

Day 1 AMI

4 Digit Minus 4 Digit

Name: _____

Use subtraction to solve the following problems.

Answers

$$\begin{array}{r} 1) \quad 8,672 \\ - 1,995 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 3,675 \\ - 1,960 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 7,153 \\ - 5,306 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 1,215 \\ - 1,211 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

$$\begin{array}{r} 5) \quad 9,349 \\ - 2,610 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 9,437 \\ - 9,283 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7,327 \\ - 2,877 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7,300 \\ - 5,953 \\ \hline \end{array}$$

5. _____

6. _____

7. _____

8. _____

$$\begin{array}{r} 9) \quad 6,966 \\ - 3,756 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 4,693 \\ - 4,608 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 3,921 \\ - 1,670 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 8,080 \\ - 5,190 \\ \hline \end{array}$$

9. _____

10. _____

11. _____

12. _____

$$\begin{array}{r} 13) \quad 1,987 \\ - 1,649 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 2,278 \\ - 1,257 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 2,751 \\ - 2,160 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 8,216 \\ - 3,352 \\ \hline \end{array}$$

13. _____

14. _____

15. _____

16. _____

$$\begin{array}{r} 17) \quad 8,062 \\ - 1,070 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 5,396 \\ - 3,823 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 7,507 \\ - 7,037 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 9,598 \\ - 7,000 \\ \hline \end{array}$$

17. _____

18. _____

19. _____

20. _____

Directions: Write a creative story to go along with the picture.

(title)

Written by: _____
(your name)



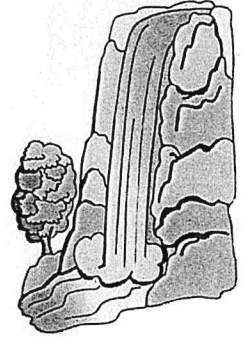
Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>



- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Sunflowers

by Mimi Jorling



A sunflower is a big, circular, yellow flower. Sunflowers need a lot of sun to grow. Sunflowers are actually made up of lots and lots of tiny flowers. The center part is made of one kind of flower, and the petals around it are another kind of flower.

We use sunflowers in different ways. One thing we do with them is look at them! Many people add them to gardens because they are so big, bright, and colorful. They can also be cut and brought inside. They will last a long time in a vase. A vase is a jar, bottle, or other container that is used to hold flowers.

Sunflower seeds are good to eat. People, birds, and other animals, including squirrels and chipmunks, love to eat sunflower seeds. They can be difficult to eat if they are still in their shells, but they are filled with protein and are good for you! Sunflower seeds also have a lot of oil in them. It can be squeezed out and collected. Many people use sunflower oil for cooking.

Sunflowers are pretty flowers, and they give us and other animals food. Be careful of the stems, though—they are rough and very scratchy!

Name: _____ Date: _____

1. What is a sunflower?

- A. a big, circular, yellow flower
- B. a big, triangular, red flower
- C. a small, circular, blue flower
- D. a small, triangular, purple flower

2. What does the author describe in the second paragraph?

- A. the center of a sunflower
- B. different ways people use sunflowers
- C. animals that love to eat sunflower seeds
- D. food that is made with sunflower oil

3. Sunflowers provide food to people and animals. What evidence in the text supports this statement?

- A. "Sunflowers are actually made up of lots and lots of tiny flowers."
- B. "We use sunflowers in different ways. One thing we do with them is look at them!"
- C. "They [sunflowers] will last a long time in a vase. A vase is a jar, bottle, or other container that is used to hold flowers."
- D. "People, birds, and other animals, including squirrels and chipmunks, love to eat sunflower seeds."

4. Read these sentences from the text.

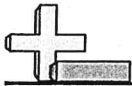
"We use sunflowers in different ways. One thing we do with them is look at them!"

Based on the information in this text, why might people look at sunflowers?

- A. because sunflower seeds are filled with protein
- B. because sunflower seeds have a lot of oil in them
- C. because sunflowers need a lot of sun to grow
- D. because sunflowers are bright and pretty

5. What is the main idea of this text?

- A. Sunflowers are actually made up of lots and lots of tiny flowers.
- B. The stems of sunflowers are rough and scratchy.
- C. Sunflowers are pretty flowers that give people and animals food.
- D. Sunflower seeds can be difficult to eat if they are still in their shells.



Day 2 AMEI

Four Digit plus Four Digit Addition

Name: _____

Solve each problem.

Answers

$$\begin{array}{r} 1) \quad 5,951 \\ + 1,385 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 4,001 \\ + 2,485 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 8,765 \\ + 4,809 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 7,888 \\ + 2,957 \\ \hline \end{array}$$

1. _____

2. _____

3. _____

4. _____

$$\begin{array}{r} 5) \quad 6,081 \\ + 4,742 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 3,258 \\ + 2,138 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 6,962 \\ + 3,390 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 9,309 \\ + 1,890 \\ \hline \end{array}$$

5. _____

6. _____

7. _____

8. _____

$$\begin{array}{r} 9) \quad 5,675 \\ + 2,011 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 8,363 \\ + 5,626 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 8,429 \\ + 7,709 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6,606 \\ + 6,452 \\ \hline \end{array}$$

9. _____

10. _____

11. _____

12. _____

$$\begin{array}{r} 13) \quad 3,346 \\ + 2,152 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 7,186 \\ + 4,106 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 9,909 \\ + 7,182 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 2,781 \\ + 2,340 \\ \hline \end{array}$$

13. _____

14. _____

15. _____

16. _____

$$\begin{array}{r} 17) \quad 5,182 \\ + 4,177 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 6,387 \\ + 1,548 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 3,438 \\ + 3,300 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 2,043 \\ + 1,739 \\ \hline \end{array}$$

17. _____

18. _____

19. _____

20. _____

Lionel Messi

by ReadWorks

One of the most popular sports worldwide is soccer. And one of the best-known soccer players is Lionel Messi!

Lionel Messi is a famous soccer player from Argentina. He first began playing soccer as a young boy. He had a hormone problem that stopped him from growing normally, so he was smaller than other kids his age. But that didn't stop him from playing against them - and winning!

Lionel was so good that a soccer training academy in Spain took notice. He was invited to train in Spain. The club there even offered to pay for the medicine Lionel needed to correct his hormone problem! So Lionel and his family moved to the new country. There, Lionel worked on his soccer skills. He was fast, determined, and hard-hitting on the soccer field. He became more and more famous and admired as he helped his teams in Spain win victory after victory.

In 2012, Lionel broke a number of records. He scored more goals in games that year than anyone else had ever scored in a single year. He scored 91 goals!

Lionel Messi is thought of as one of the best soccer players in the world. But he also is notable for what he does beyond the world of sports. Lionel fights for children's rights around the world. He also has a charity foundation. His foundation helps at-risk kids get education and health care.

With his skills and generosity, Messi inspires kids and adults both on and off the soccer field.

Name: _____ Date: _____

1. Who is Lionel Messi?

- A. a famous basketball player from Argentina
- B. a famous chess player from Argentina
- C. a famous hockey player from Argentina
- D. a famous soccer player from Argentina

2. The text discusses different events in Lionel Messi's life. What happened after he moved to Spain with his family?

- A. He started having a hormone problem that stopped him from growing normally.
- B. He played soccer for the first time.
- C. A soccer training academy invited him to train with its club.
- D. He helped his teams in Spain win victory after victory.

3. Read these sentences from the text:

Lionel fights for children's rights around the world. He also has a charity foundation. His foundation helps at-risk kids get education and health care.

What conclusion does this information support?

- A. Lionel Messi is one of the best soccer players of all time.
- B. Lionel Messi faced challenges when he was growing up.
- C. Lionel Messi has done good work beyond the world of sports.
- D. Lionel Messi did not let his health problems stop him from becoming a great soccer player.

4. What can be concluded about Lionel Messi's experience in Spain?

- A. Lionel Messi had a positive experience in Spain.
- B. Lionel Messi had a negative experience in Spain.
- C. Lionel Messi had a disappointing experience in Spain.
- D. Lionel Messi had a confusing experience in Spain.

Directions: Write a creative story to go along with the picture.

(title)

Written by: _____

(your name)

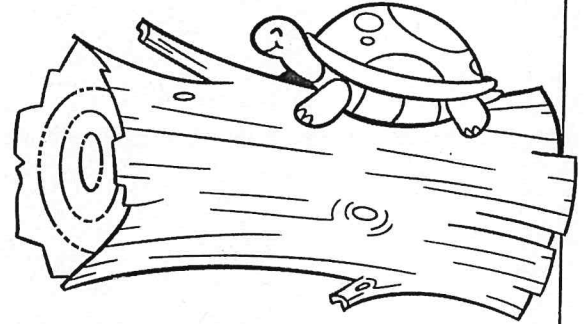


Name: _____

Adjectives

Circle the adjective in each sentence. Draw a line under the noun it describes.

example: Jason painted a beautiful picture.



1. Four turtles climbed on the log.
2. Mr. Henderson's oldest son goes to college.
3. There is a squirrel on our front porch.
4. We sat beneath a shady umbrella.
5. Sally picked up sixteen rocks when she walked by the creek.
6. Have you seen my checkered shirt?
7. A sidewalk leads to the back door.
8. The jacket I bought has deep pockets.
9. Polly fixed the broken car.
10. How do my new glasses look?
11. Jay and Kay live in the biggest house on the block.
12. Huge trees grow along the street.



Day 3 AME

Rewriting Addition to Multiplication

Name: _____

Rewrite each addition problem into a multiplication problem.

Ex) $2 + 2 + 2 + 2 + 2$

1) $8 + 8$

2) 5

3) $8 + 8 + 8$

4) $5 + 5 + 5 + 5$

5) $8 + 8 + 8 + 8 + 8 + 8$

6) $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$

7) $6 + 6 + 6 + 6 + 6$

8) $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$

9) $4 + 4 + 4 + 4 + 4$

10) $1 + 1$

11) $5 + 5 + 5 + 5 + 5$

12) $9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9$

13) 7

14) $4 + 4$

15) $9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9$

16) $6 + 6$

17) $1 + 1 + 1 + 1 + 1 + 1 + 1$

18) $9 + 9 + 9 + 9 + 9 + 9$

19) $4 + 4 + 4 + 4$

20) $9 + 9$

Answers

Ex. 5×2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Name: _____

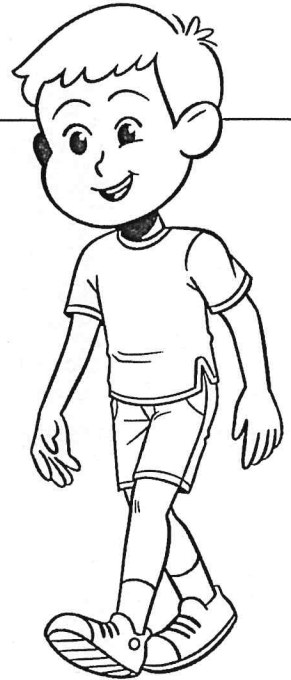
Action Verbs

An action verb tells what the subject of the sentence is doing.

examples: run, talk, skip, sleep, jump, hop, snore, go, sleep

James walked to the store.

Walked is the action verb because it tells what James was doing.



Circle the action verb in each sentence.

1. James found a box of toys.
2. My cell phone rang.
3. I chopped down the old pear tree.
4. Callie dashed off to school.
5. Megan finds a dime between the couch cushions.
6. The youngest child cried loudly.
7. Carlton squeezed the oranges into the bowl.
8. She stopped her bicycle on the sidewalk.
9. The dog eats her food.
10. Chloe bought a lovely necklace for her mother.
11. Alex's basketball bounced off the garage door.
12. Ava poured a glass of milk for her brother.
13. Ryder usually arrives on time.
14. We all sang songs around the campfire.
15. The fastest runner on our team tripped on his shoelace.

Mercury

by Justin Moy

Before the 1970s, people didn't know much about the planet Mercury. They knew that Mercury was the smallest planet in our solar system and the closest to the sun. They also knew that the planet orbited the sun in only 88 Earth days, faster than any other planet in our solar system.

In the 1970s, scientists sent a space probe to fly by Mercury and take photographs of the planet. The probe wasn't able to take photos of the entire planet, but scientists were able to learn more than they ever had.

A second probe, called MESSENGER, was launched in 2004. For a few years it collected a lot of data on Mercury. Now, scientists know much more about Mercury.

Mercury is only a little bigger than Earth's moon. In fact, Mercury's surface even has craters like Earth's moon. Comets and meteoroids have hit the planet, leaving dents or pits on its surface. These are called impact craters.

There are also some differences between Mercury and Earth's moon. One major difference is that Mercury's surface has curved cliffs. Earth's moon doesn't have them. Astronomers think these cliffs are a sign that the planet has actually shrunk over time.

A lot of the facts scientists know about Mercury are from the space probes sent there. However, no one has ever been sent to the planet. It is so close to the sun that it would be dangerous for anyone to go there. Maybe one day, astronauts would be able to travel to the planet and study it.

Name: _____ Date: _____

1. Which is the smallest planet in our solar system?

- A. Earth
- B. Mercury
- C. Venus
- D. Mars

2. What two things does the author compare in this text?

- A. the planet Mercury and Earth's moon
- B. the first and second probes sent to Mercury
- C. how Mercury and Earth formed
- D. the sizes of Earth and Earth's moon

3. Read these sentences from the text.

In the 1970s, scientists sent a space probe to fly by Mercury and take photographs of the planet. The probe wasn't able to take photos of the entire planet, but scientists were able to learn more than they ever had.

A second probe, called MESSENGER, was launched in 2004. For a few years it collected a lot of data on Mercury. Now, scientists know much more about Mercury.

What conclusion can be drawn about space probes and Mercury based on this evidence?

- A. Scientists do not need to send any more space probes to Mercury.
- B. Scientists did not know anything about Mercury before sending space probes there.
- C. The first space probe scientists sent to Mercury was better than the second space probe.
- D. Space probes have been very helpful in helping scientists learn more about Mercury.

Directions: Write a creative story to go along with the picture.

_____ (title)

Written by: _____ (your name)



The Iguazu River

This text is excerpted from an original work of the Core Knowledge Foundation.

Imagine a waterfall so powerful that its water "boils with foam." The water "hurls itself into space." It then tumbles over a cliff and crashes below with enough force to shake the earth.

Such a waterfall really exists. It is called Iguazu (/ee*gwuh*soo/) Falls, and it is one of the biggest waterfalls in the world. Iguazu Falls creates huge clouds of mist that rise into the air. It looks like water is flowing up to the sky! Iguazu Falls is located in southern Brazil on the Iguazu River in South America. The Iguazu River is a tributary of the Paraná River.

Of course, boats cannot go over the falls. But at the river's mouth on the Atlantic Ocean, large ships can sail up the river. In fact, ships can travel a full four hundred miles up the Iguazu. They can reach Paraguay (/par*uh*gway/). This river traffic is very important for Paraguay. You see, Paraguay is a landlocked country. It has no ocean coast. The river helps people in Paraguay get goods to and from other countries.

Name: _____ Date: _____

1. What is Iguazu Falls?

- A. one of the most narrow rivers in the world
- B. one of the coldest lakes in the world
- C. one of the biggest waterfalls in the world
- D. one of the largest earthquakes in the world

2. How does the text describe the water in Iguazu Falls?

- A. The flow of water is slow because of large, sharp rocks.
- B. The flow of water is weak and drips down the waterfall.
- C. The flow of water is powerful and shakes the earth.
- D. The flow of water is hard to hear from far away.

3. The Iguazu River is very important for people in Paraguay. What evidence from the text supports this conclusion?

- A. "Of course, boats cannot go over the falls. But at the river's mouth on the Atlantic Ocean, large ships can sail up the river."
- B. "...Paraguay is a landlocked country. It has no ocean coast. The river helps people in Paraguay get goods to and from other countries."
- C. "Iguazu Falls is located in southern Brazil on the Iguazu River in South America. The Iguazu River is a tributary of the Paraná River."
- D. "The water 'hurls itself into space.' It then tumbles over a cliff and crashes below with enough force to shake the earth."

4. The text states that the water in Iguazu Falls "boils with foam" and "hurls itself into space." Based on evidence from the text, what might these phrases be describing?

- A. the very hot temperature of the water in the waterfall
- B. how angry people are when they see the waterfall up close
- C. the power and speed of the water in the waterfall
- D. the trees around the waterfall that make it look bigger than it is

Name: _____

Changing the Adjectives

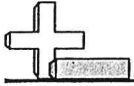
To complete each sentence, add **-er**, **-est**, **more**, or **most** to the adjective in parenthesis.

examples: Henry was taller than Francis. (tall)

Today was more pleasant than yesterday. (pleasant)



1. A steak knife is _____ than a butter knife. (sharp)
2. David is the _____ player on the team. (fast)
3. My drawing is _____ than yours. (colorful)
4. Katie's _____ brother colored on the walls. (young)
5. This week's temperatures are _____ than last week's. (warm)
6. That was the _____ test I've ever taken. (difficult)
7. Isn't he the _____ little boy you've ever met? (nice)
8. That was a much _____ homework assignment. (challenging)
9. Do you think a snake is _____ than an owl? (slow)
10. Robert's arms are _____ than John's. (long)
11. Joe has the _____ feet of anyone in his family. (big)
12. I think the book we read today is _____ than the one we read yesterday. (interesting)



Solve each problem.

Answers

- 1) $30 \times 9 =$ _____
- 2) $30 \times 7 =$ _____
- 3) $3 \times 70 =$ _____
- 4) $70 \times 2 =$ _____
- 5) $80 \times 3 =$ _____
- 6) $4 \times 40 =$ _____
- 7) $80 \times 4 =$ _____
- 8) $70 \times 4 =$ _____
- 9) $5 \times 50 =$ _____
- 10) $5 \times 40 =$ _____
- 11) $7 \times 70 =$ _____
- 12) $6 \times 80 =$ _____
- 13) $40 \times 2 =$ _____
- 14) $4 \times 50 =$ _____
- 15) $7 \times 80 =$ _____
- 16) $60 \times 7 =$ _____
- 17) $30 \times 8 =$ _____
- 18) $5 \times 60 =$ _____
- 19) $70 \times 9 =$ _____
- 20) $90 \times 9 =$ _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____

Directions: Write a creative story to go along with the picture.

_____ (title)

Written by: _____ (your name)



The Sun Heats Up

From Earth, our sun looks like a round yellow ball in the sky. The sun looks as if it never changes. But it is really a boiling, seething ball of gas that's always changing.

When the sun is active, dark spots, or sunspots, dot its surface. And huge streams of gas, called solar flares, explode from the surface.

Sunspots and solar flares can happen at any time, but they are more common when the sun is active. Scientists say that the sun was extra active in 2009 and 2010.

Meet the Sun

The sun is the hottest object in our solar system. Our sun has been making heat and light since it formed 4.5 billion years ago. It does that by changing hydrogen into another element, helium.

Heat from the center of the sun slowly bubbles to the surface. The sun's surface looks like a rapidly boiling pot of water. The temperature at the surface is about 7,000 degrees Fahrenheit.

Streams of gas, called solar flares, can explode from the sun's surface. Those streams of gas soar through space and sometimes collide with Earth's atmosphere.

Sunspots are storms on the sun. They look dark because they are cooler than the surrounding surface. Each sunspot, however, is very hot-about 5,000 degrees Fahrenheit.

When gases from the sun reach Earth's atmosphere, they cause the atmosphere to glow. The glowing lights are called an aurora. Auroras are usually seen when the sun is active.

Hot Facts

- The sun is nearly 1,000,000 miles across. Jupiter is almost 89,000 miles across. Earth is almost 8,000 miles across.
- The sun is about 93 million miles from Earth.
- It takes a beam of light eight minutes to travel from the surface of the sun to Earth.
- A car traveling at 55 miles an hour would take 193 years to travel from Earth to the sun.

Name: _____ Date: _____

1. According to the text, what is a solar flare?

- A. a stream of gas that explodes from the sun's surface
- B. a dark spot that dots the sun's surface
- C. the hottest object in our solar system
- D. a glowing light in Earth's atmosphere

2. What does the author describe in the text?

- A. what happens on Earth's surface
- B. what happens on Jupiter's surface
- C. what happens on the sun's surface
- D. what happens on a car's surface

3. Read the section titled "Meet the Sun."

What can you conclude based on the evidence from this section?

- A. Solar flares are the most visible parts of the sun.
- B. The sun is the largest object in our solar system.
- C. The sun is too far away to impact our life here on Earth.
- D. We can see some of the sun's changes from here on Earth.

4. Based on the text, what probably happened on the sun in 2009 and 2010?

- A. There were probably very few sunspots and solar flares.
- B. There were probably a lot of sunspots but very few solar flares.
- C. There were probably very few sunspots but a lot of solar flares.
- D. There were probably a lot of sunspots and solar flares.

5. What is the main idea of the text?

- A. The sun is much larger than Jupiter and Earth.
- B. The sun is a huge, boiling ball of gas that is constantly changing.
- C. It would be impossible for humans to travel to the sun.
- D. Changes on the sun impact our life on Earth.



Solve each problem.

- | | | | |
|--------------------------|---------------------------|---------------------------|----------------------------|
| 1) $3 \times 3 =$ _____ | 2) $70 \div 10 =$ _____ | 3) $18 \div 3 =$ _____ | 4) $50 \div 5 =$ _____ |
| 5) $3 \div 3 =$ _____ | 6) $15 \div 5 =$ _____ | 7) $100 \div 10 =$ _____ | 8) $45 \div 5 =$ _____ |
| 9) $54 \div 6 =$ _____ | 10) $36 \div 4 =$ _____ | 11) $21 \div 7 =$ _____ | 12) $9 \times 2 =$ _____ |
| 13) $3 \times 4 =$ _____ | 14) $1 \times 6 =$ _____ | 15) $4 \times 10 =$ _____ | 16) $7 \times 2 =$ _____ |
| 17) $81 \div 9 =$ _____ | 18) $90 \div 10 =$ _____ | 19) $1 \times 1 =$ _____ | 20) $49 \div 7 =$ _____ |
| 21) $9 \times 8 =$ _____ | 22) $1 \times 5 =$ _____ | 23) $72 \div 9 =$ _____ | 24) $6 \times 10 =$ _____ |
| 25) $30 \div 10 =$ _____ | 26) $2 \times 10 =$ _____ | 27) $4 \times 6 =$ _____ | 28) $9 \times 7 =$ _____ |
| 29) $60 \div 6 =$ _____ | 30) $1 \times 8 =$ _____ | 31) $8 \div 1 =$ _____ | 32) $2 \div 2 =$ _____ |
| 33) $3 \times 8 =$ _____ | 34) $32 \div 8 =$ _____ | 35) $2 \times 1 =$ _____ | 36) $6 \times 4 =$ _____ |
| 37) $6 \times 5 =$ _____ | 38) $10 \times 4 =$ _____ | 39) $5 \times 3 =$ _____ | 40) $36 \div 9 =$ _____ |
| 41) $1 \times 9 =$ _____ | 42) $8 \times 5 =$ _____ | 43) $7 \times 4 =$ _____ | 44) $2 \times 8 =$ _____ |
| 45) $5 \times 2 =$ _____ | 46) $7 \div 7 =$ _____ | 47) $20 \div 2 =$ _____ | 48) $10 \times 3 =$ _____ |
| 49) $35 \div 5 =$ _____ | 50) $10 \times 8 =$ _____ | 51) $12 \div 2 =$ _____ | 52) $3 \times 9 =$ _____ |
| 53) $8 \times 4 =$ _____ | 54) $10 \div 5 =$ _____ | 55) $5 \times 7 =$ _____ | 56) $4 \times 4 =$ _____ |
| 57) $4 \times 1 =$ _____ | 58) $6 \times 6 =$ _____ | 59) $80 \div 10 =$ _____ | 60) $4 \div 4 =$ _____ |
| 61) $18 \div 6 =$ _____ | 62) $8 \times 6 =$ _____ | 63) $56 \div 7 =$ _____ | 64) $90 \div 9 =$ _____ |
| 65) $2 \times 7 =$ _____ | 66) $6 \div 3 =$ _____ | 67) $5 \times 10 =$ _____ | 68) $9 \div 1 =$ _____ |
| 69) $25 \div 5 =$ _____ | 70) $7 \div 1 =$ _____ | 71) $7 \times 6 =$ _____ | 72) $3 \times 1 =$ _____ |
| 73) $8 \times 8 =$ _____ | 74) $5 \times 9 =$ _____ | 75) $20 \div 5 =$ _____ | 76) $10 \div 10 =$ _____ |
| 77) $27 \div 3 =$ _____ | 78) $3 \times 2 =$ _____ | 79) $6 \times 9 =$ _____ | 80) $42 \div 7 =$ _____ |
| 81) $2 \times 2 =$ _____ | 82) $8 \div 2 =$ _____ | 83) $8 \times 3 =$ _____ | 84) $12 \div 6 =$ _____ |
| 85) $6 \div 1 =$ _____ | 86) $4 \times 3 =$ _____ | 87) $8 \times 2 =$ _____ | 88) $2 \times 9 =$ _____ |
| 89) $28 \div 7 =$ _____ | 90) $10 \div 1 =$ _____ | 91) $21 \div 3 =$ _____ | 92) $63 \div 9 =$ _____ |
| 93) $40 \div 8 =$ _____ | 94) $5 \div 1 =$ _____ | 95) $7 \times 8 =$ _____ | 96) $48 \div 8 =$ _____ |
| 97) $5 \times 6 =$ _____ | 98) $20 \div 4 =$ _____ | 99) $8 \div 4 =$ _____ | 100) $10 \times 7 =$ _____ |

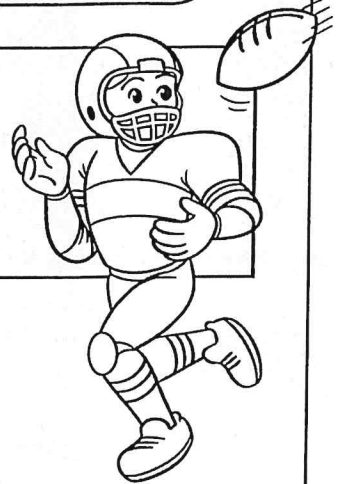
Name: _____

Using More and Most with Adjectives

Some adjectives compare by adding the words *more* and *most*.

Use the word **more** with adjectives that compare two things.

Use the word **most** with adjectives that compare three or more things.



Choose the correct words in parenthesis to complete each sentence.
Write the words on the line.

1. This is the _____ chicken I've ever eaten.
(more delicious, most delicious)
2. Football is the _____ sport of all.
(more exciting, most exciting)
3. This weather is _____ today than yesterday.
(more beautiful, most beautiful)
4. Penny is _____ than her sister.
(more excited, most excited)
5. That's the _____ spelling word we've been assigned this week.
(more difficult, most difficult)
6. Basketball is a _____ sport than fishing.
(more physical, most physical)
7. Winter is the _____ season of all.
(more wonderful, most wonderful)
8. Bobby is a _____ child than Jimmy.
(more well-behaved, most well-behaved)

Directions: Write a creative story to go along with the picture.

_____ (title)

Written by: _____ (your name)