaching

Peer Tutoring

Applied Music

Computing Foundations for the Digital Age

Principles of Entrepreneurship

Advanced Nutrition

Student Success IVYT 106

# Entry Requirements

## Whitewater Career Center

- Start a two year WCC program during your Junior year to qualify for certificates and Credentials of Value
- Meet course completion requirements of FCHS courses
- Submit a pre-enrollment application to WCC.
- **This does not guarantee a spot.**
- **Application Deadline is in Early March! APPLY NOW!**

## Dual Credit & Dual Enrollment Placements

- Credits are GUARANTEED to transfer to ANY PUBLIC College/University in the state of Indiana.
  - Credits are highly likely to transfer to OTHER Colleges/Universities, public and private & out of state.
- Primarily begin Junior and Senior year
- Approximately a \$22,000 tuition savings



# Course Options

## English

- English 11 A & B
- English Composition ENG 111 (DC)
- Intro to Literature ENG 206 (DC)
- Creative Writing ENG 202 (DC)
  - Must have completed Eng. Comp
- Digital Media (needs teacher approval)
- Any failed English Course

## Math

- Algebra II
- Algebra II Honors
  - Pass Geometry Honors with B- or higher
  - Teacher recommendation/approval
- PreCalculus/Trigonometry (DC) MAT 136/137
  - Must have taken Alg II Honors OR receive teacher recommendation/approval
- Finite Math (DC) MAT 135
  - With teacher recommendation
- Probability & Statistics
  - With teacher recommendation
- AP Calculus MAT 211
  - Must have taken PreCalc/Trig and teacher recommendation/approval
- Any failed Course



# Course Options

## Science

- Biology II (DC) BIO 101
- Environmental Science
- AP Biology (DC) BIO 105 & BIO 107
  - Bio I
  - Chem II (can be taken concurrently)
  - 3.4 GPA overall
- Chemistry I
- Chemistry II (DC) CHEM 101
  - Chem 1 with a B or higher
- Anatomy & Physiology (DC)
  - Completion of Bio I

## Social Studies

- U.S. History
  - Required for ALL diplomas
- AP U.S. History (DC) HIST 101 & HIST 102
- World History
- Any Failed Course



# Course Options

## World Languages

- Spanish I
- Spanish II
  - Pass Spanish I with a C- or higher
- Spanish III (DC) SPAN 101 & SPAN 102
  - Spanish I & II

## Agriculture

- Principles of Agriculture (DC) AGRI 101 & AGRI 102
- Animal Science (DC) AGRI 103
- Adv Life Science: Animals (DC) AGRI 107
- Food Science (DC) AGRI 104
- Adv. Life Science: Foods



# Course Options

## Fine Arts: Music

- Semester Courses
  - Piano
  - Guitar
  - Electronic Music I & II
  - Music Theory
    - Need the ability to read music & learn material quickly
  - Music History/Appreciation (DC) HUMA 118
  - Applied Music
    - Music Independent study
    - Great for students who want to learn how to play an instrument or lessons on an instrument you already play
    - Can take concurrently with band or choir
- Year Long Courses
  - Beginning, Intermediate, & Adv. Choir
  - Honors Choir
  - Beginning, Intermediate, & Adv. Band
  - Honors Band

## Fine Arts: Visual Arts

- Semester Courses
  - Intro to 2D art
  - Intro to 3D art
  - Advanced 2D art
  - Advanced 3D art
  - Photography 1
  - Ceramics



# Course Options

## Construction & Manufacturing

- Semester Course
  - Intro to Transportation
  - Intro to Communications
- Year Long Courses
  - Intro to Construction
  - Principles of Adv. Manufacturing

## Engineering & Technical Design

- Semester Course
  - Computing Foundations for a Digital Age
- Year Long Courses
  - Introduction to Engineering & Design (DC)  
DESN 101 & DESN 113
  - Principles of Engineering (DC) DESN 104
  - Civil Engineering and Architecture (DC)  
DESN 105
  - Principles of Computing (DC) SDEV 120
  - Website & Database Development (DC)  
SDEV 153
  - Software Development



# Course Options

## Business Courses

- Semester Courses
  - Personal Finance & Responsibility
- Year Long Courses
  - Principles of Business Management (DC) BUSN 101
  - Marketing Fundamentals (DC) MRKT 101
  - Accounting Fundamentals
  - Principles of Entrepreneurship
    - New course
    - Great for students who might want to explore business opportunities or start their own business

## FACS

- Semester Courses
  - Nutrition I
  - Adv. Nutrition II
    - New course
    - Allows you to build on the skills you learned in Nutrition I
- Year Long Courses
  - Principles of Interior Design
    - New Course
    - Great for interior design or Architecture students
  - ~~Interior Design Fundamentals~~
  - ~~Materials, Finishes, & Design~~



# Course Options

## Physical Education & Health

- Semester Courses
  - PE I
  - PE II
  - Lifetime Sports
  - Weights & Adv. Weights

\*Maximum of 8 credits between Lifetime & weights combined over 4 years.

## Multidisciplinary Courses

- Semester Courses
  - Preparing for College & Careers
  - Student Success (IVYT 106)
  - Peer Tutoring
    - New Course
- Year Long Courses
  - Principles of Teaching
    - New Course
    - Great if you are thinking about going into any level of Education
    - Can be used for the Band/Choir/Art pathway
    - Can be used as one of the required principles classes for Internship
  - ~~Child & Adolescent Development~~
  - ~~Teaching and Learning~~



# Additional Items

## PLATO Courses

- NOT a replacement for a class
- First step is retaking a class in the classroom if you fail a class pending room in your schedule.
- This is for students who are credit deficient.
- Cannot be used to work ahead

## Front Office & Guidance Office Helpers

- Seniors are prioritized
- Cannot be grade deficient
- In person courses are prioritized.
- Grades, attendance, & discipline are taken into consideration before placement
- Students must pick up a helper form from the Student Service office and turn it in during scheduling.



# Career Exploration Internships

- Not available to Junior students;
- However, if you have interest in an Internship your senior year, these requirements must be met:
  - Must have completed or enroll in Principles of Business Management to take an internship.
  - Submit an application ranking possible placement options. Spots are not guaranteed.
  - Cumulative GPA of 2.5 (some sites require a 3.0)
  - Attendance (both excused & unexcused) are taken into account.
  - Must have a valid driver's license & be able to transport yourself
- Use your Junior year to get prepared for a Senior year internship!!

# Certificate & Degrees from Ivy Tech

\*Please review the additional course list and requirements in your scheduling packet.\*



- Indiana College Core (30 dual credits)
- Business Administration Certificate
- Agribusiness Certificate
- Machine Tool Technology Certificate (wcc student)
- Structural Welding Certificate (wcc student)
- Associate's Degree in General Studies or Liberal Arts (60 dual credits)



# Dual Enrollment @ Ivy Tech

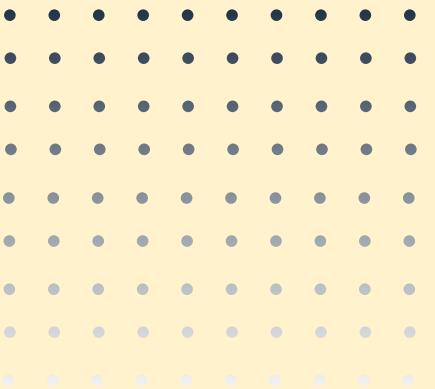


These courses required prior approval and all prerequisite courses must be met. Students are required to provide their own transportation to attend the Ivy Tech campus in Batesville 2-4 times a week during the school day. These courses also include additional course fees that are paid to Ivy Tech by the student & their family and are not covered by FCHS.

- Certified Nursing Assistant (CNA)
- Certified Clinical Medical Assistant (CCMA)
- Software Application Developer
- Mechanical & Computer-Aided Design

# Schedule Change Policy

- **Schedule requests are NOT FINAL!**
- **You must make schedule changes before you leave for summer. Changes will not be made after the last day of school.**
- **Counselors may change your schedule if you failed a class or for balancing purposes.**



# Review your scheduling sheets

# Due Date:

# January

# 29th

# Office of Student Services Staff

## **School Counselor:**

**Mrs. Ashleigh Westheider**  
**[awestheider@fccsc.k12.in.us](mailto:awestheider@fccsc.k12.in.us)**



## **College & Career Coordinator:**

**Mr. Adam Hofer**  
**[ahofer@fccsc.k12.in.us](mailto:ahofer@fccsc.k12.in.us)**



## **Student Services Secretary:**

**Mrs. Shelby Hamilton**  
**[shamilton@fccsc.k12.in.us](mailto:shamilton@fccsc.k12.in.us)**

