**Explicit Phonics Lesson Planner Unit 5 Lesson 3** Yolanda Randolph/ 3rd Grade **Week of:** *March 17-21, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the number prefixes uni- and bi-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the number prefixes tri- and multi-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the location prefixes mid- and sub-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the location prefixes trans- and inter-. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the number prefixes uni-, bi-, tri-, and multi- as well as location prefixes mid-, sub-, trans-, and inter-. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * unicycle * unicorn * universe * biceps * bicycle * biweekly | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * tripod * triangle * tricycle * multimedia * multicolored * multimillionaire | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * midnight * midyear * midfield * subway * submit * submarine | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * transact * transform * transparent * interlock * internet * interstate | Say \_\_\_\_. Now, drop \_\_\_ (the prefix). What base word do we have?   * midterm * trilateral * bimonthly * intermission * uniform * transmit | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Review Sound Cards 38-44  High Frequency Words   * animal * center * give * may | Review Sound Cards 11-20  High Frequency Words   * own * something * today * work | Review Sound Cards 30-37  High Frequency Words   * white * mouse * another * circle | Review Sound Cards 21-29  High Frequency Words   * horse * better * write * easy | Review Sound Cards 1-10  High Frequency Words   * sleep * any * went * no | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | A prefix is a word part added to the beginning of a base word that changes the word's meaning. Today’s prefixes express numbers or amounts.  Uni- means “one.”  Bi- means “two.”  These prefixes have been added to some roots that do not stand alone as base words but still have meanings derived from languages such as Latin and Greek. | A prefix is a word part added to the beginning of a base word that changes the word's meaning. Today’s prefixes express numbers or amounts.  Tri- means “three.”  Multi- means “many.”  These prefixes have been added to some roots that do not stand alone as base words but still have meanings derived from languages such as Latin and Greek. | A prefix is a word part added to the beginning of a base word that changes the word's meaning. Today’s prefixes indicate different locations.  Mid- means “middle.”  Sub- means “under.” | A prefix is a word part added to the beginning of a base word that changes the word's meaning. Today’s prefixes indicate different locations.  Trans- means “across.”  Inter- means “among” or  “between.”  These prefixes have been added to some roots that do not stand alone as base words but still have meanings derived from languages such as Latin and Greek. | A prefix is a word part added to the beginning of a base word that changes the word's meaning. Today we’re reviewing prefixes that express numbers or amounts and indicate different locations.  Uni- means “one.”  Bi- means “two.”  Tri- means “three.”  Multi- means “many.”  Mid- means “middle.”  Sub- means “under.”  Trans- means “across.”  Inter- means “among” or  “between.”  Some of these prefixes have been added to some roots that do not stand alone as base words but still have meanings derived from languages such as Latin and Greek. | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Decode  uniform, unify, universe, bicycle, bisect, and bifocals | Decode  triangle, triplet, tripod, multiply, multicolored, and multimedia | Decode  midnight, midpoint, midstream, submarine, submerge, and substandard | Decode  transfer, translate, transmit, interrupt, intervene, and interview | Decode  unison, binoculars, triathlon, multinational, midsummer, subtitle, transplant, and intermission | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Sentences  It takes more than a pair of binoculars to study the universe. | Sentences  The athlete wore a multicolored uniform in the triathlon. | Sentences  It was midnight before the submarine surfaced in the bay. | Sentences  Don’t interrupt Pablo while he translates the letter from Spanish. | Sentences  The triplets always laugh in unison when they see funny multimedia videos.  During the midsummer rains, tadpoles will submerge from the mud. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Encode  unity, unicorn, biplane, and bisect  The group worked together and showed unity. | Encode  tricycle, triple, multiple, and multiply  I saw triple rainbows in the sky after the thunderstorm. | Encode  midyear, Midwest, subject, and subway  The subway is a form of transit in many big cities. | Encode  transport, transform, interact, and interfere  You should not interfere with the baby while she sleeps. | Encode  Union, multitask, midcentury, interstate  We traveled the interstate for several hours. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) | I Spy…  Find at least two words with the prefixes uni- and bi-.  Use this week’s reading selection, Unit 5 Lesson 3, or previous selections in Unit 5. | I Spy…  Find at least two words with the prefixes tri- and multi-.  Use this week’s reading selection, Unit 5 Lesson 3, or previous selections in Unit 5. | I Spy…  Find at least two words with the prefixes mid- and sub-.  Use this week’s reading selection, Unit 5 Lesson 3, or previous selections in Unit 5. | I Spy…  Find at least two words with the prefixes trans- and inter-.  Use this week’s reading selection, Unit 5 Lesson 3, or previous selections in Unit 5. | I Spy…  Find at least two words with the prefixes uni-, bi-, tri-, multi-, mid-, sub-, trans-, and inter-.  Use this week’s reading selection, Unit 5 Lesson 3, or previous selections in Unit 5. | **8 min** |