

## J. Ramsey Lesson Plans

**Date:** August 21 - 25, 2023

**Subject:** English 8

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, &amp; pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "The Landlady;"</p> <p>understand and identify similes, metaphors, idioms and hyperbole in literature; and</p> <p>define the weekly vocabulary words, use them correctly in a sentence, and identify their synonyms and antonyms.</p>	Recurring standards 1-6; 1-4, 10, 28	<p>Before: DGP Bell Ringer/Lesson 3 Vocab Introduction</p> <p>During: Read and discuss "The Landlady"</p> <p>After: Exit slip</p>	<p>Finish DGP/Vocab bell ringer (<i>if not finished in class</i>)</p> <p>Study for Vocab Test on Friday, 8/25</p>	Bell ringers, participation, exit slip
TUES	<p>Students will be able to: demonstrate an understanding of the main ideas, events, themes, characters, &amp; pacing, and how the use of suspense, fear, imagery, mood, foreshadowing, and setting create mystery in the short story, "The Landlady;"</p>	Recurring standards 1-6; 1-4, 10, 20, 28	<p>Before: DGP Bell Ringer/Lesson 3 Vocab</p> <p>During: Finish "The Landlady"</p> <p>After: What Ifs activity</p>	<p>Finish DGP/Vocab bell ringer and Frayer models (<i>if not finished in class</i>)</p>	Bell ringers, participation, What Ifs activity

	<p>understand and identify similes, metaphors, idioms and hyperbole in literature; and</p> <p>define the weekly vocabulary words, use them correctly in a sentence, and identify their synonyms and antonyms.</p>			<p>Study for Vocab Test on Friday, 8/25</p>	
WED	<p>Students will be able to:  identify and understand imagery and how it helps create mystery in the short story, "The Landlady;"</p> <p>identify and diagram the plot of "The Landlady;"</p> <p>understand and identify similes, metaphors, idioms and hyperbole in literature; and</p> <p>define the weekly vocabulary words, use them correctly in a sentence, and identify their synonyms and antonyms.</p>	<p>Recurring standards 1-6; 4, 10, 28</p>	<p>Before: DGP Bell Ringer/Lesson 3 Vocab  During: Identify and analyze imagery used in "The Landlady"  After: Plot diagram of the story</p>	<p>Finish DGP/Vocab bell ringer (<i>if not finished in class</i>)</p> <p>Study for Vocab Test on Friday, 8/25</p>	<p>Bell ringers, imagery analysis participation, plot diagram</p>
THURS	<p>Students will be able to:  demonstrate an understanding of the main ideas, events, themes, characters, &amp; pacing of "The Landlady" through a letter writing activity from the main character's perspective;</p>	<p>Recurring standards 1-6; 8, 10, 20, 28</p>	<p>Before: DGP Bell Ringer/Lesson 3 Vocab/Review for vocab test  During: Letter from Billy Writing Activity  After: Begin "The Landlady" video</p>	<p>Finish DGP/Vocab bell ringer (<i>if not finished in class</i>)</p> <p>Vocab Frayer models due</p>	<p>Bell ringers, participation, letter from Billy</p>

	<p>compare and contrast the story vs. a dramatic interpretation;</p> <p>understand and identify similes, metaphors, idioms and hyperbole in literature; and</p> <p>define the weekly vocabulary words, use them correctly in a sentence, and identify their synonyms and antonyms.</p>			<p>Friday, 8/25 at beginning of class</p> <p>Study for Vocab Test on Friday, 8/25</p>	
FRI	<p>Students will be able to: compare and contrast the short story, "The Landlady" vs. a dramatic interpretation;</p> <p>understand and identify similes, metaphors, idioms and hyperbole in literature; and</p> <p>show mastery of vocabulary words on test.</p>	<p>Recurring standards 1-6; 5, 10, 28</p>	<p>Before: Lesson 3 Vocab Test</p> <p>During: Finish "The Landlady" video</p> <p>After: Video vs. Story Compare and Contrast</p>	<p>Study for DGP Test 1 on Wednesday, 8/30</p>	<p>Vocab test, participation, compare and contrast</p>