

## SEASIDE SCHOOL DISTRICT 10

### Regular Meeting of the Board of Directors - Minutes

Tuesday, January 18, 2022, 6:00 pm

Secondary School Library, 2600 Spruce Drive, Suite 200, Seaside and virtual via ZOOM

#### PRESENT:

Board Members: In-Person: Michelle Hawken, Shannon Swedenborg, Brian Owen, Mark Truax, Chris Corder, Sondra Gomez. Zoom: Brian Taylor

Administration: In-Person: Superintendent Susan Penrod, Assistant Superintendent Sarah Shields, Business Manager Toni Vandershule, Principals Jeff Roberts and Juli Wozniak. Zoom: Assistant Principals, Jeremy Catt, Jason Boyd, Wendy Crozier and Brandon Larson; and Director of Special Services Jenny Risner.

Others: In Person: SEA President Chad Clouse, IT Specialist Greg Dotson and Executive Assistant Leslie Garvin. Zoom: Erin Miller, Kim Jackson, Bowles, Chuck, Katherine Lacaze, 503-705-2324, Melissa Munoz, Kathy Kleczek, RJ Marx, Chelsea Archibald, Jenny Edwards, Nissa Roberts, Betsy Mahoney, Mrs. Verhulst, Lillian Taylor, Karen Baller, Grace Bruncke, Jessica, Andy Klumper, Brian Hardebeck, Ryan Hull, Jessica Smith, Josh Modin, Evelyn Hardin.

#### 1. Call to Order

Vice-Chair Michelle Hawken called the Regular Meeting of the Board to order and explained how to make a request for public comment. A quorum of the Board was present.

#### 2. Agenda Review

A request was made by Superintendent Penrod to add an item to the Consent Agenda - Extended Duty hires for the Freshman Success Team.

Chris Corder **MOVED, SECONDED** by Shannon Swedenborg to approve the agenda, with the addition of the Extended Duty hires added to the Consent Agenda.

**The MOTION CARRIED (7-0).**

#### 3. Correspondence

None

#### 4. Consent Agenda

*Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.*

Shannon Swedenborg **MOVED, SECONDED** by Brian Owen, to approve the Consent Agenda, with the requested addition of Extended Duty hires.

**The MOTION CARRIED (7-0).**

#### Consent Agenda items:

- A. Approve Minutes of the December 14, 2021 Regular Meeting ..... Exhibit A

B. Approve Check Listing ..... Exhibit B

C. Approve Routine Personnel Items

1. Addition to Agenda: Extended Duty/Freshman Success Team

- Roman Martinez
- Doug Mitchell
- Ann Susee
- Jane Forman
- Vinh Pham
- Jeff Corliss
- Kriste York
- Matt Klosterman
- Karma Herd
- Annie Forman

2. Coaching Hires ..... Exhibit C

- Nick Nelson - HS Assistant Baseball Coach
- Joel Dierickx – HS Assistant Softball Coach
- Amy Lair – HS Assistant Softball Coach
- Nathanael Ward – HS Volunteer Wrestling Coach
- Trent Rollins – MS Head Wrestling Coach

3. Extended Duty Elementary Teacher Leaders

- Shiqi Dotson – K Teacher Leader ..... Exhibit D
- Ashley Verhulst – 1 Teacher Leader ..... Exhibit E
- Jenny Edwards – 2 Teacher Leader ..... Exhibit F
- Amy Spunaugle – 3 Teacher Leader ..... Exhibit G
- Lori Simonsen – 4 Teacher Leader ..... Exhibit H
- Sarah Collins – 5 Teacher Leader ..... Exhibit I
- Tammy Bowles – SPED Teacher Leader ..... Exhibit J

D. Approve Job Descriptions

1. Technology Coordinator (Revised) ..... Exhibit K
2. Assistant Superintendent of Instruction (New) ..... Exhibit L
3. Health Assistant (New) ..... Exhibit M
4. Human Resources Specialist (New) ..... Exhibit N
5. TOSA – Behavior Support (New) ..... Exhibit O

E. Adoption/Second Reading – Section J: Students ..... Exhibit P

1. Student Policies Goals and Objectives – JA/JAA
2. Equal Educational Opportunity – JB
3. Section 504/Students – JBAA
4. Section 504/Students – JBSS-AR
5. Educational Equity – JBB
6. School Attendance Areas – JC
7. Attendance – JE
8. Compulsory Attendance – JEA
9. Compulsory Attendance Notices and Citations p JEA-AR
- ~~10. Early Entrance – JEBA (Moved to Action Items for discussion)~~
11. Admissions – JEC

12. Admission of Resident Students – JECA
13. Admission of Part-Time Private School Students – JECAA
14. Parental Relationship – JECAC-AR
15. Staff/Student/Parent Relations – JECAC/GBH
16. Admission of Nonresident Students – JECB
17. Admission of Nonresident Students – JECB-AR
18. Admission of Exchange Students – JECBA
19. Admission of Exchange Students – JECBA-AR
20. Homeless Students – JECBD
21. Homeless Students – JECBD-AR
22. Assignment of Students to Schools – JECC
23. Transcript Evaluation – JECDA
24. Student Absences and Excuses – JED
25. Truancy – JEDA
26. Student Dismissal Precautions – JEDB
27. Student Attendance Accounting – JEE
28. Release Time for Religious Instruction – JEFB
29. Student Rights and Responsibilities – JF/JFA
30. Student Conduct – JFC
31. Student Dress and Grooming – JFCA
32. Care of District Property by Students – JFCB
33. Secret Societies – JFCE
34. Gang Activity – JFCEA
35. Personal Electronic Devices and Social Media – JFCEA
36. Hazing, Harassment, Intimidation, Menacing, Bullying, Cyberbullying, Teen Dating Violence and Domestic Violence/Student – JFCF
37. Hazing, Harassment, Intimidation, Menacing, Bullying, Cyberbullying, Teen Dating Violence Complaint Procedure/Student – JFCF-AR
38. Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems – JFCG/JFCH/JFCI
39. Weapons in Schools – JFCJ
40. Threats of Violence – JFCM
41. Students of Legal Age – JFD
42. Pregnant and Parenting Students – JFE
43. Individualized Plan for Pregnant and/or Parenting Teens – JFE-AR
44. Married Students – JFF
45. Student Demonstrations and Petitions – JFI
46. Student Discipline – JG
47. Corporal Punishment – JGA
48. Corporal Punishment - JGA
49. Use of Restraint and Seclusion - JGAB
50. Use of Restraint and Seclusion – JGAB-AR
51. Detention of Students – JGB
52. Suspension – JGD
53. Discipline of Students With Disabilities – JGDA/JGEA
54. Discipline of Students With Disabilities – JGDA/JGEA-AR
55. Expulsion – JGE
56. Alternative Education Programs Related to Expulsion – JGEA
57. Student Health Services and Requirements – JHC
58. Immunization, Physical Examination, Vision Screening/Eye Examination and Dental Screening – JHCA/JHCB
59. Examination and Dental Screening – JHCA/JHCB

60. Communicable Diseases/Students – JHCC
61. Communicable Diseases/Students – JHCC-AR
62. Students – HIV, HBV, Aids – JHCCA
63. Students – HIV, Aids – JHCCB
64. Hepatitis B(HBV)/Bloodborne Pathogens – JHCCBA/EBBAB/GBEBAA
65. Infection Control – HIV, AIDS, HBV, HCV – JHCCC/EBBAA/GBEBC
66. Pediculosis (Head Lice) – JHCCF
67. Pediculosis (Head Lice) – JHCCF-AR
68. Immunization of Students – JHCD
69. Medications – JHCD/JHCDA
70. Administering Injectable Medicines to Students – JHCDA
71. Psychological Testing of Students – JHDA
72. Student Safety – JHF
73. Supervision of Students – JHFA
74. Student Bicycle Use – JHFC
75. Student Vehicle Use – JHFD
76. Suspension of Driving Privileges – JHFDA
77. Request for a Suspended Driving Privilege/Conduct – JHFDA-AR(1)
78. Notice of Withdrawal - JHFDA-AR(2)
79. Suspected Abuse of a Child Reporting Requirements – JHFE/GBNAB
80. Reporting of Suspected Abuse of a Child – JHFE/GBNAB-AR(1)
81. Abuse of a Child Investigations Conducted on District Premises - JHFE/GBNAB-AR(2)
82. Suspected Sexual Conduct with Students and Reporting Requirements – JHFF/GBNAA
83. Suspected Sexual Conduct Report Procedures and Forms – JHFF/GBNAA-AR
84. Student Suicide Prevention – JHH
85. Crisis Prevention and Response – JHHA
86. Crisis Prevention and Response – JHHA-AR
87. Trauma Informed Schools – JHHB
88. Student Awards and Scholarships – JI
89. Gifts and Solicitations – JL/GBI
90. Student Fees, Fines and Charges – JN
91. Education Records/Records of Students with Disabilities Management – JO/IGBAB
92. Education Records/Records of Students with Disabilities Management – JO/IGBAB-AR
93. Directory Information – JOA
94. Personally Identifiable Information – JOB
95. Legal Names of Students – JOC

5. **Public Comment**

No requests to address the Board were received.

6. **Action Items**

A. **Board Policy – JEBA: Kindergarten and First Grade Entrance – Exhibit Q**

Superintendent Penrod noted that a community member requested that this item be placed on the agenda. Penrod explained that our current policy does not allow early entrance.

Chair Taylor noted that sometimes young kids are advanced, but when they get to high school they end up not being physically and/or emotionally ready. Social and emotional maturity need to be considered too.

Sondra Gomez asked for principal input.

Superintendent Penrod explained there are generally three models; one is districts like ours who don't allow early entry, second is district that allow early entry, and lastly are districts that choose a different cut-off date, other than September 1. She noted that usually the requests that are made are for students whose birthdays are very close to the cut-off.

Principal Juli Wozniak explained that you have to consider future grades, not just the early entry grade. She noted that it is easier for staff to have a set date.

There was general discussion about the challenges of screenings (academic/social/cognitive), as well as the resources needed, and the possibility for less balanced class sizes.

Mark Truax **MOVED, SECONDED** by Sondra Gomez to table the conversation for a future date.

Brian Owen indicated that he didn't see any reason not to make a decision tonight.

Mark Truax withdrew his motion, and Sondra Gomez withdrew her second.

Brian Owen **MOVED, SECONDED** by Shannon Swedenborg to approve policy JEBA as presented, without an early entrance option.

#### **The MOTION CARRIED (7-0)**

#### **B. Board Policy: BD/BDA: Board Meetings – Exhibit R**

Superintendent Penrod explained that this policy came to the Board previously but that we failed to address the bracketed language regarding firearms. She explained that the bracketed language could be included, or left out. She also noted that this policy is specific to Board meeting and that there are separate policies that address students and weapons and community and firearms. Also, because of a new 2021 law, Boards have new options in this regard.

Chris Corder expressed that he thought people with conceal carry permits should be allowed to carry. He said the only thing this will do is prevent responsible people from having protection, while the person who wants to do something bad won't abide by the rules anyway; if someone came to attack, the only protection would be someone with a concealed weapon. Michelle Hawken and Shannon Swedenborg responded that they disagreed and feel there is no place for weapons in schools. Mark Truax said he understood the point, but agreed with Hawken and Swedenborg.

There was discussion about the options for moving forward.

Shannon Swedenborg **MOVED, SECONDED** by Sondra Gomez to send this back to the Policy Committee for a more comprehensive discussion and revisit as an action item at a future date.

#### **The MOTION CARRIED (7-0)**

#### **C. Secondary Parent Teacher Conferences – Exhibit S**

Superintendent Penrod asked Principal Jeff Roberts to explain. Roberts noted that with Zoom conferences there is more attendance, which requires more time slots; a full day of school on Thursday does not allow enough time to accommodate all families.

Brian Owen **MOVED, SECONDED** by Chris Corder to approve changes to the District Calendar for the secondary conferences.

**The MOTION CARRIED (7-0)**

**D. Budget Committee Appointment – Exhibit T**

Superintendent Penrod explained that last month four community members were brought forward for appointment to the Budget Committee, but there were in fact five openings. She explained that AJ Wahl is willing to continue serving on the Budget Committee and her application is provided. No other applications were received.

Shannon Swedenborg **MOVED, SECONDED** by Sondra Gomez to appoint AJ Wahl to the Budget Committee.

**The MOTION CARRIED (7-0)**

**E. 2021-2022 Budget Calendar – Exhibit U**

Superintendent Penrod presented the Budget Calendar for consideration.

Mark Truax **MOVED, SECONDED** by Sondra Gomez to approve the 2021-2022 Budget Calendar as presented.

**The MOTION CARRIED (7-0)**

**F. Softball Field Location Recommendation**

Superintendent Penrod introduced Project Manager Brian Hardebeck along with Josh Modin with ZCS Engineering and Architecture.

Hardebeck explained that he and Josh are here to make a recommendation for siting of the new softball field as part of the District's OCR agreement. He noted that four locations were considered, the new campus property, replacement of the current field at Broadway Field, the North Forty, and Wahanna Field. Hardebeck said that the Wahanna Field site is being recommended, because it is owned by the District and will be easier for development.

Josh Modin projected a site plan (attached) showing a potential layout of a field and amenities on the Wahanna site. He explained that phase one is about making a site decision and that this drawing is a 10,000 foot view. Once a site is identified, design and engineering will begin. Modin noted that in making this recommendation, property lines were reviewed, the OCR document was reviewed, synthetic turf vs. grass was considered, as well as removal of old buildings and construction of new facilities (concessions, restrooms, team rooms). Modin explained that there are questions in terms of lighting, because of the helipad at the hospital.

Hardebeck explained that the items Josh has outlined are things that are required by the OCR agreement.

Chris Corder asked about why the North Forty wasn't chosen. Hardebeck explained that June 15, 2023 is the date this facility needs to be finished. The timing, to acquire rights to the property is problematic (property is owned by the City).

Corder mentioned concerns he has regarding water issues a Wahanna Field. Hardebeck explained that the field would be raised 18-24", that turf fields have a robust drainage system, and that we will work with Public Works on the best movement of water.

Corder mentioned that parking issues are already a problem at Wahanna Field. Hardebeck responded that conversations are being fostered with the hospital about this.

There was discussion about the pros and cons of the North Forty property.

Hardebeck explained that the hope is to get Board approval for Wahanna Field as the initial siting, with design approval to come in phase two.

Corder asked if an indoor training facility is required in the OCR. Hardebeck said it is not.

Hardebeck explained that the advantage at Wahanna (beside District ownership) is that it is in good geotechnical shape; the North Forty would have additional costs for grading and development.

Brian Owen spoke to the fact that the hospital owns half of the property at Wahanna Field and asked if there was opportunity to find more parking. Hardebeck answered that there will be conversations with the City and the hospital about parking solutions.

Mark Truax **MOVED, SECONDED** by Shannon Swedenborg to approve the Wahanna Field site for the softball field, and move forward with phase two.

Corder commented that he would like to see a closer look at the North Forty, saying that this is a 30-40 year project and he would like to see more conversation with the City.

**The MOTION CARRIED (7-0)**

## 7. Reports and Discussion

### A. **SIA Report** – Susan Penrod

Superintendent Penrod presented an SIA presentation (attached)

Board members did not have any questions.

### B. **Secondary School Interventions Report**– Jeff Roberts

Secondary Principal Jeff Roberts presented an Interventions Report (attached), with Assistant Principals Wendy Crozier and Brandon Larson joining to participate as well.

At the end of the presentation, Board Member Sondra Gomez commented about how great these programs are. Superintendent Penrod noted that these programs are working because we have really dedicated staff and that SIA funds have made some of the intervention positions possible.

### C. **Superintendent's Report** – Susan Penrod

Superintendent Penrod shared a presentation (attached). She noted that it is School Board Recognition month and she thanked Board Members for their work, noting that they have faced some really hard decisions in the last two years. Penrod thanked Jeff Corliss and the woods program for the new Board name plates, and Leslie Garvin for the gift bags. The

presentation also reviewed changes to Covid quarantine guidelines, the Test-to-Stay program, and an SIA Annual Report.

**D. Administrative Reports**

**Jeff Roberts** – reported on new guidance in regard to Covid-19 and he commented about the great work staff continues to do.

**Juli Wozniak** – In honor of School Board Appreciation month, Wozniak presented a two minute video from the 4<sup>th</sup> and 5<sup>th</sup> graders at Pacific Ridge talking about what the School Board does.

**Sarah Shields** – reported that every seven years there is a new curriculum adoption in each subject area, this year it is English Language Arts. An email has been sent out to staff about participation on the ELA adoption team.

**E. Charter School Report** – Ryan Hull

Hull thanked Leslie Garvin for her continued support. He reported on enrollment (48), Star Base at Camp Rilea, first Covid case, and he thanked the Board.

**F. SEA/OSEA Reports**

None.

**G. Student Representative Report**

Lilli Taylor reported that ASB is doing things to help encourage kids to stay positive and to wear masks, Sand Dollar rewards, an expectation video, and postponement of the Snowball dance.

**H. Other**

Board Member Truax mentioned that OSBA is still looking for a representative to sit on the Legislative Policy Committee, and that if any Board Members were interested, to talk to him.

**8. Policies – First Reading**

*Policies that are scheduled for first reading are included in the Board meeting packet. Staff Members will not formally present the first reading of policies, unless the Board requests information that is not already included in the Board meeting packet. If no public comments or questions are received regarding these policies during the review period, they may be placed on the consent agenda for approval during the next regular meeting.*

*Special Note: The policies below were inadvertently left out of the Board packet when the rest of Section I policies were presented for First Reading and Second Reading/Adoption.*

**A. Section I: Instruction..... Exhibit V**

1. IHGA: Alternative Instructional Programs
2. IIA: Instructional Resources/Instructional Materials Adoption
3. IIAA: textbook Selection and Adoption
4. IIABB: Use of Feature films, Videos or other Media
5. IIAC: Library Materials Selection
6. IIAD: Special Interest Materials
7. IIBG: Computer Technology
8. IIBGA: Electronic Communications System



9. IIBGA-AR: Electronic Communications System
10. IICA: Field Trips and Special Events
11. IICAA-AR: Extended Field Trips
12. IICAA: Extended Field Trips
13. IICB: Community Resource Persons
14. IJ: Guidance Program
15. IJ: School Counseling Program
16. IK: Academic Achievement
17. IKAD: Grade Reduction/Credit Denial
18. IKB: Homework
19. IKC: Class Rankings
20. IKE: Promotion and Retention of Students
21. IKE-AR: Retention of Students
22. IKF: Graduation Requirements
23. IKFA: Early Graduation
24. IKFB: Graduation Exercises
25. IL: Assessment Program
26. IM: Evaluation of Instructional Programs
27. INB: Studying Controversial Issues
28. INC: Guest Speakers
29. INCA: Political Figures in District Facilities
30. INDB: Flag Displays and Salutes
31. ING: Animals in District Facilities
32. ING-AR: Animals in District Facilities
33. INI: Animal Dissection

9. Information

A. Classified Employment Activity

1. **Resignations**

Diane van Poelgeest – Elementary Educational Assistant  
Justin Oldham – Mechanic/Bus Driver

2. **Hires**

Kenneth 'Jack' Walker – Technology Coordinator  
Greg Dotson – Technology Support Specialist

3. **Transfers**

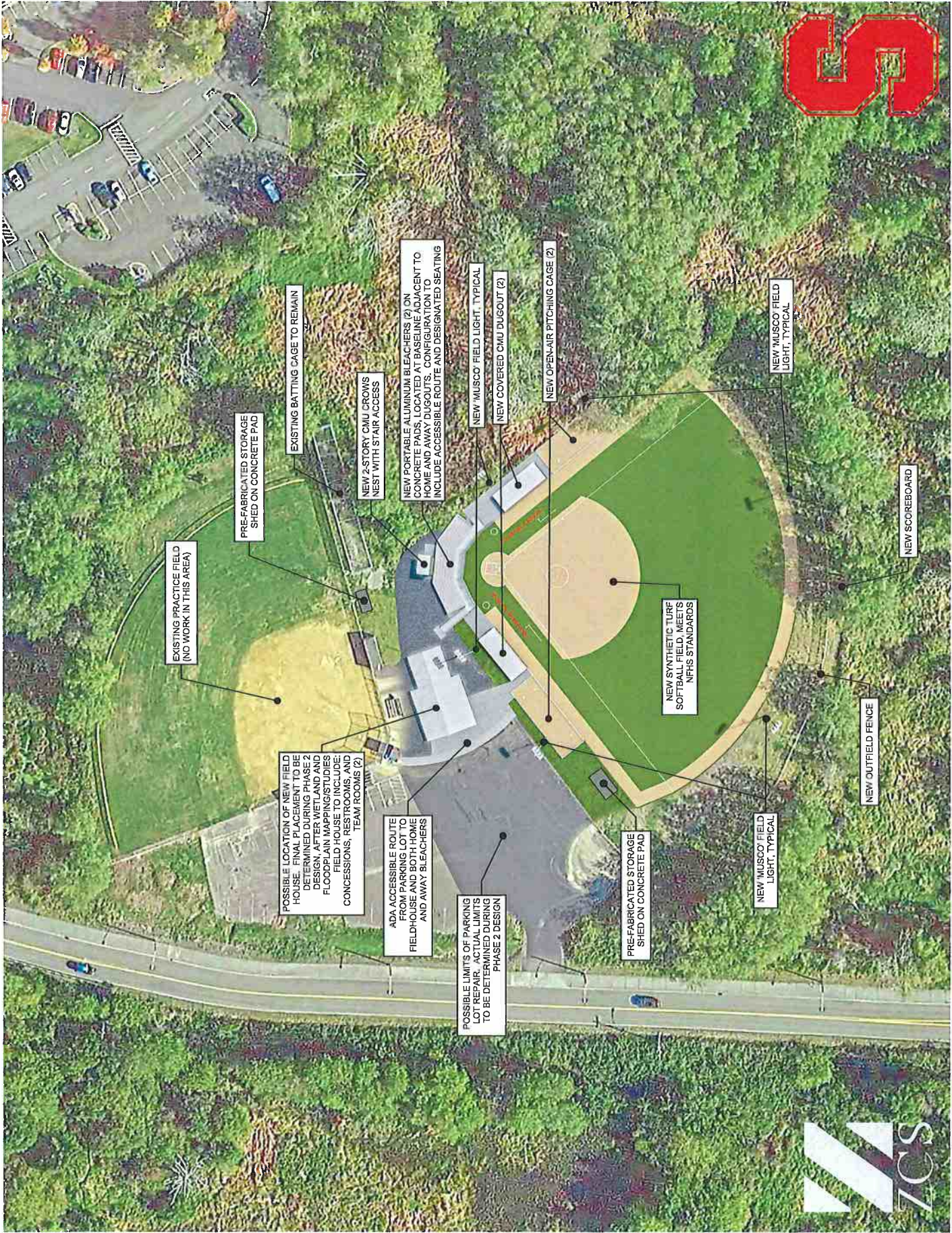
Beth Beatty – from EA/Special Education to EA/Special Needs (temporary)  
Ashley Nelson – from Assistant Secretary to Special Services Secretary

10. Adjourn Regular Session

11. Next Meeting of the Board of Directors

- Tuesday, February 15, 2022 – Regular Session

Leslie Garvin - Executive Assistant



EXISTING PRACTICE FIELD (NO WORK IN THIS AREA)

PRE-FABRICATED STORAGE SHED ON CONCRETE PAD

EXISTING BATTING CAGE TO REMAIN

NEW 2-STORY CMU CROWS NEST WITH STAIR ACCESS

NEW PORTABLE ALUMINUM BLEACHERS (2) ON CONCRETE PADS, LOCATED AT BASELINE ADJACENT TO HOME AND AWAY DUGOUTS. CONFIGURATION TO INCLUDE ACCESSIBLE ROUTE AND DESIGNATED SEATING

NEW MUSCO' FIELD LIGHT, TYPICAL

NEW COVERED CMU DUGOUT (2)

NEW OPEN-AIR PITCHING CAGE (2)

NEW MUSCO' FIELD LIGHT, TYPICAL

NEW SCOREBOARD

NEW SYNTHETIC TURF SOFTBALL FIELD, MEETS NFHS STANDARDS

NEW OUTFIELD FENCE

NEW MUSCO' FIELD LIGHT, TYPICAL

POSSIBLE LOCATION OF NEW FIELD HOUSE. FINAL PLACEMENT TO BE DETERMINED DURING PHASE 2 DESIGN. AFTER WETLAND AND FLOODPLAIN MAPPING STUDIES FIELD HOUSE TO INCLUDE CONCESSIONS, TEAM ROOMS (2)

ADA ACCESSIBLE ROUTE FROM PARKING LOT TO FIELDHOUSE AND BOTH HOME AND AWAY BLEACHERS

POSSIBLE LIMITS OF PARKING TO BE DETERMINED DURING PHASE 2 DESIGN

PRE-FABRICATED STORAGE SHED ON CONCRETE PAD



2020-2021 Student Investment Account  
Annual Report  
Presented on January 18, 2022

2020-2021 SIA Recap

- First year districts received Student Investment Account (SIA) funding
- Districts received approximately  $\frac{1}{4}$  of funding initially expected, with full funding expected in future years
- Quarterly reports completed to track progress (Fall, Winter, Spring, Summer)
- Year End Report with four reflection questions

1. How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes?  
What were the impacts of the delayed funding?

- Adding an instructional coach at the elementary level
- Starting a newcomers program for our 6-12 students
- Reduction of funds delayed the hiring of our secondary instructional coach and our family and community partnerships liaison
- Also delayed an increase in instructional assistant hours until the 2021-22 school year

2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of?

- Space
- Great need for additional pre-kindergarten programs that are no cost or affordable for our families

### 3. What successes and challenges, if any, have you experienced in maintaining engagement?

- Initial planning and feedback sessions February, 2020, we held with staff, students, parents, and our community members
- Continued empathy interviews with families, surveys from families and students, and conversations with staff
- Challenging to have conversations via zoom where everyone is comfortable sharing in the virtual environment
- Trying our best to connect with everyone in specific settings, including charlas hosted by Consejo Hispano, targeted conversations with staff, and check-ins with parents. Additional conversations with our local community college and ESD committees have shed light as well

### 4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation?

- Began by looking at the data, which included initial surveys sent to families, students and staff
- Led to individual conversations to learn more about what's going well, what needs to improve, and anything else we need to know
- We learned that pre kindergarten was a top priority as well as a newcomers program to support our youngest and most vulnerable students
- Interventions for our students with unfinished learning needed to be developed, and we needed materials and training on how to use these new programs

# Questions?

Thank you!

# Seaside MS/HS

## Interventions and Credit Management Strategies

### Our What & Why



#### Our **WHAT**

Ensuring equity for our students through academic instruction, credit recovery opportunities, and social emotional support.

#### Our **WHY**

To set every student on a pathway to ensure post-secondary opportunities for realizing their success.

# Seaside Middle School Intervention Programs 2021-2022



- **LITERACY FOR ALL**
  - Daily for all 6-8 students
- **MATH MINDSET LAB**
  - Supporting specifically identified students ( $\geq 3$  grade levels below) that aren't receiving other supports
- **STAFF AND PEER SUPPORTED TUTORING**
- **SEL SUPPORTS**
  - Staffing & Spaces
  - Homeroom Check and Connections
  - Clubs & Interest Groups
  - Positive Recognition & Incentive Systems

# Seaside Middle School Literacy Block



Students work with the **ACHIEVE 3000 program** at least 90 minutes per week

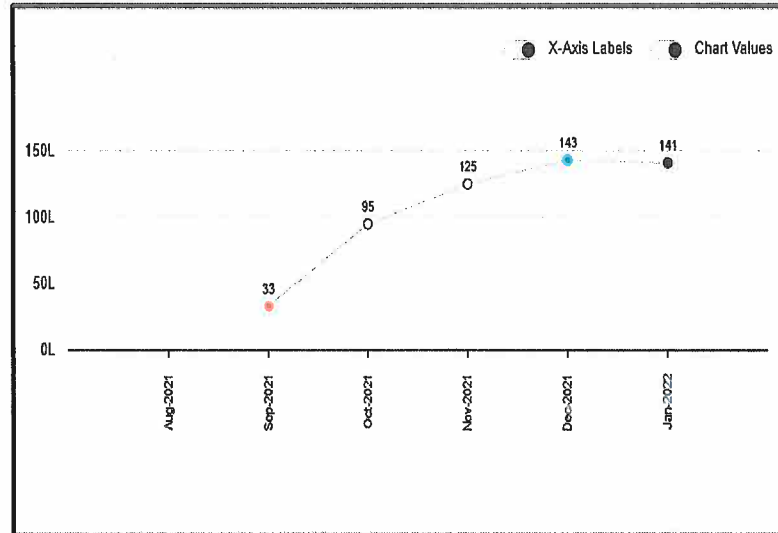
- Matches content to students current reading lexile level.
- Creates a Library of Interest based texts.
- Allows students to work on phonics, fluency, and comprehension skills.

60 minutes a week of a **teacher-led lesson or book study.**

- Classes are grouped by lexile level bands to help differentiate and target instruction.



# Literacy Block (Achieve 3000) Overall Growth

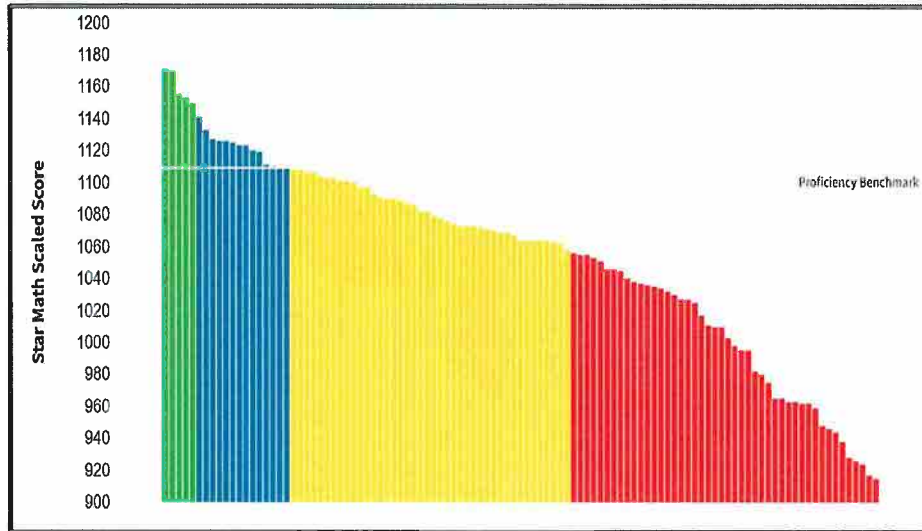


## Seaside Middle Math Mindset Lab

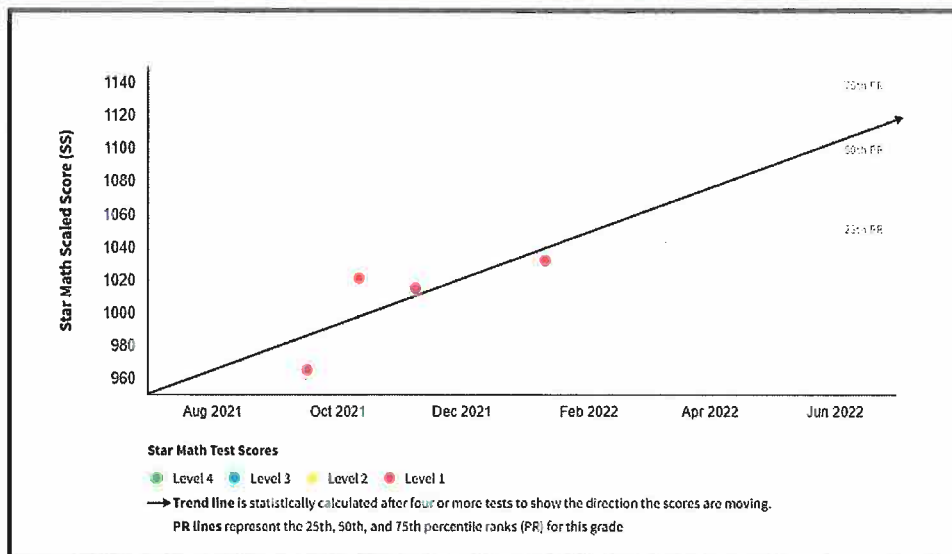


- 1) Students work with the **ASCEND program** at least 60 minutes per week
  - a) Builds an individualized learning path based on each individual students needs.
  - b) Students average 64% on pre-tests and 95% on post tests
- 2) Each class includes a teacher-led lesson to provide **hands-on instruction** using visual models and other strategies that help students learn, practice and apply math concepts.

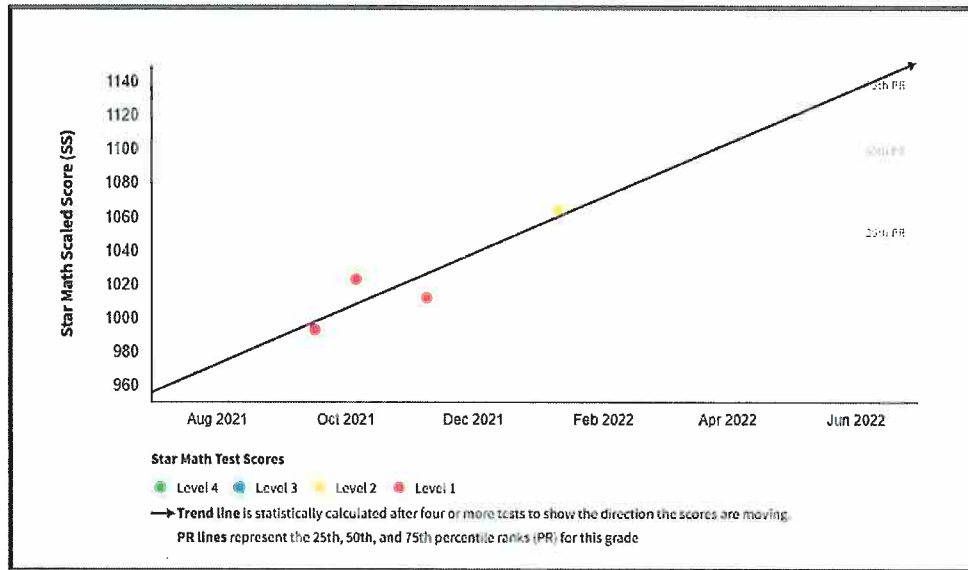
# Math Mindset Grouping



# Math Mindset (Ascend) Success Stories



# Math Mindset (Ascend) Success Stories



## Seaside High School Programs & Strategies to Support Students

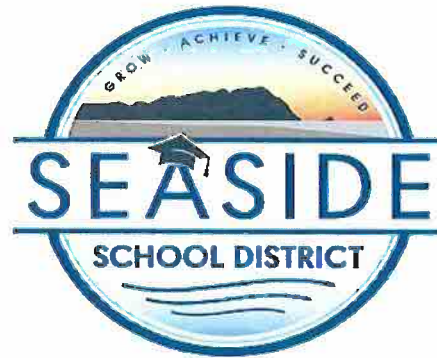
- Targeted and strategic placement of students in freshman math courses
  - Foundations, Pre-Algebra, & Algebra I
- Staff supported tutoring hours
  - Supported math tutoring lab Wednesdays for all students
- Freshmen on Track
  - Targeted check-in's with students
  - One-on-one transcript review meetings with all students that failed one or more classes fall term

## Seaside High School Update on Failures & Incompletes

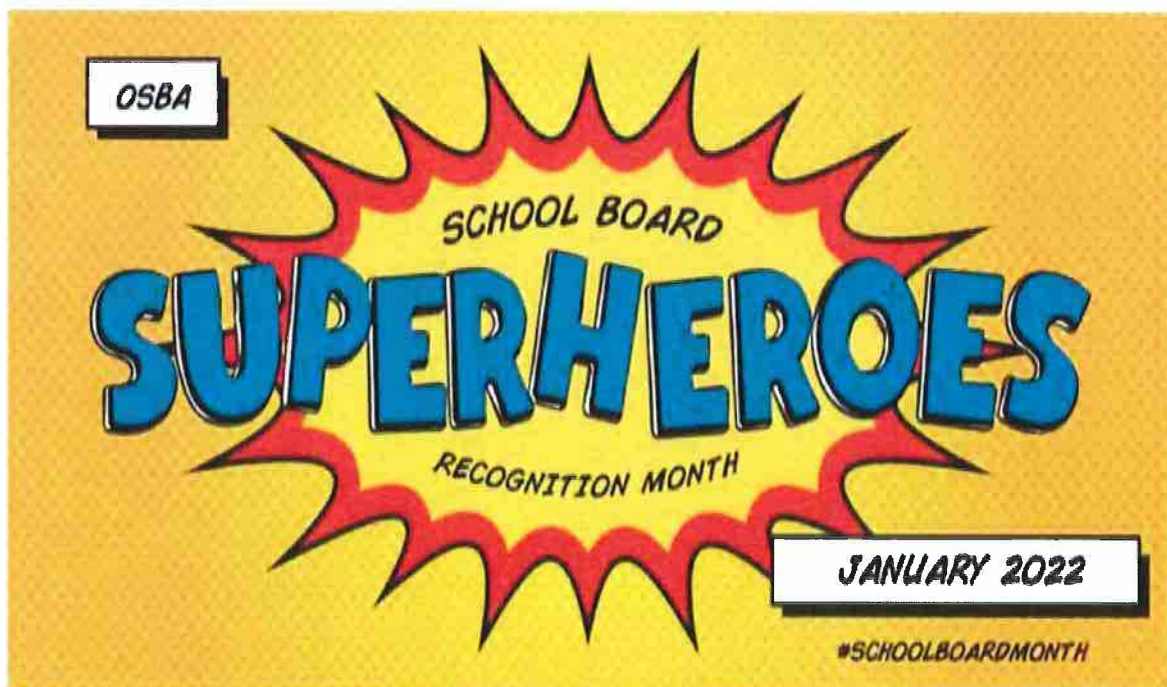
- ODE opportunity to change Spring 2020 incompletes has passed
- Increased Credit Recovery licenses for greater access (24/7 access)
- Suspension of annual credit earning limit
  - Unlimited CR classes
  - 3rd party opportunities
  - Work Experience
- Transcript reviews to determine opportunities to award credit in curricular areas
- 0.5 credit to be awarded for successful completion of Pacifica Project

Questions?

Thank you!



Superintendent's Report  
School Board Meeting  
January 18, 2022



## Changes To Quarantine Timeframe and Contact Tracing

Quarantine time reduced from 10 to 5 days (Staff and students must be symptom free for 24 hours before returning to school/work)

### Changes to Contact Tracing

Schools have been advised by the Oregon Health Authority to change course on contact tracing. This means schools will only be contact tracing in the following circumstances:

- Exposures during mealtimes (breakfast and lunch) when masks can't be worn.
- Any indoor learning or extracurricular activities that do not include masks, such as band, choir, athletics

## 'Test To Stay' Program to Begin Thursday

Test to Stay is for unvaccinated students who have been exposed to COVID-19 in the following school settings:

- Exposures during mealtimes (breakfast and lunch) when masks can't be worn.
- Any indoor learning or extracurricular activities that do not include masks, such as band, choir, athletics.

Students will take two tests: the first "soon after exposure" will usually occur at school, and the student will test five to seven days again after the initial test.

Students in extracurricular activities are not eligible for 'Test to Stay'