

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: February 10-14, 2025

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

G-9: Differentiate between land forms and bodies of water on maps and globes

### **Outcome(s)/Objective(s)/I can statement**

Students will learn about different types of regions.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

**This Week's Vocabulary:**  
region

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	What are regions? How are regions grouped?	What are regions? How are regions grouped?	What are regions? How are regions grouped?	What are regions? How are regions grouped?	What are regions? How are regions grouped?
<b>Daily Objective(s) I Can Statement</b>	I can explain what are regions and how they grouped.	I can explain what are regions and how they grouped.	I can explain what are regions and how they grouped.	I can explain what are regions and how they grouped.	I can explain what are regions and how they grouped.
<b>Preview (Before) Warm-up- Hook</b>	Build Background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Unit 2: Geography Week 20: Types of Regions Article 1: What is a Region? Article 2: Landforms	Unit 2: Geography Week 20: Types of Regions Article 3: Bodies of Water Article 4: Weather	Unit 2: Geography Week 20: Types of Regions Article 5: Food Article 6: Customs	Unit 2: Geography Week 20: Types of Regions Article 7: Language	Review
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	
<b>After/Homework</b>		Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

