

**SCHOOL-PARENT COMPACT**

The W.D. Robbins Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2022 - 2023.

**School Responsibilities**

W.D. Robbins Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**  
W.D. Robbins Elementary School offers a high-quality curriculum by highly qualified faculty and staff. We do this with a well-equipped, supportive faculty that provides an effective learning environment with minimal disruptions and distractions. All teachers are trained through staff development that enables them to instruct students at various levels and in a variety of ways to meet academic challenges.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.**  
All initial parent-teacher conferences will be held before December 17, 2022. At these conferences teachers will discuss iReady Reading, HMH Math Growth Measure, Literacy Screener, and ACAP results with parents.
- 3. Provide parents with frequent reports on their children’s progress.**  
*Each quarter parents will receive weekly reports through Schoology to keep them informed of student progress. Parents will also receive monthly Wednesday progress folders that are sent home school-wide containing updated progress reports and other important information. In addition, many teachers send home weekly or even daily reports to parents. Parents may also check their child’s grades in Schoology at any time to view their child’s progress.*
- 4. Provide parents reasonable access to staff.**  
Our staff will be available for conferencing during teacher planning times each day. Teachers sometimes hold conferences before or after school to accommodate parent work schedules.
- 5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:**  
Parents are encouraged to volunteer their time in individual classrooms upon administrative approval. Appointments may be made to observe classroom activities. We welcome parent participation through chaperoning field trips, attending academic family nights, quarterly honors programs, Open House, and serving on committees such as the Parent Advisory Council and ACIP Committee.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**  
The school staff will communicate with family member regularly through monthly parent newsletters, school messenger, classroom weekly newsletters, etc. The school has access to TRANSACT for ESL families. The English Language division’s Bilingual/Migrant Parent Specialist will provide additional assistance and support to migrant and English Language Learners when applicable.

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- Supporting the discipline policies of the classroom and school.
- Monitoring attendance and punctuality.
- Making sure that homework is completed.
- Providing appropriate school supplies.
- Promoting reading in our home by reading to or with my child daily.
- Volunteering in my child’s classroom.
- Making education a priority in my home.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, appropriately.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.



**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Obey all school and classroom rules and wear the proper uniform to school each day.
- Attend school everyday
- Give to my parents or the adult who is responsible for my welfare all notices and information sent from school.
- Respect myself, respect others, and respect my school and community



Principal

Parent(s)

Student

8-04-22

Date

Date

Date