

3RD GRADE OPEN HOUSE

Presented by: Ms. Moseley and Mrs. Hill

Agenda

- Binders (Take Home, Keep at School)
- Literacy Block:
 - Spelling list
 - Homework sheet
 - Reading test
- Math Block:
 - Homework sheet
 - 5-A-Day
 - Weekly Assessment
- Contact information
- Questions

Take Home Binder

MONTHLY BEHAVIOR CHART

_____'s Behavior Report _____ Class
 Please look at this report every day with your child, discuss his or her behavior, and initial it. The rectangle is divided into two sections, one for each class. Students begin each day on green. This report must stay in your child's Daily Folder. Thank you! ☺

Gold Super Star Outstanding	Pink Awesome Great Day	Purple Great Day Good Day	Green Ready to Learn	Yellow Think about it Slow Down	Orange Teacher's Choice	Red Parent Contact
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November

	Monday	Tuesday	Wednesday	Thursday	Friday
Week of: 11/2	<input type="text"/> Initial: _____				
Week of: 11/9	<input type="text"/> Initial: _____	<input type="text"/> Initial: _____	Veteran's Day - No School	<input type="text"/> Initial: _____	<input type="text"/> Initial: _____
Week of: 11/16	<input type="text"/> Initial: _____				
Week of: 11/23	E-learning Day	E-learning Day	Thanksgiving Break!		
Week of: 11/30	<input type="text"/> Initial: _____				

☺ Children who end the day on red will receive a note/phone call/e-mail home. A note to the principal is possible, as well.

- Students should color their behavior charts at the end of class each day and bring them home in their daily binders to be signed.

Tuesday folders:

- In the back of the daily binder is a blue Tuesday folder. Each week the students graded papers come home in this folder. Please sign the folder and return the papers.

How to be a PAWSome Leader?

P- Positive Attitude

- Be polite and patient.
- Show kindness.
- Support each other.

A- Always Prepared

- Arrive ready to work and learn.
- Have everything you need.
- Be on time.

W- Work Hard

- Always try your best.
- Have an "I Can" attitude.
- Never give up!

S- Show Respect

- Follow the Golden Rule- Treat others the way you want to be treated.

Reading Block: Spelling list

G3	Unit 1 Spelling List					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
1	blaze	cedar	icy	spray	phone	choke
2	choke	menu	frigid	riddles	teeth	barnyard
3	blackbird	truck	twice	basil	wrote	music
4	total	pickup	large	petals	phase	behind
5	tame	cube	massive	trains	crumb	complete
6	armrest	open	gentle	subway	oxen	twice
7	hotdog	close	range	brushes	knife	germ
8	item	music	city	camel	fish	since
9	smile	rewind	since	plain	limb	riddles
10	major	complete	decent	shuttle	children	paints
11	sunset	complex	bother	holidays	knocking	holidays
12	popcorn	confuse	enrage	essay	mice	wrote
13	hilltop	behind	germ	fables	wrinkle	knife
14	wild	first	logic	paints	whale	crumb
15	barnyard	last	agent	claim	cacti	wild
	Challenge	Challenge	Challenge	Challenge	Challenge	Challenge
16	poem	simple	garbage	stairs	women	footprints
17	grateful	huge	receive	fingernails	deer	garbage
18	footprints	gigantic	acquire	despair	people	people

Reading Homework

- Students are encouraged to read every night.
- Please help your child study their spelling words each week.
- Reading homework will be sent home weekly. It will vary from week to week.
- The most important thing you can do at home is to read and ask comprehension questions.

Reading Test

- Each week the students will be tested on reading a grade level passage they have never seen before. We call this a cold read. Students will answer questions about the story and vocabulary from the story.
- These assessments will count as a major grade (60%).
- The story from the reading book will also have comprehension questions and vocabulary that will be used as a minor grade (40%).

Math Homework

- We complete one column each night and check it in class the next day.
- It is important for the students to bring their homework with them to school each day.
- The homework sheet continuously reviews current and previously taught skills.
- Homework is due every Friday.

Name: _____ Weekly Math Review – Q2:1 Date: _____

Monday	Tuesday	Wednesday	Thursday																																																
Write 450 in standard form.	<u>C</u> ircle all the ODD numbers. <u>U</u> nderline all the EVEN numbers. 27 270 821 128 445	What is the place value of the underlined number? 2,743 7,483	Order the numbers from LEAST to GREATEST. 473 287 493																																																
Round each number to the nearest 10 and 100. <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>128</td><td></td><td></td></tr> <tr><td>475</td><td></td><td></td></tr> <tr><td>523</td><td></td><td></td></tr> </table>		10	100	128			475			523			Round each number to the nearest 10 and 100. <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>184</td><td></td><td></td></tr> <tr><td>937</td><td></td><td></td></tr> <tr><td>798</td><td></td><td></td></tr> </table>		10	100	184			937			798			Round each number to the nearest 10 and 100. <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>102</td><td></td><td></td></tr> <tr><td>473</td><td></td><td></td></tr> <tr><td>543</td><td></td><td></td></tr> </table>		10	100	102			473			543			Round each number to the nearest 10 and 100. <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td></td><td>10</td><td>100</td></tr> <tr><td>787</td><td></td><td></td></tr> <tr><td>437</td><td></td><td></td></tr> <tr><td>208</td><td></td><td></td></tr> </table>		10	100	787			437			208		
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Find the sum of 268 and 479.	The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday. How many pencils did they sell altogether?	Find the sum. $\begin{array}{r} 999 \\ + 784 \\ \hline \end{array}$	Mary went to the store and spent \$4.32 on candy. Later that day she returned to the store and spent an additional \$8.94. How much money did she spend in all?																																																
The pencil store sold 475 pencils on Monday and 388 pencils on Tuesday. How many more pencils did they sell on Monday than Tuesday?	Find the difference between 723 and 361.	Mary went to the store and spent \$4.32 on candy. Jessie went to the store and spent \$7.32 on snacks. How much more did Jessie spend than Mary?	Find the Difference. $\begin{array}{r} 304 \\ - 148 \\ \hline \end{array}$																																																
Draw an array for 8×4	Draw an array for 3×5	Draw an array for 7×6	Draw an array for 10×2																																																
There are 4 ponds at the park. Each pond has 6 turtles. How many turtles live at the park?	In 3 days, Samuel talked 33 minutes on his cell phone. If he used the same amount of minutes each day, how many minutes did he use in one day?	Ms. Rogers has 8 cans of crayons in her classroom. There are 12 crayons in each can. How many crayons are there altogether?	Ms. Rogers has 81 crayons. She wants to split them evenly between her 9 students. How many crayons will each student get?																																																
Solve $10 \times 5 = \underline{\quad}$ $80 \div 10 = \underline{\quad}$ $10 \times 6 = \underline{\quad}$ $20 \div 10 = \underline{\quad}$ $10 \times 12 = \underline{\quad}$ $50 \div 10 = \underline{\quad}$ $9 \times 10 = \underline{\quad}$ $30 \div 10 = \underline{\quad}$ $8 \times 10 = \underline{\quad}$ $90 \div 10 = \underline{\quad}$ $10 \times 10 = \underline{\quad}$ $120 \div 10 = \underline{\quad}$ $10 \times 11 = \underline{\quad}$ $80 \div 10 = \underline{\quad}$	Solve $11 \times 5 = \underline{\quad}$ $11 + 11 = \underline{\quad}$ $8 \times 11 = \underline{\quad}$ $88 \div 11 = \underline{\quad}$ $11 \times 12 = \underline{\quad}$ $132 \div 11 = \underline{\quad}$ $9 \times 11 = \underline{\quad}$ $77 \div 11 = \underline{\quad}$ $6 \times 11 = \underline{\quad}$ $110 \div 11 = \underline{\quad}$ $10 \times 11 = \underline{\quad}$ $55 \div 11 = \underline{\quad}$ $11 \times 7 = \underline{\quad}$ $33 \div 11 = \underline{\quad}$	Solve $12 \times 5 = \underline{\quad}$ $24 \div 12 = \underline{\quad}$ $12 \times 8 = \underline{\quad}$ $108 \div 12 = \underline{\quad}$ $12 \times 12 = \underline{\quad}$ $120 \div 12 = \underline{\quad}$ $9 \times 12 = \underline{\quad}$ $12 \div 12 = \underline{\quad}$ $6 \times 12 = \underline{\quad}$ $84 \div 12 = \underline{\quad}$ $10 \times 12 = \underline{\quad}$ $72 \div 12 = \underline{\quad}$ $12 \times 7 = \underline{\quad}$ $48 \div 12 = \underline{\quad}$	Solve $7 \times 5 = \underline{\quad}$ $49 \div 7 = \underline{\quad}$ $8 \times 7 = \underline{\quad}$ $21 \div 7 = \underline{\quad}$ $7 \times 12 = \underline{\quad}$ $7 \div 7 = \underline{\quad}$ $9 \times 7 = \underline{\quad}$ $77 \div 7 = \underline{\quad}$ $6 \times 7 = \underline{\quad}$ $35 \div 7 = \underline{\quad}$ $10 \times 7 = \underline{\quad}$ $28 \div 7 = \underline{\quad}$ $7 \times 7 = \underline{\quad}$ $63 \div 7 = \underline{\quad}$																																																
Find the missing number. $8 \times \square = 56$ $\square \times 9 = 27$	Find the missing number. $55 \div \square = 5$ $\square + 4 = 6$	Find the missing number. $3 \times \square = 36$ $\square \times 8 = 24$	Find the missing number. $42 \div \square = 7$ $\square + 9 = 5$																																																

Math 5-A-Day Bell Ringer

- Each morning the students complete the 5 groups of problems on the 5-A-day review.
- The problems review previously taught skills, current skills, and introduce upcoming skills.

Monday/Tuesday

5-A-Day Math Review: Week 9

Name: _____ Date: _____

Monday

1. Round 10 100

255		
406		
527		

2. $488 - 335$ $346 - 186$ $927 - 543$

3. Complete the fact family.

$3 \times 8 = \underline{\quad}$
 $8 \times 3 = \underline{\quad}$
 $24 \div 3 = \underline{\quad}$
 $24 \div 8 = \underline{\quad}$

4. What is the area of this figure?

side lengths: $\underline{\quad} \times \underline{\quad}$
 area = $\underline{\quad}$

5. The time is _____
 In 45 minutes it will be _____.

Tuesday

1. Circle the shapes to model: $7 \times 3 = \underline{\quad}$

2. Name the fraction.

3. Find the missing numbers.

$5 \times \square = 25$ $5 \overline{)25}$
 $6 \overline{)30}$ $6 \times \square = 30$

4. Measure to the nearest $\frac{1}{2}$ inch.

5. Distributive Property: Solve and circle the shapes to model.

$2 \times 7 = (2 \times \square) + (2 \times 4)$

○ ○ ○ ○
 ○ ○ ○ ○
 ○ ○ ○ ○
 ○ ○ ○ ○
 ○ ○ ○ ○

Wednesday/Thursday

5-A-Day Math Review: Week 9

Name: _____ Date: _____

Wednesday

1. Write the equivalent fraction.

$\frac{2}{3} = \frac{\square}{\square}$

2. Find the perimeter.

side lengths: $\underline{7 \text{ cm.}}$ and $\underline{2 \text{ cm.}}$
 p = $\underline{\quad}$

3. Which shape does not belong?

4. Find the area.

side lengths: $\underline{10 \text{ in.}}$, $\underline{4 \text{ in.}}$, and $\underline{7 \text{ in.}}$

Thursday

Favorite Color

Red	10
Blue	12
Green	18
Yellow	15

Number of Votes

1. How many more people like green than blue?

2. How many people like the color yellow?

3. How many people like red or green?

4. Don made 36 cupcakes for the bake sale. If he ate 9 of them how many packages could he make if he puts 3 cupcakes in each package?

$36 - 9 = \underline{\quad}$
 $27 \div 3 = \underline{\quad}$
 p = $\underline{\quad}$
 He can make $\underline{\quad}$ packages.

5. Compare the fractions.

$\frac{3}{5}$ ○ $\frac{3}{4}$

Weekly Math Assessment

- Each day we will go over the homework sheet in class.
- The homework sheet covers previously taught skills and current skills.
- On Friday, the students are assessed on their weekly homework.
- The assessment has problems that are exactly like the ones they work on throughout the week.

Name:		Weekly Math Quiz – Q2:1		Date:	
1.	3.NBT.A.1 Round each number to the nearest 10 and 100. 145 _____ 739 _____ 853 _____	2.	3.NBT.A.2 Solve. $\begin{array}{r} 697 \\ + 783 \\ \hline \end{array}$ $\begin{array}{r} 730 \\ - 188 \\ \hline \end{array}$		
3.	3.NBT.A.2 Amy bought a hot dog for \$1.35. She also bought a soda for \$0.75. How much did Amy spend in all?	4.	3.NBT.A.2 Cameron spent \$7.38 on lunch. Jessica spent \$6.22 on lunch. How much more did Cameron spend than Jessica on lunch?		
5.	3.OA.A.1 Solve $10 \times 4 =$ $11 \times 10 =$ $5 \times 12 =$ $3 \times 7 =$ $10 \times 12 =$ $11 \times 6 =$	70 \div 10 = 99 \div 11 = 72 \div 12 = 28 \div 7 = 50 \div 10 = 96 \div 12 =	6.	3.OA.A.3 For one cookie recipe, Jack needs 3 cups of flour. If Jack wants to make this same cookie recipe 5 times, how many cups of flour will Jack need?	
7.	3.OA.A.3 Over the last 4 days, Danny earned \$40 mowing lawns in his neighborhood. If he earned the same amount each day, how much did Danny earn in one day?	8.	3.OA.A.4, 3.OA.B.6 Find the missing number. $\square \times 2 = 24$ $\square \div 8 = 4$ $9 \times \square = 27$ $81 \div \square = 9$		

Important Reminders:

- New grading scale (60% major, 40% minor for math, reading and language arts)
- New reading curriculum
- New retention policy (if they fail Math or Reading, they will be retained)
- Please return all Beginning of the Year Paperwork/Handbook as soon as possible

Contact Information:

Email:

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- Savannah.moseley@acboe.net

Please sign up for Remind 101:

Text the number 81010 and type this in the
message line: @hillmos