

**Newton Elementary School STUDENT-PARENT-TEACHER COMPACT**

Newton Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I of the Every Students Succeeds Act (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2024-2025.

**School Responsibilities**

The Newton Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Highly qualified teachers will use explicit teaching strategies aligned with the Alabama State Course of Study and College and Career Readiness Standards.
  - Provide Tier 1, Tier 2, and Tier 3 instruction to enable students to meet state academic standards.
  - Students will receive whole and small group instruction.
  - Faculty and staff will work as a team to provide a supportive and effective learning environment.
  - Use RTI for students needing core support.
  - Provide in-school and after school tutoring as well as summer remediation as funds are available.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact can be discussed as it relates to the individual child's achievement.** Specifically, a meeting will be held:
  - For the purpose of informing parents of their school's participation in Title 1, the requirements of the law and Title 1 parents' right to be involved.
3. **Provide parents with frequent reports on their children's progress.**
  - Progress reports are sent out at the middle of each 9 weeks.
  - Report cards are sent at the end of each 9-week grading period.
  - Data reports are sent home after each testing period.
  - Parents may access grades by going on the PowerSchool website.
  - Parent conferences are scheduled as needed.
  - If parents can't come to school, a telephone conference is held.
4. **Provide parents with reasonable access to staff.**
  - Parents have access to staff in person, by phone, or e-mail before and after school, or at the teacher's planning time. PTO meetings also provide access to teachers.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
  - Parents may visit classrooms and observe during American Education Week.
  - Parents are invited to visit and eat lunch with their child at Thanksgiving dinner or Christmas dinner.
  - Participate in our "Cookies with Caregivers" assembly.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in language that family members can understand.**
  - Parents and staff members utilize Class Dojo or Remind to communicate with each other
  - Cookies with Caregivers, Title I information assemblies, PTO events, and state assessment workshops are planned throughout the year to interact with and inform parents
  - Teacher email addresses are posted publicly to the Newton Elementary School website allowing parents to freely communicate with teachers
  - District and school websites can be converted to other languages to ensure clear communication

**Parent Responsibilities**

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Come to school regularly and on time.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title 1 advisory committees and parental involvement committees.

**Students Responsibilities**

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Read and understand the school rules.
- Come to school regularly and on time.
- Demonstrate a positive attitude toward learning and school.
- Return completed homework that reflects accuracy.
- Demonstrate respect of self, other students, school personnel, and school property.

_____ School Representative	_____ Parent Signature(s)	_____ Student Signature
_____ Date	_____ Date	_____ Date