HOPKINSVILLE MIDDLE SCHOOL COUNCIL POLICY

School: Hopkinsville Middle School

Council Policy Type

By-Laws (Council operational policies)

X Function (School Operational Policies)

Policy Topic Description

Advanced Coursework Policy Statutory Authority –KRS 160.348(2)

Policy Statement

The Advanced Coursework Policy of Kentucky High School ensures that all students are provided an opportunity to participate in a rigorous and academically challenging curriculum.

Purpose:

District: Christian County

The Advanced Coursework Policy of Hopkinsville Middle School ensures that all students are provided an opportunity to participate in a rigorous and academically challenging curriculum.

Procedures:

All students at Hopkinsville Middle School have the right to participate in a rigorous and academically challenging curriculum. Advanced coursework means educational programs or opportunities designed to challenge students with more rigorous content beyond the standard curriculum. In grades four and five, this includes but is not limited to enrichment lessons, differentiation, or grade level acceleration in core subjects such as language arts, mathematics, science and social studies.

Hopkinsville Middle School must notify all students, parents and guardians of the long-term benefits of student participation in advanced coursework and accelerated learning opportunities at the school.

Comprehensive school counselors must advise students and parents or guardians of the opportunity for advanced coursework as it aligns to the student's individual learning plan (ILP) and encourage the appropriate course selection. Teachers must encourage students to take challenging courses, maintaining data of contacts with students and parents. Comprehensive school counselors must maintain resources and information for courses offered.

Students identified as gifted and talented in grades four (4) to twelve (12) in language arts, mathematics, social studies, or science pursuant to 704 KAR 3:285 shall be provided multiple service delivery options with no single service option existing alone, districtwide, at a grade level. These service delivery options shall be differentiated to a degree as to be consistent with KRS 157.200(1)

The school may automatically enroll a student who scores **distinguished** in any subject area on the most recent statewide assessment and any corresponding subject area designated by the local board of education. The school may consider other data points such as universal screeners and local benchmark assessment scores, as well as parent recommendation; however, **multiple data points are required for enrollment and parent recommendation will be taken at the principal's discretion.** Attendance and behavior can also be considered as a data point, when appropriate.

The school may enroll students who score within the 9th stanine or 96th percentile on a norm-referenced test for any subject area in advanced coursework, accelerated learning.

Evaluation:

During the March school council meeting, the school council must review data on student participation in advanced coursework and accelerated learning. The data must be disaggregated by gender, ethnicity and free/reduced lunch participation. This data must be used during the planning process for course offerings in the upcoming school year.

Date Adopted: <u>11/19/2025</u>

Date Reviewed/Revised: __