Henry L. Slater Elementary School SCHOOL-PARENT COMPACT 2023-24

Slater Elementary School vision: Slater School Scholars support a collaborative and engaging learning environment where children come first and all are enriched in a love of learning.

The staff at Slater Elementary School, along with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the **parents**, the entire **school staff**, and the **students** will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023-24 school year.

School Responsibilities

Slater Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - use district-adopted curriculum and materials that are in line with the Common Core State Standards
 - instruction will be provided by Highly-Qualified personnel
 - provide a positive and safe learning environment, and maintain a positive attitude
- 2. Hold parent-teacher conferences twice annually with others to be scheduled as needed.
- 3. Provide parents with frequent reports on their children's progress. Specifically:
 - Each November and April at Parent-Teacher Conferences
 - Student progress will be reported to parents at least every 8 weeks
- 4. Provide parents reasonable access to staff. Specifically:
 - By appointment, Monday-Thursday (7:30-8:00 a.m.; or 3:30-4:30 p.m.)
 - Other times may be available, by appointment, as needed
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:
 - Parents are encouraged and invited to volunteer or observe in their child's classroom. Please contact the HCSD3 District Office to find out more about volunteer requirements

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- monitor attendance and tardiness
- make sure that homework is completed on time
- read with my student for 20 minutes at least four days a week
- review and practice math facts 3-5 minutes at least 4 days each week
- monitor the amount of television my children watch and video games played
- make sure that my child goes to bed at a reasonable time
- stay informed about my child's education by checking their backpack, homework folder, or planner each day
- serve, to the extent possible, on policy advisory groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- come to school on time prepared to learn every day
- have a positive attitude about school
- be safe, be respectful, be responsible
- complete all homework on time and ask for help when needed
- read 20 minutes or more a day outside of school time for at least 4 days a week
- practice math facts 3-5 minutes at least 4 days each week
- give parents or guardians all notices and information received from school