**Advanced English 10 Course Syllabus**

 **Stephanie McLemore**

**English 10 Course Description:**

The English 10 curriculum is designed to support student achievement in the areas of critical literacy, digital literacy, language literacy, and research literacy. This curriculum focuses solely on the themes, cultures, and writing styles of World Literature. The purpose of this course is to develop and enhance **reading, writing, reasoning, and analytical skills** in preparation for future high school English courses, college-level courses, and the ACT test. The goal of this course is to continue to build a solid foundation of **knowledge, skills, and strategies** that will be **refined, applied, and extended** as students engage in more complex ideas, texts, and tasks.

**Course Objectives:**

* demonstrate an understanding of academic and ACT vocabulary.
* read, analyze, and discuss a variety of literary texts to develop a literal and figurative understanding.
* participate actively and cooperatively in peer groups to access and learn the content.
* demonstrate grammatical fluency in both writing and speaking.
* utilize the writing process to create a focused, organized, and coherent piece of writing for a specific purpose.
* demonstrate proficiency in MLA format when submitting formal writing assignments.
* learn and practice essential digital skills to create appropriate and ethical work.

**Materials Needed:** three-ring binder (may be shared with another class), loose-leaf paper, pencils, pens, highlighters, and subject dividers (if sharing)

**Daily Assignments**

You will find that in-class and homework assignments make up a significant portion of your grade. Assignments must be turned in on time for credit. Late assignments are accepted within three days of the due date with a 20% grading penalty per day. An assignment is considered late if you received the assignment and were aware of the due date but failed to submit the assignment on the due date. It is always better to try the first time around, even if you are unsure. I am here to help you! In this class, there is a zero-tolerance policy for cheating. If you are caught cheating or allowing another student to copy your work, you will not receive credit for the compromised assignment. This includes any unapproved use of Artificial Intelligence.

**Expectations**

Students must follow ALL school and classroom rules.

**A.** Students must follow the HHS policy concerning cell phones in the classroom.

**B.** Students are encouraged to use the restroom before class starts. There will be a restroom break during the middle of the class daily.

**C.** Students are expected to come to class on time and prepared every day.

**D.** Student MUST READ at home in order to be successful in the classroom.

**E.** Students will be expected to complete some assignments AT HOME.

**F.** Enjoy the course! You get out of this class what you put into it.

**Absences**

In the event of an **excused** absence, it is the student’sresponsibility to obtain make-up work. You will need to see Mrs. McLemore upon the first day of returning to school to get any missed assignments.

In the event of an **unexcused** absence, you will NOT be able to make up any missed assignments.

**Grading Policies-** This class is a standards-based class. The common assignments that will be assessed are

Assignments/Homework/Quizes 40%

Tests/Projects/Performance Assessments 60%

**Contact**

The quickest way to contact me is via email at stephanie.mclemore@elmoreco.com or through Remind 101. If you need to speak with me, please call Holtville High School at (334) 569-3034; I will return your call as soon as possible.

**Remind**

Sign up for the following:

**Advanced English 10 Text the message @f48e6bg to the number 81010.**

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_