Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: ODEM-EDROY ISD Campus Type: High School Total Students: 276

Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ODEM H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	94.1%	94.9%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian	0.7% 86.2% 13.0% 0.0%	2% 86.2% 52.8% 0% 12.7% 27.0%	Secondary English/Language Arts 17.3 15.8 16.4 Foreign Languages 18.1 18.9 18.7 Mathematics 13.7 13.4 17.8 Science 16.7 16.0 18.8							
Asian Pacific Islander Two or More Races	0.0% 0.0% 0.0%	0.1% 0.0% 0.6%	4.6% 0.2% 2.5%	Social Studies 18.2 16.8 19.3						
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	61.6% 7.2% 3.3%	65.5% 9.0% 3.3%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	13.9%	13.1%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us l	District	Stat
Instructional Staff Percent	n/a	60.9%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	55.3%	62.8%	•			
		00.070	02.070	Total Operating Expenditures \$8,2	75 9	\$11,455	\$9,9
				Instruction \$5,4	21	\$5,713	\$5,5
				Instructional Leadership	42	\$51	\$1
				School Leadership \$7	39	\$651	\$5

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
CTA ADD and a second								IIIulali	ASIAII	ISIAIIUEI	Races	Disauv
STAAR Perform All Subjects	2019	ites at Ap 78%	proacnes 81%	79%	el or Above*	(All Grade: 80%	s restea) 76%					76%
All Subjects	2019	77%	73%	73%	80%	71%	83%	-	_	-	-	70%
ELA/Reading	2019	75%	79%	70%	*	70%	65%	_	_	_	_	64%
ELARCAUITY	2019	74%	74%	61%	*	60%	70%	_	_	_	-	60%
Mathematics	2019	82%	82%	82%	_	83%	67%	_	_	_	_	79%
Maulemaucs	2019	81%	74%	72%	*	70%	78%	_	_	_	_	69%
Science	2010	81%	82%	97%	_	96%	100%	_	_	_	_	97%
Science	2018	80%	73%	88%	*	85%	100%	_	_	_	_	88%
Social Studies	2019	81%	83%	93%	_	92%	100%	_	_	_	_	93%
Social Stadies	2018	78%	68%	88%	*	86%	100%	_	_	_	_	85%
STAAR Perform					Abovo (All C							0370
All Subjects	2019	50%	47%	51%	* ************************************	50%	53%	_	_	_	_	43%
7 til Subjects	2018	48%	42%	46%	60%	46%	48%	_	_	_	_	44%
ELA/Reading	2019	48%	48%	48%	*	49%	40%	_	_	_	_	42%
LL Victading	2018	46%	45%	39%	*	38%	44%	_	_	_	_	36%
Mathematics	2019	52%	46%	40%	_	38%	67%	_	_	_	_	36%
Mathematics	2018	50%	41%	30%	*	32%	11%	_	_	_	_	29%
Science	2019	54%	53%	75%	_	73%	100%	_	_	_	_	65%
Science	2018	51%	46%	63%	*	65%	56%	_	_	_	_	61%
Social Studies	2019	55%	43%	49%	_	50%	43%	_	_	_	_	36%
Social Stadies	2018	53%	39%	62%	*	59%	73%	_	_	_	_	59%
STAAR Perform					All Crades T							
All Subjects	2019	ates at Ma 24%	sters Gra 17%	de Levei (<i>1</i> 10%	All Grades 1	estea) 11%	8%	_	_	_	_	6%
All Subjects	2019	24%	15%	14%	20%	14%	17%	_	_	_	_	12%
ELA/Reading	2019	21%	16%	4%	2070 *	4%	0%	_	_	-	_	1%
LLARCEauling	2019	19%	16%	3%	*	3%	4%	_	_	_	_	3%
Mathematics	2019	26%	17%	13%	_	14%	0%				_	11%
Matricinatics	2018	24%	15%	10%	*	12%	0%	_	_	_	_	10%
Science	2019	25%	18%	20%	_	20%	20%	_	_	_	_	12%
Science	2018	23%	15%	17%	*	16%	22%	_	_	_	_	18%
Social Studies	2019	33%	17%	22%	_	21%	29%	_	_	_	_	14%
Social Stadies	2018	31%	21%	38%	*	36%	47%	_	_	_	_	32%
Academic Grov												
Both Subjects	2019	69	69	u) 72	*	73	63	_	_	_	_	68
2011 200,000	2018	69	68	59	*	60	53	_	_	_	_	56
ELA/Reading	2010	68	66	73	*	76	50		_	-	_	69
LD VI (Cualify	2018	69	72	61	_	61	63	_	_	_	_	61
Mathematics	2010	70	71	72	_	71	80		_	_	_	67
Manicillancs	2019	70	65	56	*	58	*	_	_	-	_	51
	2010	, 0	05	30		50		_	_	_	_	J 1

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.6%	0.6%	*	0.7%	0.0%	_	_	_	_	1.1%
2017-18	1.9%	0.7%	0.7%	*	0.8%	0.0%	*	-	-	*	0.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019	•										
Graduated	90.0%	95.9%	95.9%	*	95.0%	100.0%	-	-	-	-	92.7%
Graduates, TxCHSE, & Cont	94.1%	95.9%	95.9%	*	95.0%	100.0%	-	-	-	-	92.7%
Class of 2018											
Graduated	90.0%	96.3%	96.3%	-	95.8%	100.0%	*	-	-	-	96.8%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Graduated	92.0%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	98.4%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%
Graduated	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	95.9%	95.9%	*	95.0%	100.0%	-	-	_	-	92.7%
Class of 2018	90.0%	96.3%	96.3%	-	95.9%	100.0%	*	-	-	-	96.8%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	_	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	_	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	: (I onaitu	dinal Rate)								
Class of 2019	87.6%	88.7%	88.7%	*	89.5%	84.6%	_	_	_	_	81.6%
Class of 2018	86.8%	93.5%	93.5%	_	92.8%	100.0%	*	_	_	_	93.3%
College, Career, and Military Re	ady (Annı	ual Gradua	ates)	*							
2018-19	72.9%	64.8%	64.8%		62.9%	70.8%	-	-	-	-	56.8%
2017-18	65.5%	57.4%	57.4%	-	55.6%	66.7%	4	-	-	-	50.8%
SAT/ACT Results (Annual Gradu Tested											
2018-19	75.0%	62.0%	62.0%	*	58.6%	75.0%	-	-	-	-	51.4%
2017-18	74.6%	66.7%	66.7%	-	63.4%	88.9%	*	-	-	-	59.4%
Average SAT Score 2018-19	1027	984	984	*	938	*	-	-	-	-	938
2017-18	1036	1033	1033	-	999	1120	-	-	-	-	977
Average ACT Score											
2018-19	20.6	17.7	17.7	*	17.4	19.4	-	-	-	-	16.8
2017-18	20.6	19.3	19.3	-	18.8	22.0	*	-	-	-	18.6

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