

Mrs. Saylor's Syllabus - 7th Grade World History

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Planning period: 4th Period

You can call the school at this time to talk to me.

Tennessee State Social Studies Academic Standards:

https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

1st Nine Weeks
<p>Resources: McGraw Hill Textbook: World History & Geography McGraw Hill Inquiry Journal McGraw Hill LearnSmart Online Textbook McGraw Hill Online Platform</p> <p>Week One of the School Year: <i>Due to not having chrome books ready, we will spend the first few days of the school year introducing ourselves and reviewing classroom rules and procedures.</i></p> <p>Ch. 1: Fall of Rome and The Rise of the Byzantine Empire - Standards: 7.12, 7.13, 7.14 Ch. 2: Medieval Europe - Standards: 7.27, 7.28, 7.29, 7.30, 7.31, 7.32, 7.33, 7.34, 7.35, 7.36, 7.37 Ch. 3: Southwest Asia and North Africa - Standards: 7.15, 7.16, 7.17, 7.18, 7.19, 7.20</p>
2nd Nine Weeks
<p>Ch. 4: Imperial China - Standards: 7.01, 7.02, 7.03, 7.04, 7.05, 7.06, 7.07 Ch. 5: Japan - Standards: 7.08, 7.09, 7.10, 7.11 Ch. 6: The Americas - Standards: 7.53, 7.54, 7.55, 7.56, 7.57</p>
3rd Nine Weeks
<p>Ch. 7: African Civilizations - Standards: 7.21, 7.22, 7.23, 7.24, 7.25, 7.26 Ch. 8: The Reformation - Standards: 7.44, 7.45, 7.46, 7.47, 7.48, 7.49 Ch. 9 : The Renaissance - Standards: 7.40, 7.41, 7.42, 7.43, 7.50, 7.51, 7.52</p>
4th Nine Weeks
<p>Ch. 10: Age of Exploration - Standards: 7.58, 7.59, 7.60, 7.61, 7.62, 7.63, 7.64, 7.65 Review for TCAP Test</p>

Important websites that may help you throughout the year:

<https://www.ducksters.com/>

<https://www.history.com/>

<https://www.khanacademy.org/humanities/world-history>

<https://study.com/>

<https://edpuzzle.com/discover>

<https://www.icivics.org/>

<https://billofrightsinstitute.org/>

Classroom library link: <https://www.libib.com/library>

Google classroom codes:

2nd period: 55fy55t

3rd period: pcwib56

5th period: ktybfpp

6th period: l6hds5n

7th period: 6jy6k7j

8th period: aovu4dz

When you finish work early, you may go to this website to complete a game or lesson:

<https://www.icivics.org/>

Motto: In this classroom, you will learn HISTORY:

Classroom Rules and Procedures explained:

H: Homework and reading assignments are to be completed on time.

1. Every assignment and activity must be completed as the teacher explains without complaining and refusing to work and on time.
2. Always copy all notes from the board or projector as the teacher writes.
3. Follow all steps for annotation correctly.
4. Give 100% to all activities such as primary source readings, See/think/wonder, and Because/but/so.

I: Interruptions and rudeness are not tolerated. Raise your hand before speaking.

1. Always **TRACK** your target: board, video, teacher, peer, textbook, etc.
2. Always raise your hand to speak.
3. Always raise your hand to get out of your seat.
4. Follow volume meter: Silence, whisper, or group volume
5. The intercom means no talking.
6. Treat any substitute like the teacher!
7. Make sure your teacher acknowledges you before you speak.
8. Remember the teacher dismisses the class not the bell.
9. Clean up your own area, return materials, and throw away trash before you leave.
10. Leave the textbook for the next student in your desk and do not write in it or on desk.

S: Speak with respect to the teacher and peers.

1. Work well with your partner or group! Complaining and blaming are not allowed.
2. No bullying, name-calling, or horseplaying.
3. Be a good class leader (Barista) and be nice to the barista.
4. Be sure to follow all directions correctly. The teacher will tell you when to close chromebooks or where to open a specific page in the textbook **three times**, this should be completed or will result in consequences.
5. Your table leader will collect all assignments and journals for their group and place them in the correct bin.

T: Take your time to do the assignments correctly. Double check your work.

1. Be sure you have completed all tasks correctly and not disrupting others.
2. C3B4ME - Don't get upset if the teacher is busy. Ask neighbors for help on classwork not tests or quizzes.
3. If you finish your work early and have looked it over, you may play a game or complete a lesson on the website: <https://www.icivics.org/>. **No other gaming sites are allowed.**

O: Organize yourself so that you are to class on time with all materials and ready to learn.

1. Enter the classroom quickly and quietly.
2. Immediately put cell phones away in wall slot and begin bellringer.
3. Make sure you have all materials daily - journal, workbook, pencil, Chromebook, etc..
4. Sharpen pencils before the bell rings or during bellringer.
5. Always follow the technology sign - Red - Stop: no Chromebooks open; only teacher use of technology today; Yellow - Wait: no Chromebooks open yet; you will be using technology at some point; Green - Go: open your Chromebooks and sign in to Classlink. Use technology appropriately!

R: Remember to come to class with a good attitude and to participate in discussions.

1. The barista will run all errands for the teacher.
2. Follows all the steps for a civil discussion.
3. Praise students who answer questions exceptionally well! Quietly double snap or silently clap.

Y: . You are responsible for your own grade. Take ownership of the quality of your work.

1. Once an assignment is erased from the online platform, it will not be uploaded again, so be sure to complete the assignments when given.
2. Extra credit is "in addition to" not "in place of". I offer extra credit opportunities to everyone not one person.
3. Always pay attention to the videos and be ready to answer questions about them. They may help you on quizzes and tests.