POLICY TITLE: SELF-DIRECTED LEARNERS: LEARNING CONTRACT

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Self-Directed Learner Learning Contract

Student Name:	School Name:
Supervising Teacher Name:	Email:

I. Student Role and Responsibilities

Student agrees to fulfill the following program obligations:

- 1. **Duration**: Student will participate in the program for a complete academic term. Student will attend all required meetings with the Supervising Teacher.
- 2. **Communication**: Student will maintain communication with the Supervising Teacher relative to assignments, progress reports, and other mandatory assignments.
- 3. **Work/Study Habits**: Student will demonstrate good attendance, accuracy, orderliness, promptness, maturity and timeliness in completion of assignments.
- 4. **Assignments and Projects**: Student will complete all assignments and projects on time.

II. Parent/Guardian Role and Responsibilities

Parent/Guardian agrees to meet the following obligations:

- 1. **Work/Study Habits**: Parent/Guardian will reinforce the need for good attendance and the development of good work/study habits.
- 2. **Support**: Parent/Guardian will provide encouragement and reinforcement to Student.
- 3. **Communication**: Parent/Guardian will maintain contact with the Supervising Teacher about any program-related concerns.

III. Supervising Teacher Role and Responsibilities

The Supervising Teacher agrees to fulfill the following program responsibilities:

- 1. **Academic Progress**: The Supervising Teacher will work with Student to monitor Student's academic progress.
- 2. **Objectives**: The Supervising Teacher will monitor Student's progress in satisfying learning objectives to assure that Student achieves stated goals.

IV.	Student Goals and Learning O	bjectives
Student's goals:		
Learning objectives, resource	s and timeline for completion:	
What will Student Learn (Objectives)?	How will Student learn it (Resources and Strategies)?	Target Date for Completion
<u> </u>	often Student and Supervising Teac	<u> </u>
Grading policy and rubrics (in	nclude policy on late assignments),	feedback and evaluation:
	V. Academic Credit	
pursuant to applicable District	etion of the learning objectives or et policy. The District retains sole ted the program and to award created	discretion to determine whether
Student Signature:	Date	:
Parent/Guardian Signature:	Date	:
Supervising Teacher Signatur	re: Date	:

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LEGAL REFERENCE:

Idaho Code Sections:

33-512D – Self-Directed Learner Designation

ADOPTED: November 15, 2022

AMENDED: