

# Eagle Springs Elementary

**Title 1 Student/Parent Handbook**

**2023 – 2024**



*Welcome to the North!*

Dr. Jeff Washington, Principal

3591 Highway 41 North

Byron, GA 31008

(478) 953-0450

<https://eses.hcbe.net/>

Revised August 02, 2023

# A Parent's Guide to Title I

## What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

## Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Thomson Middle
Centerville Elementary	Northside Middle	Tucker Elementary
Eagle Springs Elementary	Parkwood Elementary	Warner Robins High
Huntington Middle	Pearl Stephens Elementary	Warner Robins Middle
Westside Elementary	David Perdue Primary School	
Miller Elementary	Perry Middle	Northside Elementary
Morningside Elementary	Russell Elementary	Shirley Hills Elementary



## What supports are provided through Title I?

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

## What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



## **Families,**

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

## **Eagle Springs Elementary**

### **THE CONNECTION** **Family-School Engagement Plan and Compact** **2023-2024**



*Dr. Jeff Washington, Principal*  
3591 Highway 41 N  
Byron, GA 31008

<https://eses.hcbe.net>

**Revision Date: 08/02/2023**

### **What is Title I?**

**Eagle Springs Elementary** is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

## **THE CONNECTION**

### **What is it?**

**The Connection** is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

### **How is it revised?**

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget.

### **Who is it for?**

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

### **Where is it available?**

The Connection is included in our Title I Handbook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy at any time during the school year.

## Let's Stay Connected

Eagle Springs Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities. Here are the ways to stay connected and informed.

- Progress Reports and Report Cards
- Digital News Letter
- School Website
- Social Media
- School Messenger call-outs
- Emails
- Parent-Teacher Conferences

## Access to Staff

- Our school has an open door policy.
- All teachers and staff are available through email. See the school webpage for contact information.
- Conferences may be scheduled directly with your child's teacher or through the Main office at (478) 953-0450



## ACTIVITIES TO BUILD PARTNERSHIPS

**Eagle Springs Elementary** plans the following events to build the capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement. Meetings and events are scheduled at various times and in different formats to accommodate the needs of our families. These events may be held in person or virtually.

Event	Focus	Date
Meeting and Greet	Welcoming	July 31, 2023
Open House	Curriculum	August 22/24, 2023
Annual Title I Meeting	Informational	August 22/24, 2023
BRIGHT	Curriculum-Literacy	September 26/28, 2023
Parent-Teacher Conferences	Monitoring Progress	October 2022
Technology at ESES	Technology	October 26, 2023
ABC's of Literacy for ESOL	ESOL	January 18, 2024
GMAS Testing Night for Parents	Testing/Assessment	April 11, 2024
Title I Parent Satisfaction Survey	SDM	March 2024
Voices for the Vision	SDM	March 2024
Away to K	Transition	May 2024

**Eagle Springs Elementary** wants to help all our families participate in our family engagement activities. If you need assistance with childcare or transportation in order to attend the events listed in this plan, contact our Family Engagement Liaison for more information and assistance.

**Ashley Pike**  
(478) 953-0450 ext. 1512  
Ashley.pike@hcbe.net

## Family Engagement Liaison

Our FEL is **Ashley Pike**. She is available to assist families in a variety of ways from finding resources, connecting with teachers and administrators, navigating Infinite Campus and providing opportunities for you to learn how to help your student at home.

Office Phone: 478-953-0450 EXT: 1512  
Email: ashley.pike@hcbe.net

## Parent Resource Center

Visit the Parent Resource Center to get pamphlets, brochures, and other resource materials to use at home with your child.

Location: Front Office  
Monday – Friday  
8:00 AM – 4:30 PM



- PTO
- Library
- Approved Field Trips
- Fundraisers

## Our Pledge to our Parents and Families

**Eagle Springs Elementary** will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, **Eagle Spring Elementary** pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website or on social media.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests four times during the school year.
- ✓ Partner with early learning centers to provide resources to help prepare families and their students for successful school transitioning.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Connect families to classes or support groups to help further enhance our parent's various educational levels.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' request for additional support for engagement activities.



## 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level:   K  

Welcome to  
**KINDERGARTEN**

## Focus Areas

### Math:

- Identifying numbers 0-20
- Writing numbers 0-20
- Number Sense
- Teen Numbers
- Fluency to 5

### Language Arts:

- Identifying uppercase and lowercase letters.
- Identifying letter sounds.
- Identifying and producing rhymes.
- Retelling
- Reading on grade level D.

## Our Compact: Teachers, Families and Students - Together for Success

### Eagle Springs Elementary will

- Provide parents with strategies for helping their students during "BRIGHT" Nights.
- Send home a Math Newsletter that focuses on tips and strategies for parents and students.
- Send home GKIDS resources.
- Utilize SOAR time to help remediate or enrich students

### Family will

- Attend "BRIGHT" Nights hosted by kindergarten and help students with homework using strategies provided.
- Read and use the Math Newsletter provided to them by the teacher.
- Access and utilize GKIDS resources.
- Attend parent teacher conferences that will discuss remediated and enrichment times during the school day.

### Student will

- Encourage parents to attend "BRIGHT" Nights and use strategies taught.
- Practice tips and strategies shown on the Math Newsletter.
  - Come to school eager to learn each day.
  - Participate in class activities and assignments.



## 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level:   1  

## Focus Areas

### Math:

- Fluency of math facts through the number 10
- Using various strategies to solve word problems
- Making and breaking apart numbers by tens and ones.

### Language Arts:

- Read at or above Level I
- Recognizing features of a sentence.
- Snap word fluency.

## Our Compact: *Teachers, Families and Students - Together for Success*

### Eagle Springs Elementary will

- Provide parents with math strategies during "Bright" Nights to help their child at home.
- Provide Math fluency fact lists.
- Provide reading logs and reading strategies for students and their parents to practice each night.

### Family will

- Attend "Bright" Parent Nights to learn strategies to help your child at home.
- Practice with student using flash cards and review math facts weekly.
- Help student to complete reading log nightly.



### Student will

- Encourage parents to attend "Bright" Nights.
- Practice math facts and review using flashcards.
- Read each night and have parents sign reading log.





## 2023-2024 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high-quality standards-based instruction, literacy, and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

- Increase the percentage of students fluent with grade-level math facts standards.
- Increase the percentage of students reading on grade level.

## Grade Level: 2nd Focus Areas

### Math:

- Understand, read, and write place value numbers to 1000.
- Represent and solve word problems using addition and subtraction strategies to solve one-and-two-step word problems within 100.
- Fluently add and subtract within 20 using mental strategies.
- Work with time, money, and measurement.
- Add and subtract within 1000 using concrete models and place value strategies.
- Represent and interpret data.
- Reason with shapes and their attributes.

### English Language Arts:

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Reading with accuracy and fluency to

## Our Compact: *Teachers, Families and Students - Together for Success*

### Eagle Springs Elementary will

Alternately host reading and math "BRIGHT" Nights that will help parents learn strategies to support their child's learning.

- Give students opportunities to practice skills at home and encourage 20 minutes of daily reading at home.
- Use Class Dojo to help communicate student progress and school events.

### Family will

Attend "BRIGHT Nights" and use the math and reading strategies to help support their child's learning.

- Help and encourage completing homework assignments and reading for 20 minutes daily.
- Frequently check ClassDojo for communication from teachers and school staff regarding academics, behavior, and school functions.



### Student will

- Encourage parents to attend "BRIGHT Nights" and use strategies taught.
- Be accountable for all at-school and at-home assignments.
- Encourage parents to check ClassDojo to help them better understand their actions, achievements, and upcoming events.



## 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level: 3



## Focus Areas

### Math

- Adding and Subtracting fluency
- Multiplication facts
- Fractions
- Geometry

### Reading/Writing/ELA

- Comprehension
- Phonics
- Vocabulary
- Intro to Essays

## Our Compact: *Teachers, Families and Students - Together for Success*

### Eagle Springs Elementary will

- Provide math and reading strategies during BRIGHT night that will help parents support their students learning.
- Share games, flash cards, websites, etc to reinforce concepts.
- Provide grade level reading text to help comprehension.

### Family will

- Attend BRIGHT Night provided by the school to learn the math and reading strategies.
- Use Resources provided including flash cards, websites, and apps to reinforce concepts.
- Check that students are reading nightly and assist with comprehension.

### Student will

- Use math and reading strategies taught at BRIGHT night by the teacher when completing classwork, homework, and tests.
- Integrate flash cards, games, websites, and apps when reviewing concepts listed in fluency folders.
- Read 20 minutes nightly to support reading fluency and comprehension.

## 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the percentage of students reading on grade level

Grade Level:   4  

## Focus Areas

### Math:

- Place Value
- Addition and Subtraction of numbers with regrouping
- Multiplication and Division facts
- Fractions

### Reading / Writing:

- Comprehension
- Vocabulary
- Fluency
- Phonics
- Constructed Response Questions

## *Our Compact: Teachers, Families and Students - Together for Success*

### Eagle Springs Elementary will

- Provide parents with “BRIGHT” Nights to teach strategies used in the classroom.
- Provide guidance in strategies used in the classroom via interactive notebooks and or videos posted in Class DOJO to assist parents in helping students practice each strategy taught in class.
- Give parents a study guide and monthly newsletter that provides strategies and resources about current and upcoming events.
- Send home Tuesday folders to inform parents of student progress.

### Family will

- Attend “BRIGHT” Nights provided by the school.
- Refer to child’s study guide, newsletter, and class notes for strategies to help complete homework.
- Review comprehension assignments and strategies with your child to increase fluency and vocabulary.
- Review student’s work in Tuesday folders as well as Google Classroom.

The logo for 4TH GRADE features the number '4' in blue, 'TH' in orange, 'G' in green, 'R' in purple, 'A' in yellow, and 'D' in purple. The word 'GRADE' is in a bold, sans-serif font.

### Student will

- Follow all EAGLE Expectations.
- Encourage parents to attend “BRIGHT” Nights and practice strategies.
- Attend school regularly with necessary supplies and charged Chromebooks.
- Use strategies taught when completing classwork, homework, and tests.
- Complete all homework assignments and submit assignments on time.
- Practice Math fluency facts in multiplication and division daily.

## 2023-2024 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3 – 11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

## 2023-2024 School Goals

Increase the percentage of students fluent with grade level math facts standards

Increase the percentage of students reading on grade level



**Grade Level: 5**  
**Focus Areas**

Math:

- Fluency with addition and subtraction of fractions.
- Fluency with whole numbers and decimals with all operations.
- Conceptual understanding of multiplying and dividing fractions.

Reading/Writing:

- Writing constructed responses to reading.
- Comparing themes across texts.
- Identifying non-fiction text features.
- Writing effective narratives and informative and opinion essays.

## *Our Compact: Teachers, Families and Students -Together for Success*

### Eagle Springs Elementary will

- Provide parents with “BRIGHT” Nights to access their child’s learning goals and teach strategies used in the classroom to help them meet those goals.
- Send home the Math newsletters provided by the county.
- Send home exemplars of narrative, informative, and opinion essays along with writing checklists for all three.
- Provide study guides for math, science, and social studies as well as books to read.
- Provide students with an **organizational tool** (DOT Binder) to go back and forth from home to school daily.

### Family will

- Attend “BRIGHT” Nights provided by the school and practice activities sent home.
- Read and utilize strategies provided by the Math newsletter.
- Read their own student’s writing and compare them to exemplars and checklists.
- Ensure that their child studies his/her study guides for corresponding subject areas and reads nightly for 30 minutes Monday – Thursday.
- Check the DOT binder and initial in the agenda nightly.

### Student will

- Encourage parents to attend “BRIGHT” Nights and complete activities sent home.
- Review math newsletter with parents and demonstrate understanding of concepts.
- Use writing checklists to improve upon writing pieces throughout the year.
- Study for corresponding tests using provided study guides and read nightly for 30 minutes.
- Take care of the DOT binder and give to parents to check and sign. Return to school daily.





**SUPERINTENDENT OF SCHOOLS**  
DR. MARK SCOTT

**BOARD MEMBERS**  
HELEN HUGHES, CHAIR

MARK IVORY  
DAVE CROCKET  
BRYAN UPSHAW

DR. RICK UNRUH, VICE CHAIR  
LORI JOHNSON  
JON NICHOLS

August 2, 2023

## **Right to Know Professional Qualifications of Teachers and Paraprofessionals**

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
  
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email [dana.h.morris@hcbe.net](mailto:dana.h.morris@hcbe.net).

Thank you for your interest and involvement in your child's education.

Sincerely,  
Dana Morris, Director of Federal Programs

# Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

**Copyright**-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

**Copyright Piracy**-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

## Online Resources:

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

If additional assistance or more information is needed, the media specialist at your child's school can help.

## Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

### Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

### Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Federal Programs Director  
Houston County Board of Education  
Post Office Box 1850  
Perry, GA 31069  
Phone: (478) 988-6200  
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

### Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott  
Office of the Superintendent  
Houston County Board of Education  
Post Office Box 1850  
Perry, GA 31069

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.





*What is P.B.I.S. at Eagle Springs Elementary?*

**P.B.I.S. stands for positive behavioral interventions and support. It is an evidence based, data driven, frame work proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes.**

**ESES uses consistent and continual procedures that follow up with positive behavior points which lead to monthly P.B.I.S parties.**

**If you have questions about our P.B.I.S. programs please contact the school**

**at 478-953-0450**

**P.B.I.S. at ESES cont. – Eagle Expectation Matrix**

Expectations	Cafeteria	Hall and Commons Area	Classroom/Other Learning Areas	Playground	Restrooms	Dismissal	Bus
E Eager to Learn	Know your lunch number  Know the lunch choices.  Make choices to keep yourself and others healthy.	Return to class promptly.	Be on time.  Be prepared.	Participate.  Line up immediately when signaled.	Be prepared to take care of your personal business and return to class quickly.	Have all your belongings together and packed up.  Be prepared to leave when you are dismissed.	Have all your belongings.  Know your assigned seat if you have one.  Know your bus stop.
A Always Safe	Walk  Wait patiently at all times.  Single, Straight, Silent line.  Stay seated within your personal space.	Walk  Single, Straight and Silent on the 2 <sup>nd</sup> tile.  On the right side of the hall.	Walk  Use materials appropriately.  Use Calm Down Strategies.	Use equipment properly.  Be aware of your surroundings.  Use Calm Down Strategies.	Walk carefully.  Clean your hands.  Use toilet paper, dryers, sinks, soap, toilets, stalls, and doors appropriately.	Walk  Single, Straight, and Silent on 2 <sup>nd</sup> tile.  Go directly to your dismissal area.	Walk  Be aware of your surroundings.  Load in a single, straight, and silent line.  Stay in your assigned seat facing forward.

<p>G</p> <p>Gives Respect</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep, hands, feet, food, and objects to yourself.</p> <p>Have polite, quiet conversation with others beside you.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep, hands feet, and objects to yourself.</p> <p>Be aware of others and stop at stopping points.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep, hands feet, and objects to yourself.</p> <p>Use kind words.</p> <p>Take turns and share.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep hands, feet and objects to yourself.</p> <p>Use kind words.</p> <p>Keep your playground clean.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep hands, feet and objects to yourself.</p> <p>Give others privacy.</p> <p>Keep your restrooms neat and clean.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep hands, feet and objects to yourself.</p> <p>Be aware of others.</p>	<p>Use appropriate voice and tone to respond to all adults and peers.</p> <p>Keep hands feet and objects to yourself and inside the bus.</p> <p>Use kind words and actions.</p> <p>Keep the aisle clear.</p>
<p>L</p> <p>Listen Well</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 1</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0-4 as directed by your teacher.</p> <p>Listen actively.</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 5</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0</p>	<p>Follow all adult directions the first time.</p> <p>Voice Level: 0-1</p>	<p>Follow adult directions.</p> <p>Voice Level: 0-1 as directed by your bus driver.</p>
<p>E</p> <p>Everyone Cooperates</p>	<p>Accept responsibility for your own actions.</p> <p>Keep your table and floor area clean.</p> <p>Lead by example.</p> <p>Single, Straight, Silent line when waiting to leave.</p>	<p>Accept responsibility for your own actions.</p> <p>Use silent signals, like, waving or thumbs up to communicate to others.</p> <p>Keep your line together.</p>	<p>Accept responsibility for your own actions.</p> <p>Be kind to others.</p> <p>Help others when they are in need.</p> <p>Work together to keep your classroom clean.</p>	<p>Accept responsibility for your own actions.</p> <p>Invite others to play.</p> <p>Use Problem Solving Strategies.</p> <p>Be kind to others.</p> <p>Follow agreed-upon game rules.</p>	<p>Accept responsibility for your own actions.</p> <p>Wait your turn.</p>	<p>Accept responsibility for your own actions.</p> <p>Wait patiently in your dismissal area.</p> <p>Be aware of other students.</p> <p>Ask for help when needed for yourself or others.</p>	<p>Accept responsibility for your own actions.</p> <p>Assist any student who might need help.</p> <p>Keep all belongings secured in your backpack.</p> <p>Keep your bus clean.</p>

# Title I Handbook Acknowledgement Form

## Eagle Springs Elementary School

Dear Families and Students,

For the 2023-2024 school year, our Title I Handbook is available for your viewing on our school website at [www.eses.hcbe.net](http://www.eses.hcbe.net) under the **Title 1 Information Tab**.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, The Connection(Family Engagement Plan and Grade Level Compact), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure*.

If you prefer a printed copy of the handbook, please indicate in the space provided and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Family Compact then return the form to your child's school.

## Please choose one of the following options:

\_\_\_\_\_ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

\_\_\_\_\_ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

## School-Parent Compact Signatures:

School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name (print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

### To be completed by school personnel only

Hard copy of Title I Handbook given to \_\_\_\_\_

Student Name

Date \_\_\_\_\_ By: \_\_\_\_\_

School Personnel