3RD GRADE OPEN HOUSE

Presented by: Ms. Moseley and Mrs. Hill

Agenda

- Binders (Take Home, Keep at School)

- Literacy Block:
  Spelling list
  Homework sheet
  Reading test

- Math Block:
  Homework sheet
  5-A-Day
  Weekly Assessment

- Contact information

- Questions

Take Home Binder

MONTHLY BEHAVIOR CHART

_____'s Behavior Report   _____Class

Please look at this report every day with your child, discuss his or her behavior, and initial it. The rectangle is divided into two sections, one for each class. Students begin each day on green. This report must stay in your child's Daily Folder.   Thank you! ☺

Gold	Pink	Purple	Green	Yellow	Orange	Red
Super Star Outstanding	Awesome Great Day	Great Day Good Day	Ready to Learn	Think about it Slow Down	Teacher's Choice	Parent Contact

November

	Monday	Tuesday	Wednesday	Thursday	Friday
Week of: 11/2	Initial: _____	Initial: _____	Initial: _____	Initial: _____	Initial: _____
Week of: 11/9	Initial: _____	Initial: _____	Veteran's Day – No School	Initial: _____	Initial: _____
Week of: 11/16	Initial: _____	Initial: _____	Initial: _____	Initial: _____	Initial: _____
Week of: 11/23	E-learning Day	E-learning Day	Thanksgiving Break!		
Week of: 11/30	Initial: _____				

® Children who end the day on red will receive a note/phone call/e-mail home. A note to the principal is possible, as well.

- Students should color their behavior charts at the end of class each day and bring them home in their daily binders to be signed.

Tuesday folders:

- In the back of the daily binder is a blue Tuesday folder. Each week the students graded papers come home in this folder. Please sign the folder and return the papers.

How to be a PAWSome Leader?

P- Positive Attitude
- Be polite and patient.
- Show kindness.
- Support each other.

A- Always Prepared
- Arrive ready to work and learn.
- Have everything you need.
- Be on time.

W- Work Hard
- Always try your best.
- Have an "I Can" attitude.
- Never give up!

S- Show Respect
- Follow the Golden Rule- Treat others the way you want to be treated.

Reading Block: Spelling list

G3	Unit 1 Spelling List					
	Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**	**Lesson 6**
1	blaze	cedar	icy	spray	phone	choke
2	Choke	menu	frigid	riddles	teeth	barnyard
3	blackbird	truck	twice	basil	wrote	music
4	total	pickup	large	petals	phase	behind
5	tame	cube	massive	trains	crumb	complete
6	armrest	open	gentle	subway	oxen	twice
7	hotdog	close	range	brushes	knife	germ
8	item	music	city	camel	fish	since
9	smile	rewind	since	plain	limb	riddles
10	major	complete	decent	shuttle	children	paints
11	sunset	complex	bother	holidays	knocking	holidays
12	popcorn	confuse	enrage	essay	mice	wrote
13	hilltop	behind	germ	fables	wrinkle	knife
14	wild	first	logic	paints	whale	crumb
15	barnyard	last	agent	claim	cacti	wild
	Challenge	**Challenge**	**Challenge**	**Challenge**	**Challenge**	**Challenge**
16	poem	simple	garbage	stairs	women	footprints
17	grateful	huge	receive	fingernails	deer	garbage
18	footprints	gigantic	acquire	despair	people	people

Reading Homework

- Students are encouraged to read every night.
- Please help your child study their spelling words each week.
- Reading homework will be sent home weekly. It will vary from week to week.
- The most important thing you can do at home is to read and ask comprehension questions.

Reading Test

- Each week the students will be tested on reading a grade level passage they have never seen before. We call this a cold read. Students will answer questions about the story and vocabulary from the story.
- These assessments will count as a major grade (60%).
- The story from the reading book will also have comprehension questions and vocabulary that will be used as a minor grade (40%).

Math Homework

- We complete one column each night and check it in class the next day.

- It is important for the students to bring their homework with them to school each day.

- The homework sheet continuously reviews current and previously taught skills.

- Homework is due every Friday.

Math 5-A-Day Bell Ringer

- Each morning the students complete the 5 groups of problems on the 5-A-day review.

- The problems review previously taught skills, current skills, and introduce upcoming skills.

Monday/Tuesday

Wednesday/Thursday

Weekly Math Assessment

- Each day we will go over the homework sheet in class.

- The homework sheet covers previously taught skills and current skills.

- On Friday, the students are assessed on their weekly homework.

- The assessment has problems that are exactly like the ones they work on throughout the week.

Name: _____ Weekly Math Quiz – Q2:1 Date: _____

1. 3.NBT.A.1
Round each number to the nearest 10 and 100.

145 _____ _____

739 _____ _____

853 _____ _____

2. 3.NBT.A.2
Solve.

$697 + 783$ $730 - 188$

3. 3.NBT.A.2
Amy bought a hot dog for $1.35. She also bought a soda for $0.75. How much did Amy spend in all?

4. 3.NBT.A.2
Cameron spent $7.38 on lunch. Jessica spent $6.22 on lunch. How much more did Cameron spend than Jessica on lunch?

5. 3.OA.A.1
Solve

10 x 4 =   70 ÷ 10 =
11 x 10 =   99 ÷ 11 =
5 x 12 =   72 ÷ 12 =
3 x 7 =   28 ÷ 7 =
10 x 12 =   50 ÷ 10 =
11 x 6 =   96 ÷ 12 =

6. 3.OA.A.3
For one cookie recipe, Jack needs 3 cups of flour. If Jack wants to make this same cookie recipe 5 times, how many cups of flour will Jack need?

7. 3.OA.A.3
Over the last 4 days, Danny earned $40 mowing lawns in his neighborhood. If he earned the same amount each day, how much did Danny earn in one day?

8. 3.OA.A.4, 3.OA.B.6
Find the missing number.

□ x 2 = 24

□ ÷ 8 = 4

9 x □ = 27

81 ÷ □ = 9

© One Stop Teacher Shop

Important Reminders:

- New grading scale (60% major, 40% minor for math, reading and language arts)

- New reading curriculum

- New retention policy (if they fail Math or Reading, they will be retained)

- Please return all Beginning of the Year Paperwork/Handbook as soon as possible

Contact Information:

Email:

- Samantha.hill@acboe.net

- Savannah.moseley@acboe.net

Please sign up for Remind 101:

Text the number 81010 and type this in the message line: @hillmos