

Teacher: Danielle Roy
Subject: ELA 7 General
Week 4: Oct 9 - Oct 13, 2023
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	FALL BREAK					
TUE	<p>Students will: master a grammatical rule;</p> <p>continue reading the assigned novel;</p> <p>define literary techniques such as figurative language, alliteration, consonance, personification, simile, metaphor, irony, point of view;</p> <p>define academic terms used in a short story; and</p> <p>study a literary legend author.</p>	<p>Before: Subject-verb agreement until achieve mastery.</p> <p>During: <i>Fever 1793</i> Ch 10-15 with comprehension questions.</p> <p>Literature and short story vocabulary discussion with handout.</p> <p>After: Introduce Edgar Allen Poe.</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Handouts</p>	<p>Vocabulary: Literary techniques.</p> <p>The Tell-Tale Heart Vocabulary: acute, vexed, profound, crevice, waned, audacity, fluently.</p> <p>Vocab Quiz Mon. 10/16</p>	<p>Student participation and response.</p>	<p>For the week: RCS: 1,2, 3, 4, 11 WCS: 7.c, 32</p> <p>LCS: 17.a VCS: 29, 31. 32, 33 LCS: 19, 20, 25 SCS: 8 DCS: 12, 13 ,15, 16</p> <p>R1 - R6</p>

WED	<p>Students will: master a grammatical rule;</p> <p>continue reading the assigned novel; and</p> <p>identify the main idea and details from a listening text.</p>	<p>Before: Subject-verb agreement until achieve mastery.</p> <p>During: <i>Fever 1793</i> Ch 10-15 with comprehension questions.</p> <p>“The Tell-Tale Heart” Dramatic Reading</p> <p>After: Discussion</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Handout</p>		Student participation and response.	
THUR	<p>Students will: master a grammatical rule;</p> <p>continue reading the assigned novel;</p> <p>view an animated version of the short story; and</p> <p>identify literary techniques such as alliteration, consonance, personification, simile, metaphor, and irony.</p>	<p>Before: Subject-verb agreement until achieve mastery.</p> <p>During: <i>Fever 1793</i> Ch 10-15 with comprehension questions.</p> <p>“The Tell-Tale Heart” animated video.</p> <p>After: Literary techniques discussion.</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Handouts</p>		Student participation and response.	
FRI	<p>Students will: master a grammatical rule;</p> <p>demonstrate understanding of character and plot in the assigned novel;</p>	<p>Before: Subject-verb agreement until achieve mastery for a grade.</p> <p>During: Review <i>Fever 1793</i> comprehension</p>	<p>-Promethean board -Teacher instruction -Chromebook -Handouts</p>	<p>Study for Monday 10/16 Vocabulary Quiz.</p>		

	<p>demonstrate their knowledge of plot in diagram form; and</p> <p>begin to make argumentative text claims with supporting textual evidence.</p>	<p>questions for a grade.</p> <p>“The Tell-Tale Heart” plot diagram for a grade.</p> <p>After: Introduce “The Tell-Tale Heart” mock trial concept.</p>				
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