

# 2022-2023 Huxford Elementary aCIP

## Huxford Elementary School

<p><b>Vision</b></p> <hr/> <p>Excellence in Education: Every Child; Every Day!</p>	<p><b>Mission</b></p> <hr/> <p>The mission of Escambia County Schools is to provide a safe, rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners who will collaborate, lead by example, set goals to strive for excellence, and graduate as college/career ready.</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>• Every student should have a safe and caring learning environment</li> <li>• Every student can and will learn</li> <li>• Every student's education is a shared responsibility</li> <li>• Every student deserves a rigorous curriculum and equitable opportunities that meet his or her learning needs</li> <li>• Student graduate college/career ready</li> </ul>
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Culture and Climate	Students and Learning	Professional Learning	Resources for Learning
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Clearly communicate, collaborate and be transparent to promote positive relationships with all stakeholders.</li> <li>• Clearly communicate, collaborate and be transparent to promote a safe learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a rigorous, and engaging learning environment that promotes healthy, respectful, resourceful, and responsible life-long learners.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare and support teachers, leaders, and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide resources to support the whole child in meeting their needs to achieve academic success.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Provide ongoing communication using a variety of tools.</li> <li>• Build positive relationships and partnerships with all stakeholders.</li> <li>• Provide ongoing safety initiatives and training</li> </ul>	<ul style="list-style-type: none"> <li>• Implement instructional strategies within the curriculum focusing on high quality instruction that aligns to state standards during Tier 1 instruction.</li> <li>• Implement instructional strategies within the curriculum focusing on high quality,</li> </ul>	<ul style="list-style-type: none"> <li>• Create and implement professional learning opportunities that align to district goals and initiatives to support teacher and student learning to promote continuous improvement.</li> <li>• Provide professional development to support instructional programs, learning goals, and</li> </ul>	<ul style="list-style-type: none"> <li>• Align resources to increase attendance and decrease discipline incidents in schools.</li> <li>• Align resources to increase student achievement in all three tiers of instruction.</li> <li>• Align resources to provide equitable access to</li> </ul>

Critical Initiatives
using a variety of tools.

Critical Initiatives
<p>differentiated instruction that aligns to state standards during Tier 2 instruction.</p> <ul style="list-style-type: none"> <li>Implement instructional strategies within the curriculum focusing on high quality, differentiated instruction that aligns to state standards during Tier 3 instruction.</li> </ul>

Critical Initiatives
<p>student achievement.</p> <ul style="list-style-type: none"> <li>Recruit and retain teachers, leaders and staff.</li> </ul>

Critical Initiatives
<p>technology and career and technical education.</p> <ul style="list-style-type: none"> <li>Align resources to support social emotional and behavioral needs of all learners.</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Newsletters and Communication</li> <li>Streamvu, Social media, Schoology</li> <li>Local School Parent/Community Events</li> <li>Schoology Weekly Progress Reports</li> <li>Centegix Usage Reports</li> <li>Blocksi</li> <li>School Safety Plans</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Use of Lesson Plans and Pacing Guides</li> <li>Small Group (lesson plans and pacing)</li> <li>Rtl and PST</li> <li>Common Assessments</li> <li>Report Card Grades</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Common Assessments</li> <li>Performance Matters Data</li> <li>PD Logs (True North Logic Reports)</li> <li>Instructional Coaching Support Schedule K-6</li> <li>PD Schedule</li> <li>Job Fair, Mentoring, and PD</li> </ul>

Key Measures
<ul style="list-style-type: none"> <li>Performance Matters and PowerSchool Reporting</li> <li>iReady, STAR (progress monitoring)</li> <li>ACAP, ACT WorkKeys, ACT, Credentials</li> <li>Common Assessments</li> <li>Performance Matters Data</li> <li>Library Circulation</li> <li>Guided Libraries (small group)</li> <li>Intervention Programs</li> <li>Technology Inventory</li> <li>Nearpod, Renaissance, iReady, Schoology</li> <li>Credentialing</li> <li>Rhithm</li> <li>Social Workers, SRO, Contracted Services</li> <li>Mentor/Mentee</li> <li>Kuder use and reporting</li> </ul>