# GHS Trojan Spotlight

## Student Events Spotlight

# Jr High Student Council Thrives

*In their first full year, Jr. High Student Council seeks to promote a positive and engaging school culture.*

At Greenville High School, we believe that leadership is not something students should have to wait until their high school career to experience. It is a skill that can be developed and celebrated from the moment students enter our building. That belief was a driving force behind the creation of our Junior High Student Council, which began as a pilot program in January 2026. Now entering its first full school year, this group of seventh- and eighth-grade students has already shown the tremendous impact that young leaders can have on their school and community.

What began as an effort to provide our youngest students with a greater voice in their school experience has quickly developed into an organization that is actively contributing to the culture of Greenville High School. From organizing community service projects to assisting with major school events, these students have embraced opportunities to take ownership of their school and develop important leadership skills along the way.

One of the council's most significant recent initiatives was a schoolwide food drive held October 5– November 16. The project encouraged friendly competition between 7th and 8th grade students to collect nonperishable food items for families in need. The council is partnering with the Q Academy to distribute the donations to blessing boxes throughout our community. Student Council member Ava Archambeau explained the purpose behind the project, stating, "Our main goal is to motivate our school to come together and help others." She continued, "We are proud to see our school community come together to make a positive difference beyond the walls of GHS." This project represents exactly the type of leadership we hope to cultivate in our students: recognizing a need and taking action to make a difference.

The council has also played an important role in helping our newest junior high students transition to Greenville High School. Working alongside Mrs. Hollobaugh, returning council members assisted with 7th grade orientation by guiding incoming students and their families throughout the building, helping them locate classrooms and lockers, and answering questions. Elizabeth Hill shared, "This experience gave us another opportunity to demonstrate leadership by welcoming younger students, building their confidence, and helping them feel like they belong at GHS." For students entering a new building, having an older peer offer assistance and reassurance can make a tremendous difference in their sense of belonging.

Beyond these initiatives, the Junior High Student Council has become increasingly involved in the everyday activities that make Greenville High School a special place. Members have helped organize student incentives, created posters for basketball events, assisted with the senior high pep rally, and provided input into the music selections for junior high dances. Addi Barker explained the importance of these opportunities, noting, "These are just a few of the ways we contribute to our school and help make these experiences more enjoyable for everyone." While some of these contributions may seem small individually, collectively they provide students with a meaningful voice in shaping their school experience.



*Council Members Landon Detko, Christian Richards, Owen Richards, Silas Robertson, Addi Barker, and Corrine Putt after helping at the Athletic Hall of Fame banquet.*

Our student leaders are also gaining valuable experience representing GHS within the broader community. Members have assisted with the Distinguished Hall of Fame and Athletic Hall of Fame dinners, welcoming guests, serving attendees, and interacting with GHS alumni. Corrine Putt described the value of these experiences, explaining, "These experiences help us with communication skills, represent our school with pride, and strengthen our connections with our community." These opportunities allow students to develop confidence and interpersonal skills while learning the importance of service and community involvement.

We want to commend our Junior High Student Council members for their enthusiasm, initiative, and willingness to serve others. We also want to thank the faculty, especially advisors Amy Hollobaugh and Madison Hawthorne, who have supported this program and helped provide these students with opportunities to grow.

As we look ahead to the remainder of the school year, we are excited to see how this group continues to develop. The Junior High Student Council is already proving that students do not need to be the oldest in the building to make a lasting impact. Sometimes, our youngest leaders can provide some of the strongest examples of what it means to take pride in your school, serve your community, and make a positive difference.

# The Mystery Returns: GHS plays Clue 2!

*GHS participates in the sequel to last year's hit school wide activity to bring excitement and school spirit*



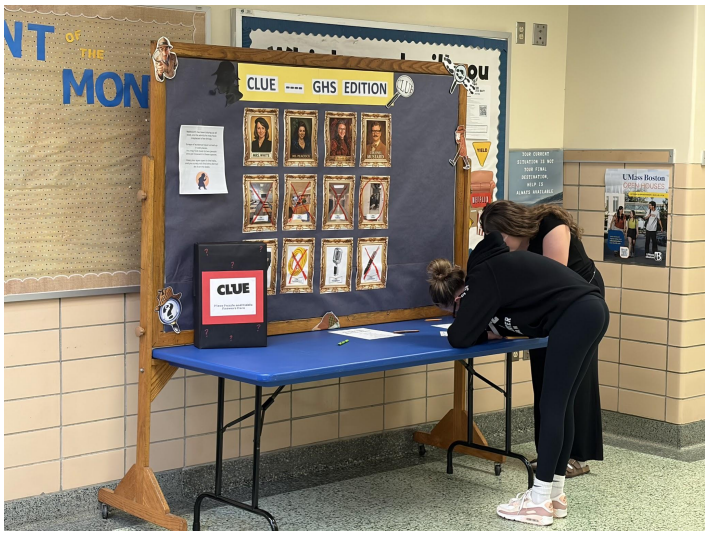

The halls of Greenville High School were filled with mystery, laughter, and excitement during the week of November 2–6 as students and staff participated in Clue 2: The Sequel. Following the tremendous success of last year's schoolwide mystery, the GHS School Climate Committee brought the popular event back for another round of suspense, creativity, and friendly competition. The activity was designed to promote a positive school climate, increase student engagement, and create opportunities for students and staff to connect outside of the traditional classroom setting.

Throughout the week, GHS's mysterious nighttime butler, Wadsworth (Mr. Chapman), returned with another puzzling mystery. Each day, students received new clues, either through Wadsworth's riddles or puzzling images posted around the school, and listened to entertaining interviews with our colorful cast of suspicious characters. Using their detective skills, students worked to help Principal Nemeth (playing himself) eliminate possible suspects, locations, and objects in hopes of determining exactly what Wadsworth had witnessed. The daily clues generated excitement throughout the building as students discussed theories, compared evidence, and eagerly anticipated the next development in the mystery.

Adding to the entertainment was an enthusiastic group of GHS staff members who embraced their roles and were willing to have a little fun at their own expense. This year's cast included Mr. Nemeth as the Principal, Mr. Chapman as Wadsworth, Ms. Thomas as Mrs. White, Mrs. Risavi as Mrs. Peacock, Mr. Scott as Colonel Mustard, Mrs. Lanciotti as Mrs. Scarlett, and Mr. Sample as Caroline the Archivist. Their willingness to step outside their usual roles provided plenty of laughs and helped make the event memorable for students.




*This year's grand prize winner, Annabella Reid, poses with this year's guilty suspect Mrs. Lanciotti, also known as, Mrs. Scarlett.*




*GHS students write their final answers for the this year's game of Clue*

Each day, ten students and one teacher were selected to receive small prizes for their participation. The excitement culminated on Friday when students received the final clues and were challenged to submit their own explanation of how the mysterious event unfolded. An impressive 26 students successfully identified the correct person, location, and item. From those successful detectives, Annabella Reid was selected as the grand prize winner for submitting the most creative final response.

The week concluded with a special sweet treat (cookies with individual letters that spelled the name Carline) for students, generously provided by the GHS cafeteria staff under the leadership of Mrs. Molly Snyder. Their contribution was a wonderful way to celebrate a week of schoolwide participation and fun.

A special thank you goes to School Climate Committee Chair Mrs. Megan Gruver and the entire School Climate Committee for the creativity, planning, and coordination required to bring this event to life. We also extend our appreciation to the staff members who enthusiastically participated and helped make the mystery such a success.

While Clue 2: The Sequel provided plenty of entertainment, its greatest success was the sense of community it helped build throughout Greenville High School. Activities like this remind us that a positive school environment is about more than academics. It is also about creating shared memories, building relationships, and making school a place where students are excited to be. We look forward to seeing what mysteries Wadsworth might have in store for GHS in the future!

# From Classroom to Boardroom: Business Week returns to GHS




*The 2026 Top Team: Sentry*

Greenville High School was once again proud to host Pennsylvania Business Week, a hands-on experience that challenges students to think like entrepreneurs, work collaboratively, and experience the realities of operating a business. Held October 5–9, this year's program provided students with an opportunity to develop valuable skills in leadership, managing money, marketing, communication, & decision making.

Organized through the Americans for the Competitive Enterprise System (ACES), Pennsylvania Business Week brings together students, educators, and local business professionals for an immersive simulation of the business world. Students are divided into companies and tasked with making the types of decisions that business leaders face every day. From managing finances and developing marketing strategies to evaluating production costs and responding to competition, students quickly discover that running a successful company requires much more than simply having a good product.

This year, Greenville High School had the distinction of serving as the first stop on the Pennsylvania Business Week tour. Stacy Bartholomew, a representative of the ACES program, shared that the organization prefers beginning its annual programming at GHS because of how effectively our school organizes and embraces the experience. This recognition speaks volumes about the dedication of our students, staff, and community partners who have helped make Business Week such a successful tradition at GHS.

Throughout the week, students were challenged to operate businesses producing one of two products: lunch boxes or cameras. Working in teams, students assumed various corporate responsibilities, analyzed financial information, and developed business strategies. The experience culminated in a series of competitions and presentations that allowed students to demonstrate their creativity, business knowledge, and teamwork.

One of the most memorable moments of the week came during the opening presentation from GHS alumnus Max Wills, owner of Wills Carpet Cleaning and Pest Solutions. Max delivered a powerful message about the need to take advantage of opportunities, even when their value may not be immediately apparent. He candidly shared that, as a student, he had not taken Business Week as seriously as he should have. Looking back, however, he recognized that many of the skills he developed during the experience are the same skills he relies upon today as a successful business owner. Max challenged our students to embrace every aspect of the wee



*Company CEOs Jacob Dailey, Ezra Shoaf, Blaine Swartz, Joey Kiss, Raleigh Robertson, and Autumn Leonard*

**Click HERE for a 2026 Business Promotional Video**

comfort zones, and recognize that the lessons they learn could have a lasting impact on their futures.

Students also benefited from presentations and interactions with other business leaders throughout the week, including John Buchna, Jim Ohrn, Dan Bolena, and Quyrus Epps. These speakers helped connect the classroom learning to real-world experiences, offering students valuable perspectives on entrepreneurship and the importance of developing strong workplace skills.

An essential component of the week is the partnership between our school and the local business community. This year's business partners included Heather Balas, Brayden Difrishia, Karen Piccirille, Matthew Taylor, Ellen Pardee, and Jordan Batt. These individuals generously gave their time and expertise to mentor students, offer guidance, and help them navigate the challenges of managing their companies. Their willingness to invest in our students is a wonderful example of the strong relationship between GHS and our surrounding business community.

After a week of competition, presentations, financial decisions, and teamwork, ***Sentry***, the company advised by Mrs. Megan Gruver, earned first place, with its members each receiving the $100 grand prize. While Sentry ultimately emerged victorious, the true success of Business Week extended far beyond the final standings.

A special thank you goes to Mrs. Jen Hawthorne, who coordinates this program and helped ensure another successful Business Week at Greenville High School. We also extend our sincere appreciation to ACES, our business partners, educational advisors, guest speakers, competition judges, and the many businesses and organizations whose generous sponsorships make this experience possible.

Programs like Pennsylvania Business Week demonstrate the value of connecting education with real-world experiences. Students are challenged to think critically, collaborate with their peers, take calculated risks, and learn from both their successes and setbacks. These are skills that will serve them well regardless of the careers they ultimately pursue. We are incredibly fortunate to have a community that recognizes the importance of investing in these opportunities, and we look forward to continuing this outstanding tradition at GHS.

# Homecoming ‘26: GHS celebrates with Tradition and Pride



Few events throughout the school year capture the spirit of Greenville High School quite like Homecoming Weekend. From the creativity and friendly competition of the annual parade to the excitement of Friday night football and the celebration of Saturday evening's dance, this year's Homecoming festivities brought together students, staff, families, alumni, and community members. Under the leadership of Student Council Supervisor Kristin Richards, the three day celebration, held September 24–26, provided countless opportunities for students to create lasting memories while carrying on some of GHS’s most cherished traditions.

The festivities kicked off Thursday evening with the annual Homecoming Parade, a tradition that continues to showcase the creativity, and school spirit of our students. This year's class floats took spectators on a journey around the world, with the freshman class representing Pittsburgh, the sophomores traveling to Los Angeles, the juniors showcasing Paris, and the seniors bringing Rome to Greenville. Each class dedicated considerable time and effort to designing and constructing its float, working together to bring its destination to life. The competition was incredibly close, with each class demonstrating tremendous attention to detail. Ultimately, the senior class earned bragging rights by taking home first place.

Following the parade, attention turned to the announcement of this year's Homecoming Queen. Five outstanding seniors represented GHS on the Homecoming Court: pictured above are America Anderson, Lindsay Leskovac, Nora Taylor, Isabel Dickson, and Autumn Leonard. Congratulations to Nora Taylor, who was named the 2026 Homecoming Queen! Thursday's festivities concluded with the annual Homecoming bonfire, in anticipation of Friday night's game. The bonfire remains a special Greenville tradition, providing an opportunity for students across grade levels to come together, celebrate their school, and build excitement for the weekend ahead.







Friday continued the celebration as Nora participated in the longstanding tradition of carrying the game ball throughout the school day before presenting it to senior football captains Cael Thurber and Blaine Swartz. The tradition serves as a wonderful connection between our Homecoming Court and our football program, bringing two important elements of the weekend together.



On Friday evening, the Trojan faithful gathered to cheer on the football team and celebrate this year's Homecoming Court. All five nominees were introduced to the crowd alongside their families, allowing our community to recognize each of these young women. Following the intros, the 2025 Homecoming Queen, Hannah McKinney, formally crowned Nora Taylor as this year's queen, continuing a tradition that connects generations of GHS students.

The excitement continued on the football field as the Trojans delivered one of the dominant performances of the year, defeating Slippery Rock High School by a score of 51–6. With our marching band, cheerleaders, student section, and community members supporting the team, Friday night was a tremendous display of Trojan pride. There is something particularly special about seeing our community come together under the Friday night lights, united in its support of our school.

Homecoming Weekend concluded Saturday evening with the annual Homecoming Dance. From 7:00 to 10:00 p.m., an impressive 362 students filled the Greenville High School gymnasium for an evening of music, dancing, laughter, and time with friends. DJ Randall Martin kept the energy high throughout the evening as students celebrated together. The night culminated with the crowning of Landon Walker as the 2026 Homecoming King. Congrats to both Landon and Nora on receiving this special recognition from their peers!

An event of this magnitude would not be possible without the dedication of numerous staff members and students who work behind the scenes. A special thank you goes to Mrs. Richards and the members of Student Council for their efforts in organizing the weekend's festivities. We would also like to recognize our dedicated class float coordinators: Keith Iverson and Heather Fischer (9th grade), Marleen Meyer and Shelby Lanciotti (10th grade), Brent Beckstein and Kris Chapman (11th grade), and Matt Scott and Megan Gruver (12th grade). Their willingness to invest their time outside of the traditional school day provides our students with experiences that extend far beyond the classroom.

While Homecoming Weekend is filled with exciting events, its significance extends well beyond the parade, football game, and dance. It is an opportunity for our students to develop a sense of belonging, strengthen relationships with their classmates, and take pride in being part of something larger than themselves.

## Academics Spotlight

# GHS Strengthens Focus on College and Career Readiness

*GHS educators partner with local business leaders to identify the essential skills students need to succeed beyond graduation.*

What does it truly mean to be prepared for life after high school? At Greenville High School, that question is helping shape an important instructional initiative designed to ensure students graduate with more than academic knowledge. Under the leadership of Principal for Academic Affairs Dan Nemeth, the school's teaching staff is taking a closer look at how classroom instruction can better prepare students for life after high school, whether the expectations of high education or the workforce.

While academic achievement and mastery of subject-specific content remain essential priorities, the initiative challenges educators to think more intentionally about the skills and personal qualities students develop throughout their educational experience. Communication, problem-solving, dependability, adaptability, and a strong work ethic are just some of the competencies that can make a significant difference in a graduate's future success.

**Developing a Portrait of a Graduate**

As part of this effort, Greenville High School's teaching staff recently participated in a Portrait of a Graduate exercise. Each academic department was asked to identify the ten traits, skills, and characteristics they believe students should possess upon graduation. The purpose was to encourage meaningful conversations among educators about what success looks like beyond traditional academic measures and to consider how these competencies can be intentionally developed through daily instruction.

However, school leaders recognized that this conversation should extend beyond the classroom walls.

To gain a broader perspective, Nemeth reached out to 20 local employers and business leaders, inviting them to participate in the same exercise. These community partners were asked to identify the qualities they most value when hiring young adults or welcoming recent high school graduates into their organizations.

The school then compared the responses from its academic departments and local employers with college and career readiness competencies associated with the U.S. Department of Education and the National Association of Colleges and Employers (NACE).

**Shared Expectations**

Communication skills, problem solving, work ethic, independence, and a growth mindset appeared on all three lists. Reliability, openness to feedback, and personal accountability were also recurring themes across the responses.These findings suggest that the skills educators want to develop in their students closely align with the qualities employers are seeking in their future workforce.

**Local Employers Share Their Perspectives**

Beyond the comparative rankings, feedback from local business leaders provided valuable insight into what these qualities look like in a professional setting.

Mike Walton, owner of Jamestown Coating Tech, emphasized that employers do not necessarily expect young people to enter the workforce with specialized industry knowledge. Instead, they are looking for individuals who possess the foundational habits and attitudes necessary to become successful employees.

**Portrait of a Graduate**

| High School Departments | Local Business Partners | US Dept of Ed/ NACE |
|---|---|---|
| 1 Work Ethic | Reliable/Dependable | Communication Skills |
| 2 Communication Skills | Growth Mindset | Problem Solving |
| 3 Problem Solving | Communication Skills | Work Ethic |
| 4 Organization/Time Management | Problem Solving | Reliable |
| 5 Independent | Work Ethic | Adaptable/ Flexible |
| 6 Growth Mindset | Independent/Resourceful | Professional/ Character |
| 7 Open to Feedback/Criticism | Integrity/Honest | Independent |
| 8 Financial Literacy | Open to Feedback/Criticism | Growth Mindset |
| 9 Self Aware/Accountable | Digital Literacy | Leadership |
| 10 Cooperative | Detail Oriented | Digital Literacy |

"We don't expect them to arrive with industry-specific knowledge. We can teach that," Walton explained.

He identified reliability, attention to detail, a willingness to learn, basic mathematics and measurement skills, and respect for workplace safety as particularly important qualities. Above all, Walton stressed the value of hiring young people who are dependable, curious, coachable, and willing to grow professionally.

Similar themes emerged in feedback from Misty Henry, Creative Director at Walberg Family Pharmacies. Henry emphasized the importance of listening carefully, following established procedures, demonstrating initiative, and accepting constructive criticism.

Henry also highlighted the importance of receiving feedback with a positive attitude, recognizing that constructive criticism is an essential component of professional growth.

"Skills can be taught, but having the right attitude, work ethic, and mindset makes a difference in how quickly a new employee grows and becomes a valuable member of the team," Henry shared.

The message from local employers was clear: technical knowledge is important, but the personal qualities students bring to the workplace often determine how successfully they adapt, learn, and grow.

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## *College and Career Readiness Cont'd...*

**Moving from Identification to Intentional Instruction**
Identifying these essential competencies is only the start. The next phase of the GHS initiative will challenge teachers to consider how these skills can be more intentionally developed within their classrooms.

After compiling the results, Nemeth shared a comparative chart with the teaching staff to illustrate the similarities among the three groups. Teachers are now being encouraged to examine their existing instructional practices and identify opportunities to incorporate these skills into daily lessons.

The goal is not to replace academic content or introduce an entirely new curriculum. Instead, it is to ensure that the methods used to teach that content also provide students with meaningful opportunities to develop the skills they will need beyond graduation.

For example, rather than simply providing students with a set of instructions to complete an assignment, teachers might design activities that require students to independently identify a problem, evaluate possible solutions, and explain their reasoning. Group projects might place greater emphasis on communication, collaboration, and individual accountability. Assignments could incorporate times for students to receive constructive criticism, reflect on their performance, and revise their work.

Even everyday classroom expectations, such as meeting deadlines, maintaining organization, following procedures, and taking responsibility for completed work, can reinforce the same habits that employers consistently identify as essential.

**Committed to Improvement**
For Nemeth, the Portrait of a Graduate initiative represents an opportunity to strengthen the connection between the educational experiences students receive at Greenville High School and the expectations they will encounter in the future.

As teachers begin reviewing and refining their instructional practices, the school will continue working to make college and career readiness an intentional component of the educational experience rather than simply a goal discussed as students approach graduation.

The initiative also reinforces the importance of maintaining strong relationships between Greenville High School and the local business community. By listening to employers and understanding the skills they value, the school can better prepare students for opportunities that exist both within the Greenville area and beyond.

Ultimately, the measure of success will not simply be whether students can identify these important traits, but whether they have been given meaningful opportunities to practice and develop them throughout their time at Greenville High School.

At Greenville High School, preparing students for the future means more than helping them earn a diploma. It means ensuring that when they walk across the graduation stage, they possess the knowledge, skills, character, and confidence to succeed in whatever path they choose.



*Combined Systems presents to the GHS Juniors and Seniors during a Workforce Wednesday in September*

# Workforce Wednesdays

## *Greenville High School's career exploration initiative continues to connect students with local Mercer County employers.*

One of Greenville High School's most successful career readiness initiatives continues to gain momentum both within the school and throughout the region. Workforce Wednesday, a monthly program designed to introduce students to local industries and career pathways, is helping students discover that meaningful and rewarding professional opportunities may be closer to home than they realize.

Led by GHS Career Coordinator Heather Balas, Workforce Wednesday brings representatives from local businesses and organizations directly into the school to share their experiences, discuss employment opportunities, and explain the skills and qualifications necessary to succeed in their respective fields.

The initiative emphasizes an important message: **Students do not necessarily need to leave Mercer County to find successful and fulfilling careers.**

This year's lineup showcases the diversity of opportunities available throughout our region. September featured Combined Systems Inc., followed by a career fair in October. Upcoming events include St. Paul's Senior Living Community in November, the Mercer County Jail in December, UPMC in January, Jamestown Coating Technologies in February, and First National Bank in April. An additional presentation is being planned for March.

The program's success has also attracted attention beyond Greenville. Several neighboring school districts, along with PennWest Development Corporation, have reached out to learn more about Workforce Wednesday and explore opportunities to implement similar initiatives.

Through the continued generosity of participating employers, Workforce Wed. provides students with authentic career exploration experiences while strengthening connections between GHS and the local business community.

By introducing students to the opportunities available in their own backyard, GHS hopes to inspire graduates to build successful futures while contributing to the continued growth and prosperity of Mercer County.

# Fall Career Fair Connects Students with Regional Opportunities

*More than 20 businesses, colleges, and organizations gathered at Greenville High School to help students explore their futures.*



*GHS Seniors Sabina Soria, Hailey Loreno, and Ella Parker interact with Wabtec Representatives*

On October 14, Greenville High School welcomed representatives from 21 businesses, colleges, military branches, and trade organizations for its annual Fall Career Fair. Organized by GHS Career Coordinator Heather Balas, the event provided students in grades 10 through 12 with an opportunity to explore career pathways, connect with local employers, and learn about educational and training opportunities available throughout the region.

This year's event expanded beyond Greenville High School, as upperclassmen from Reynolds, Jamestown, and Commodore Perry school districts were invited to participate. The collaboration provided students from across the area with valuable exposure to potential local employers and postsecondary opportunities.

Participating organizations represented a wide variety of industries, including healthcare, manufacturing, skilled trades, public safety, military service, and higher education. Representatives from organizations such as Wabtec Corporation, National Fuel Gas Distribution, Thiel College, the Pennsylvania Department of Corrections, and several local trade unions were among those sharing information with students.



*Seniors Zoey Mink and Grace Kaufman interact with a representative from Joy Baking Group*

To encourage conversations, students were given a bingo card that could be completed by interacting with the participating representatives. Students who completed their cards were eligible to receive a prize, adding an engaging element to the career exploration experience.

The participating employers were incredibly generous with their time and resources, bringing interactive displays, promotional items, and giveaways that helped make the event both informative and enjoyable.

Greenville High School extends its sincere appreciation to all participating organizations for investing in the futures of our students. Through events like the Fall Career Fair, GHS continues to strengthen partnerships with regional employers while helping students discover the many opportunities available to them after graduation.

# GHS Introduces Weighted GPA System to Recognize Academic Rigor

Greenville High School is excited to announce the implementation of a new weighted Grade Point Average (GPA) system beginning with the 2026–2027 school year. This important academic enhancement reflects the district's continued commitment to recognizing student achievement while ensuring that GHS graduates are positioned competitively for college admissions, scholarships, and other postsecondary opportunities.

Traditionally, Greenville High School has calculated student GPAs using a standard 4.0 scale, which measures academic performance without accounting for differences in course difficulty. While this system remains an important indicator of student achievement, it does not fully distinguish between students completing traditional coursework and those challenging themselves with the most academically rigorous courses available.

The introduction of a weighted GPA provides an additional measure of academic achievement by recognizing students who elect to pursue more demanding coursework.

**How Does the Weighted GPA System Work?**

Under the new system, Greenville High School's most academically rigorous courses, designated as Phase Four courses, will be calculated using a 5.0 GPA scale rather than the traditional 4.0 scale.

These courses include College in High School (CHS) offerings, which allow students to complete college-level coursework while still attending GHS.

Importantly, Greenville High School will continue calculating students' traditional unweighted GPAs on the 4.0 scale. Both weighted and unweighted GPAs will be included on official transcripts once the necessary updates to the school's student information system are completed.

CONT'D...

## *Weighted GPA System Cont'd...*

This approach ensures that colleges and universities receive a more comprehensive picture of each student's academic performance, including both their grades and the level of rigor associated with their courses.

**Admissions and Scholarships**
The decision to implement a weighted GPA system was influenced, in part, by feedback received from colleges and universities regarding how they evaluate prospective students.

Many institutions consider the academic rigor of a student's high school coursework when making admissions decisions, particularly for selective academic programs and competitive merit-based scholarships. A weighted GPA provides an additional data point that can help communicate a student's willingness to challenge themselves academically.

Recognizing that this is the first year of implementation, GHS is currently working with its student information system provider to incorporate weighted GPAs directly into official transcripts. During this transition, the school is providing students' weighted GPAs to colleges and universities through supplemental documentation to ensure this information is available throughout the admissions and scholarship evaluation processes.

**Encouraging Students to Challenge Themselves**
Beyond college admissions, the introduction of weighted GPAs is intended to encourage students to pursue challenging academic opportunities and recognize the additional demands associated with advanced coursework.

By providing greater recognition for students who enroll in Phase Four courses, GHS hopes to reinforce the value of perseverance, intellectual curiosity, and a willingness to take on new challenges.

The implementation of weighted GPAs represents another important step in Greenville High School's ongoing efforts to strengthen academic opportunities, celebrate student achievement, and prepare graduates for success beyond high school.

**Phase 4 Courses**

- Accelerated ELA 9
- Accelerated ELA 10
- AP Literature
- AP Language
- CHS Argument and Performance
- CHS Foundations of Special Education
- CHS Psychology
- CHS Statistics
- CHS Precalculus
- CHS Calculus I
- Physics
- CHS Biology II & Lab
- CHS Chemistry II & Lab
- CHS Anatomy and Physiology I & II
- CHS Spanish III
- CHS Spanish IV

## Attention: Parents of Graduating Seniors

Beginning with the Class of 2027, Pennsylvania Act 47 requires high school seniors to complete the Free Application for Federal Student Aid (FAFSA) or submit an official opt-out waiver. The FAFSA helps students determine their eligibility for financial assistance, including grants, scholarships, and loans for postsecondary education. Families who choose not to complete the FAFSA may instead submit the Pennsylvania FAFSA Completion Opt-Out Form. To do so, download the form from the Pennsylvania Department of Education's website, complete the required student information, and sign the form. A parent or guardian must sign for students under age 18, while students who are 18 or older or legally emancipated may sign for themselves. Completed waiver forms should be submitted to the Greenville High School Guidance Office for school records. Families are not required to provide a reason for opting out. For assistance with the FAFSA or questions regarding the waiver process, please contact GHS Guidance Counselor Ryan Wig at rwig@greenville.k12.pa.us.

# New Teacher Spotlight: Meet Andrea Meal

Greenville High School is excited to welcome Miss Andrea Meals to our teaching staff as our new Autistic Support teacher! Since joining the GHS family in August, Andrea has quickly become a valued member of our school community, bringing enthusiasm, compassion, and a genuine commitment to supporting our students.

Andrea is a 2025 graduate of Thiel College, where she earned her Bachelors with certifications in Early Childhood Education & Special Education. After graduation, she began her teaching career at Millcreek Township School District, where she taught Autistic Support to students in grades 3–5. This experience provided Andrea with a strong foundation in meeting the diverse learning needs of students and creating a classroom environment where every student has the opportunity to succeed.

Originally from Foxburg, Pennsylvania, Andrea attended AC Valley School District before continuing her education at Thiel College. Her return to the region has provided her with an exciting opportunity to continue her



professional career while making a difference in the lives of students at GHS.

Andrea has wasted no time getting involved beyond the classroom. Shortly after joining GHS, she volunteered to assist Head Coach Briana Bowen with our girls' volleyball program. Her willingness to contribute to our extracurricular activities speaks to her enthusiasm for building relationships with students and becoming an active member of the Greenville school community.

In just a few short months, Andrea has already made a positive impression on both students and colleagues. Her dedication to her students, willingness to collaborate, and eagerness to become involved in school activities have made her a wonderful addition to our team.

We are thrilled to have Miss Meals at Greenville High School and look forward to watching her continue to grow as an educator and make a lasting impact on our students. Welcome to the Trojan family, Miss Meals!

# CHS Opportunities continue to thrive at GHS

At Greenville High School, one of our ongoing priorities is to provide students with challenging academic opportunities that prepare them for success beyond graduation. A significant part of this commitment is our continued investment in College in High School (CHS) programming, which allows students to experience college-level coursework while remaining in the familiar and supportive environment of GHS. Through strong partnerships with regional colleges and universities, our students have access to an impressive selection of advanced courses that can help them earn valuable college credits before ever stepping foot on a college campus.

For the 2026–2027 school year, Greenville High School offers 12 College in High School courses through partnerships with the University of Pittsburgh, Seton Hill University, and Thiel College, along with an additional Advanced Placement (AP) English Language and Composition course. These opportunities span a wide variety of academic disciplines, including English, mathematics, science, world languages, psychology, and education. This diversity allows students to explore their academic interests, challenge themselves with rigorous coursework, and potentially reduce the time and expense associated with earning a college degree.

An important component of the success of our CHS program is the dedication and expertise of our teaching staff. In order to offer these courses, our teachers must meet the academic qualifications and instructional expectations established by their partnering colleges and universities. This allows GHS students to receive college-level instruction from educators who already know them, understand their academic needs, and are committed to helping them succeed. Our students are fortunate to have teachers willing to take on the additional responsibilities associated with delivering these rigorous courses.

Perhaps the strongest evidence of the continued success of these programs is the level of student participation. During the 2024–2025 school year, GHS had 312 enrollments across our CHS and AP offerings. That number increased to 327 in 2025–2026, and for the current 2026–2027 school year, 297 course enrollments demonstrate that advanced academics remain an important part of the GHS experience. These figures represent course enrollments rather than individual students, as many students challenge themselves by taking multiple advanced courses during their high school careers. Overall, students have the ability to walk away from GHS with 45 college credits!

# CHS Student Spotlight: Meet Ava Banic

Senior Ava Banic is an outstanding example of a student who has taken full advantage of our College in High School (CHS) program, demonstrating how hard work and thoughtful academic planning can create exciting opportunities after graduation.

Throughout her high school career, Ava has embraced the opportunity to enroll in college-level courses offered through GHS partnerships with the University of Pittsburgh and Seton Hill University. As a junior, Ava successfully earned 17 college credits, establishing a strong foundation for her future academic pursuits. This year, she is continuing that commitment by taking four additional CHS courses: Applied Statistics, Spanish IV, Psychology, and Organismal Biology. Together, these courses represent another 14 college credits.



By the time Ava graduates from Greenville High School this spring, she is on track to have earned an impressive 31 college credits, including 17 credits through the University of Pittsburgh and 14 through Seton Hill University. This accomplishment represents nearly a full year of college coursework completed before she even receives her high school diploma.

For Ava, however, the benefits of these courses extend far beyond the credits themselves. Following graduation, she plans to attend a four year university to pursue a Bachelor of Science in Nursing (BSN), with the ultimate goal of becoming a Certified Registered Nurse Anesthetist (CRNA). Her decision to challenge herself academically now is helping her build the knowledge, study habits, and confidence necessary to pursue this demanding and rewarding career path.

As Ava explained, "Taking these college courses now is helping me prepare for the challenges and opportunities ahead."

Ava's experience highlights one of the greatest advantages of Greenville High School's CHS programming. Students have the opportunity to experience the rigor and expectations of college-level coursework while still benefiting from the relationships and support systems available at GHS.

In addition to potentially reducing future college expenses, these courses help students develop the academic independence necessary for success in higher education.

We are incredibly proud of Ava for the initiative she has demonstrated in planning for her future. Her accomplishments serve as a wonderful example to younger students of what is possible when they take advantage of the opportunities available to them.

Congratulations, Ava, on your outstanding academic achievements! We look forward to seeing all that you accomplish as you pursue your dream of entering the nursing profession. Your future is bright, and we are proud that Greenville High School has played a role in helping you prepare for it.

# Fall Brings Experiential Field Trips to GHS

## CHS Woodland Ecology Students Explore Pymatuning State Park

Students in Mr. Mark Russell's College in High School (CHS) Woodland Ecology course recently had the opportunity to take their learning beyond the classroom during an immersive field trip to Pymatuning State Park. The experience allowed students to work alongside park officials and researchers while applying the scientific concepts and research techniques they have been studying throughout the course.

The day began with park officials discussing the geological foundations and developmental history of Pymatuning State Park. Students toured the dam and gatehouse, learning about their construction, operation, and importance to the surrounding region.

The experience then shifted to hands-on ecological research as students participated in a variety of scientific data collection activities. Working alongside park officials, researchers, and Mr. Russell, students conducted stream electrofishing, kick-netting, chemical water testing, and beach seining to study aquatic ecosystems. They also used increment boring techniques to determine the ages of trees and developed species-area curves to examine vegetation diversity.

The learning continued even after students returned to GHS. Using the data collected during their fieldwork, students analyzed their findings and prepared written summaries evaluating the overall ecological health of the area.



*Above: GHS students kicknetting at Pymatuning State Park*
*Below: Nora Taylor and Kylie Fischer collect data on their catch*

Experiences like this demonstrate the tremendous value of experiential learning and our CHS programming. Rather than simply reading about ecological research, students were able to use professional scientific techniques, collaborate with experts in the field, and draw conclusions from their own observations. We appreciate Mr. Russell and the Pymatuning State Park staff for providing our students with such a meaningful educational opportunity!



## CHS Anatomy & Physiology Students Explore DNA Technology



*Chelsea Montesano, Whitney Hogenmiller, Izzy Dickson, and Titus Troyer work together to prepare their DNA samples.*

Students in Mr. Mark Russell's College in High School (CHS) Anatomy and Physiology course recently had the exciting opportunity to explore the world of forensic science during a hands-on learning experience at the University of Pittsburgh's laboratory in Linesville.

Working alongside a university researcher and laboratory coordinator, students gained firsthand experience with the advanced DNA technologies used in modern scientific investigations.

Throughout the visit, students learned how DNA is collected, processed, and analyzed to produce results that can be compared in forensic investigations. After receiving instruction from the university's research staff, students put their knowledge into practice by isolating DNA samples, using precision micropipettes to transfer small quantities of material, and operating centrifuges to concentrate their samples. Students were then introduced to polymerase chain reaction (PCR) technology, a process used to amplify DNA samples for further examination. Using gel electrophoresis, students analyzed their results and compared their DNA samples with those of their classmates and established standards.

The learning continued back at Greenville High School, where students processed their laboratory results, graphed their data, and developed scientific conclusions based on their findings.

This experience provided students with a unique opportunity to see how the concepts they study in Anatomy and Physiology are applied in professional research laboratories and forensic science. By working with sophisticated laboratory equipment and techniques, students gained valuable exposure to potential careers in medicine, biotechnology, and scientific research. We extend our appreciation to Mr. Russell and the University of Pittsburgh's research staff for providing our students with another outstanding opportunity to connect classroom learning with real-world scientific applications!

# Spanish Club Visits Pitt's Cathedral of Learning Nationality Rooms

Members of the Greenville High School Spanish Club recently had the opportunity to explore cultures from around the world during an educational field trip to the University of Pittsburgh's historic Cathedral of Learning. Students toured the building's renowned Nationality Rooms, gaining a unique perspective on the traditions, architecture, and cultural heritage of countries across the globe.




The Nationality Rooms are among the University of Pittsburgh's most distinctive attractions. Each room is designed to reflect the history and cultural identity of a particular nation or ethnic community, featuring authentic architectural details, traditional furnishings, and artistic elements that celebrate the contributions of different cultures. Through this experience, students were able to explore the ways that history, language, art, and education intersect across different societies.



For members of the Spanish Club, the visit provided an opportunity to expand their understanding of cultural diversity beyond the Spanish-speaking world. By examining the similarities and differences among various cultures, students gained a deeper appreciation for the importance of language learning and global awareness.

Experiences like this are an important part of our commitment to providing meaningful learning opportunities beyond the classroom. We are proud to offer students opportunities to broaden their perspectives, and develop a greater appreciation for the diverse world around them. A special thank you to our Spanish Club advisor, Natalie Serrano, for organizing this memorable educational experience!



# Conservation Club explores Careers in Conservation

GHS's Outdoor Conservation Club recently traveled to Mercer, Pennsylvania, to participate in the Mercer County Conservation District's Job Shadow Day. This experience provided students with a unique opportunity to explore careers in environmental conservation and other outdoor related professions.

Throughout the visit, students learned about the various positions available within the Conservation District and discovered additional career pathways for individuals who enjoy working outdoors. For students considering careers that combine their interests in nature, science, and the environment, the experience offered valuable insight into future possibilities.

A special thank you to the Mercer County Conservation District for providing our students with another meaningful opportunity.

# Jr. High Science & Conservation Clubs Visit Kidd's Mill Park

Members of Greenville High School's Junior High Science Club and Outdoor Conservation Club recently joined forces for an educational field trip to Kidd's Mill Park in Transfer, Pennsylvania. Led by club advisors Mr. Mark Russell and Mr. Gary Bonanno, students participated in an interactive "Walk and Talk" experience with representatives from the Mercer County Conservation District, exploring the natural environment and learning about important conservation issues affecting our local community.

Throughout the guided walk, students explored a variety of environmental topics, including forest ecology, invasive plant species, local conservation efforts, and the historical significance of the Erie Extension Canal. A major focus of the experience was identifying invasive plants found throughout our region and understanding the negative impact these species can have on native vegetation and local ecosystems. Students had the opportunity to identify invasive plants firsthand while learning how they compete with native species and disrupt the natural balance of our wooded areas.

One of the highlights of the trip was the active participation of our students. Rather than simply listening to presentations, students asked thoughtful questions, engaged in discussions with conservation professionals, and applied their classroom knowledge to the environment around them. The learning will also continue back at GHS, as participating Junior High Science Club members will share their experiences and findings with fellow club members who were unable to attend.

This collaborative field trip provided students with a wonderful opportunity to explore the natural resources found right here in Mercer County while developing a greater appreciation for environmental stewardship. We extend our appreciation to Mr. Russell, Mr. Bonanno, and the Mercer County Conservation District for creating a meaningful experience that encouraged curiosity, scientific thinking, and a commitment to protecting our local environment!

## Athletics Spotlight

# Girls Volleyball

The Greenville High School girls' volleyball team enjoyed a successful season this fall, finishing with an impressive 11–7 record under the leadership of Head Coach Briana Bowen. This season marked an exciting new chapter for the program, as Mrs. Bowen graciously came out of coaching "retirement" to help lead the Lady Trojans. We could not be more appreciative of her willingness to return to the sidelines and share her experience, enthusiasm, and passion for the game with our volleyball team.

With two new coaches taking over the program, the primary focus entering the season was establishing a positive team culture and laying the groundwork for future success. Coach Bowen and Coach Meals emphasized developing meaningful relationships with players, establishing clear expectations, and creating a coaching philosophy centered on teamwork, accountability, and continuous improvement. The results were evident as the Lady Trojans demonstrated tremendous growth throughout the season.

Several players delivered outstanding individual performances. Isabel Wingard led the offensive attack with 187 kills, followed closely by Grace Wingard with 156 kills. Defensively, Kinlie Kirila recorded an impressive 220 digs, while Sabina Soria contributed 185 digs. The team's offensive success was also supported by strong setting performances from Isabel Dickson, who recorded 167 assists, and Hailey Loreno, who added 175 assists.

One of the most memorable moments of the season came against rival Mercer. After losing twice to Mercer during their home-opening tournament, the Lady Trojans remained determined to improve. Later in the season, Greenville traveled to Mercer's home court and earned a thrilling victory, defeating a program they had not beaten in five years. The win was a testament to the team's resilience and growth throughout the season.

Looking ahead, Coach Bowen is excited about the direction of the program. With a large group of juniors returning next season, the Lady Trojans will benefit from experienced varsity players who are prepared to take on greater leadership responsibilities. The coaching staff looks forward to continuing to develop the team's skills, strengthen its culture, and build upon the progress made this fall.

Congratulations to Coach Bowen, her coaching staff, and the entire Lady Trojans volleyball team on a successful season! We are especially grateful to Mrs. Bowen for stepping back into coaching when our program needed her. Her leadership has helped establish a strong foundation, and we are excited to see what the future holds for Greenville volleyball!



*The Lady Trojans take on Fairview in the District 10 Playoffs*

# Cross Country

The Cross Country program continued to make tremendous strides this fall under the leadership of Coach Barry McLaughlin. With 28 student-athletes participating in grades 7–12 and another 20–25 elementary students consistently taking part in running events, the future of Trojan cross country is looking bright. While the program experienced competitive growth this season, Coach McLaughlin was particularly proud of the positive team culture and supportive environment that have developed among his runners.

The boys' team finished the season with a 1–5 record, earning a victory over Sharon, while the girls' team posted a 2–4 record with wins against Sharpsville and Wilmington. Despite the records, Coach McLaughlin emphasized that this was the first season in which Greenville consistently competed closely with opponents across all events.



*Sophomore Nolan Wig leads the pack against Hickory*

Some individual performances highlighted the season. Nolan Wig delivered an outstanding performance at the District Championship, finishing 20th overall despite competing with an injured ankle. Nolan narrowly missed qualifying for the state championship by just 24 seconds, an impressive accomplishment that speaks to his determination and competitive spirit. Senior Nora Taylor, the team's lone senior, entered the district competition with high expectations but unfortunately suffered a fall during the first mile of the race. Despite this disappointing conclusion, Nora's contributions to the program throughout her career are greatly appreciated.

Perhaps the greatest accomplishment of this year's team, however, was the culture that developed among its members. Coach McLaughlin described this group as the easiest team he has ever coached, crediting the kindness and genuine support that the students demonstrated. Their positive attitudes and willingness to celebrate each other's successes created an environment where all athletes felt valued.

Looking ahead, Coach McLaughlin hopes to continue strengthening the connection between the cross country and track and field programs to encourage greater participation in both sports. An important part of that vision is introducing students to competitive running at an early age and encouraging seventh graders to become involved in school athletics as soon as possible.

# Boys Soccer

The Greenville High School boys soccer program entered an exciting new chapter this fall under the leadership of first-year Head Coach Ethan Hause. With a renewed emphasis on teamwork, player development, and building a positive program culture, the Trojans showed tremendous growth throughout the season, finishing with a 7–10–2 record and earning their first playoff victory in several years.

Entering the season, Coach Hause established two ambitious goals for his team: compete for the Region 2 Championship and earn a victory in the District 10 playoffs. While the Trojans ultimately fell short of a region title, they accomplished their second goal with an exciting postseason victory over Grove City. More importantly, Coach Hause and his staff established three core values that would guide the program: fundamentals, unity, and determination. These values became the foundation of a team culture that will lead to continued future success.

Several players delivered outstanding individual performances throughout the season. Tanner Irvine led the Trojans' offensive attack with an impressive 18 goals, while Easton McCowien contributed 15. Helping create those scoring opportunities were Aiden Bailey and Isaac Pierce, who each recorded 10 assists. Keeper Ethan Westcott provided a strong presence in goal, recording 62 saves.

The season featured several memorable moments that demonstrated the team's progress. In addition to the postseason victory over Grove City, the Trojans battled Hickory to a tie, a significant accomplishment against an opponent that has historically given Greenville considerable difficulty.

Beyond the wins and losses, Coach Hause placed a strong emphasis on building relationships and creating meaningful experiences for his players. The team attended a summer camp at Edinboro University, providing an opportunity to develop skills and strengthen team chemistry before the season began.

Another highlight was the program's first youth soccer night, which helped strengthen connections between GHS soccer and the next generation of Trojan athletes. Members of the GASA travel soccer teams were invited to participate in the pregame player tunnel, cheer on the varsity team, and take the field for their own scrimmage during halftime. The event provided a wonderful opportunity for younger players to experience the excitement of high school soccer while building enthusiasm for the future of the program.



*Opening tunnel during Youth Night*

Reflecting on his first season, Coach Hause expressed tremendous pride in the growth demonstrated by his players. He emphasized that the coaching staff has established a team culture that will serve as the foundation for continued improvement. With players showing increased passion for the game and a commitment to developing their skills, the program is well-positioned to build upon this year's accomplishments.

# Girls Soccer



*Junior Sophie Miller enters the field before a home match*

The Greenville High School girls soccer team experienced a season of growth and development under the Head Coach Ryan Hills. With only six returning players entering the season, the Lady Trojans faced the challenge of rebuilding a young roster while establishing a foundation for future success. Despite finishing with a 5–10–1 record, the team demonstrated potential and provided plenty of reasons to be optimistic about the future of Greenville girls soccer.

One of Coach Hills' primary goals entering the season was to increase participation and attract younger players who could help strengthen the program for years to come. Team unity was another major focus, as the Lady Trojans brought together student-athletes from three different schools to compete as one team. Developing chemistry was a priority throughout the season.

Several players delivered impressive individual performances. Hailey Carlson led the Lady Trojans in scoring with six goals, while Raya Hernandez paced the team with four assists. Freshman Jordan Whiteman made an immediate impact, recording five goals in her first varsity season. On the defensive side, Andie Giering earned Defensive Player of the Year honors for her outstanding contributions. Freshman goalkeeper Kate Little also demonstrated tremendous promise, allowing an average of just 2.25 goals per game despite competing against experienced varsity opponents.

The season began with a frustrating but encouraging 2–1 loss to Sharpsville, a game in which Greenville controlled possession for approximately 90 percent of the contest. Rather than allowing the disappointing result to define their season, the Lady Trojans responded by winning their next three games. Throughout region play, the team continued to battle against strong opponents, with several closely contested matches showing the competitiveness and determination of this young group.

Perhaps the most encouraging aspect of the season was the development of Greenville's underclassmen. With just two seniors and one junior on the roster, the Lady Trojans relied heavily on younger players to fill important varsity roles.

Looking ahead, Coach Hills believes the program is positioned for continued improvement. With so many players returning with valuable varsity experience, the Lady Trojans have an opportunity to build upon the progress made this season. Increasing participation remains a priority, and Coach Hills believes that adding just four or five additional players could make a significant difference in the team's overall depth and competitiveness.

# Girls Tennis

Our girls' tennis team demonstrated tremendous growth and determination this fall under the leadership of Coach Mike Mallek. After graduating ten seniors, including six varsity starters, the Lady Trojans entered the season facing the challenge of rebuilding a relatively inexperienced roster. Rather than focusing solely on wins and losses, the team's primary goals were to develop fundamental techniques, gain valuable match experience, and establish a strong foundation for future success.

Despite the significant turnover, the Lady Trojans finished with a respectable 5–7 record, demonstrating steady improvement throughout the season. Leading the way was Madison Mallek, who completed an undefeated regular season at first singles and earned an impressive third-place finish at the District Singles Tournament. Her outstanding performance was a highlight of the season and provided an excellent example of the level of competitiveness the program strives for.



*Sophomore Madison Mallek returns a serve*

Several memorable matches demonstrated the team's progress. One of the season's highlights came during a convincing 4–1 victory over Grove City, which included Athena Chen earning her first varsity win. Another defining moment came in a hard-fought 3–2 loss to Hickory, the eventual undefeated region champions. Despite falling just short of the victory, GHS competed closely in all three loses, while the 2nd doubles team of Tessa Studnicki and Lindsay Leskovac battled back from behind to earn an exciting three-set victory.

The season concluded with another solid performance against Franklin. With injuries forcing adjustments to the lineup, Erica Ball and Josie Whitmore stepped into unfamiliar roles at 2nd and 3rd singles, respectively. Both players rose to the challenge and earned victories in their first ever varsity singles matches, providing a fitting conclusion to a season defined by growth and perseverance.

Looking ahead, Coach Mallek is optimistic about the future of the program. With six varsity players returning next season, the Lady Trojans will benefit from a group that has already gained significant experience competing at the varsity level. The team's goal is to build upon this year's progress, return to the District 10 playoffs as one of the region's top two teams, and compete for a region championship.

Congratulations to Coach Mallek and the entire Lady Trojans tennis team on a season of hard work and improvement.

# Golf

The Greenville High School golf team enjoyed an outstanding fall season under the leadership of Coach Wingard, finishing with an impressive 3–1 varsity record and a second-place finish in Region 1, earning 25 out of a possible 30 points in region competition. The program also demonstrated tremendous depth and promise for the future, with the junior varsity team compiling an excellent 8–2 record.

One of the greatest accomplishments of the season was Greenville qualifying four golfers for the District 10 Championship, the most of any team in the region. Leading the way was Brekken Hedderick, who earned First Team All-Region honors and qualified for districts. Joining him were Easton McCowien, Andrew Harpst, and Raleigh Robertson, each of whom earned Second Team All-Region recognition and secured a spot in the district competition. Raleigh's qualification was particularly memorable, as he earned his opportunity to compete at districts through a dramatic last-chance qualifier.

Beyond the success of the varsity team, Coach Wingard was especially proud of the continued development of the junior varsity program. The JV golfers demonstrated tremendous dedication throughout the season, consistently improving their skills and gaining valuable competitive experience. The program also benefited from its depth, with Chayse Thompson, Carter Smith, Brier Mink, and Kyle Brady all stepping up at various points to fill the fifth position in the varsity lineup. Their willingness to compete and contribute provided the team with valuable flexibility and demonstrated the strength of the program's developing talent.



*Brier Mink, Easton McCowien, Brekken Hedderick, Raleigh Robertson, Andrew Harpst, Tanner White, Carter Smith and Chayse Thompson*

While the team's competitive accomplishments were certainly worth celebrating, Coach Wingard continues to emphasize that the golf program is about much more than scores and standings. His goal is to use the game of golf as a vehicle for helping young men develop important life skills, including discipline, integrity, perseverance, and sportsmanship. These lessons extend well beyond the golf course and reflect the values we strive to instill in all Greenville student-athletes.

Congratulations to Coach Wingard and the entire Trojan golf team on a tremendous season! With four District 10 qualifiers, strong performances at both the varsity and junior varsity levels, and a continued emphasis on character development, the future of Greenville golf looks bright. We are proud of the way these young men represented GHS and look forward to their continued success!

# Varsity Football

Under the leadership of Head Coach Mike Menold, the GHS football team has continued to build upon its recent success, delivering another exciting season for the Trojan faithful. With an explosive offense, a disciplined defense, and a talented group of senior leaders, the Trojans have once again established themselves as one of the premier football programs in District 10.

The Trojans opened the season with six consecutive victories and closed out the regular season in impressive fashion with a 43–0 victory over the Freedom Bulldogs of the WPIAL on Senior Night. The evening provided an opportunity to recognize 12 outstanding seniors who have helped shape the success of Greenville football over the past three seasons. During that span, the program has compiled an impressive 31–7 record, captured a District 10 championship, and advanced to the state semifinals. Congratulations to seniors Justin Schell, Cael Thurber, Kyle McGirr, Keith Covert, Kaysom Mataria, Hunter Cox, Tavaine Williams, Ethan Moore, Blaine Swartz, Drew Leskovac, Cam Reimold, and Jaden Schuver. Their dedication, leadership, and commitment to the program have left a lasting impact on Greenville football.



*Seniors Blaine Swartz, Jaden Schuver, and Cam Reimold*

**Explosive Offensive Attack**

The Trojan offense has been a force throughout the season, averaging an impressive 40.2 points per game. Much of that success begins in the trenches, where an outstanding offensive line led by senior captains Jaden Schuver, Cam Reimold, and Blaine Swartz has created opportunities for the GHS talented playmakers.

One of the season's most significant accomplishments came from senior quarterback Cael Thurber, who became the all-time leading passer in Greenville High School history. Thurber has thrown for 1,184 yards and 19 touchdowns this season, bringing his career totals to an incredible 3,127 passing yards and 44 touchdowns. His favorite target, senior Justin Schell, has continued to cement his place in the Greenville record books as the program's all-time leading receiver, adding 623 receiving yards and nine touchdowns this season. Senior Keith Covert has also proven to be a dangerous offensive weapon, recording seven touchdowns on just 16 receptions.

Complementing Greenville's impressive passing attack has been an equally productive ground game. Sophomore running back Landon Porter has emerged as an exciting young talent, rushing for 851 yards on just 95 carries, averaging an outstanding nine yards per carry. Porter has recorded seven touchdowns and surpassed the 100-yard rushing mark in four games. Kyle McGirr, Hunter Emrich, Swayze Walker, and Colton Godfrey have collectively contributed an additional 870 rushing yards and 15 touchdowns, demonstrating the depth and versatility of the Trojan offense.



*QB Cael Thurber leads the Trojans onto the field*

**Relentless Defensive Unit**

While Greenville's offensive production has generated plenty of excitement, the Trojan defense has been equally instrumental in the team's success. Holding opponents to an average of just 12.1 points per game, the defense has consistently provided the team with opportunities to control games.

Senior defensive end Hunter Cox and senior linebacker Kyle McGirr have helped lead the defensive effort, recording six and three sacks, respectively. The unit's ability to pressure opposing offenses and limit scoring opportunities has complemented Greenville's high-powered offense, creating a balanced football team capable of competing at a high level on both sides of the ball.



*Senior Keith Covert hauls in the TD pass on Senior Night vs. Freedom High School*

**TROJANS FANS!**

**PIAA District 10 AA Championship**

**vs Farrell**
**@ Hickory HS**
**Friday 11/20**
**7:00 pm**

**The Pursuit of Another District Championship**

The Trojans' regular season success earned them the second seed in the District 10 Class AA playoffs and a first-round bye. Greenville beat a familiar Mercer County opponent Sharpsville, 49-14, in the District 10 semifinals as the team advances to pursue another district championship.

Beyond the victories, individual records, and impressive statistics, the success of the Greenville football program reflects the commitment of its student-athletes and coaching staff. The accomplishments of this year's senior class serve as a powerful example for the younger players who will carry the program forward in the years to come.

Friday nights at Greenville continue to be a tremendous source of pride for our school and community. From the players and coaches on the sidelines to the marching band, cheerleaders, student section, and generations of Trojan fans in the stands, our football program provides an opportunity for the entire Greenville community to come together in support of our students.

Congratulations to Coach Menold, his coaching staff, and all of our Trojan football players on another outstanding regular season. We look forward to cheering you on as you continue your postseason journey!

# Jr High Football

Under the leadership of Head Coach Adam Clark, the Greenville Junior High football team completed an impressive 2026 season, finishing with a 5–2 record. Throughout the season, the Trojans demonstrated tremendous commitment to playing for one another, providing plenty of excitement for the future of Greenville football.

Entering the season, Coach Clark established two primary goals: becoming a more physical football team and learning to win close games. After a challenging start during their first two scrimmages, the players responded through hard work and dedication in practice. That improvement was evident in their season opening victory over rival Reynolds, where the Trojans established the physical style of play that would define their season. Greenville carried that momentum throughout the year, with its only two losses coming in closely contested games against Wilmington and Farrell.




While the team's success was a collective effort, Coach Clark recognized three players for their outstanding play. Lamont Austin emerged as a standout wide receiver and vocal leader, consistently making big plays and motivating his teammates. Easton Zuschlag provided an explosive presence at running back, regularly finding the end zone and creating problems for opposing defenses. Defensively, Jasper Brown established himself as a dominant linebacker, consistently recording tackles for loss and sacks.

One of the season's most memorable moments came in a hard-fought victory over Sharpsville. Having defeated Sharpsville in the midget football championship the previous year, this group of players took particular pride in delivering one of its best performances of the season to secure another victory.

Perhaps the greatest accomplishment, however, was the team's development of a strong sense of unity.

"As a whole, this team really played for each other, not just themselves, and I could not be more proud as their coach," shared Coach Clark.

Congratulations to Coach Clark, his coaching staff, and our junior high football players on an outstanding season. The toughness, teamwork, and competitive spirit demonstrated by this group will undoubtedly serve them well as they transition to the varsity level. We look forward to watching these young athletes continue Greenville's proud football tradition under the Friday night lights.

# GHS Partners with Walmart

*GHS musicians help celebrate the reopening of Walmart*

On Friday, October 30, members of the Greenville High School Chamber Choir and Steel Drum Band had the unique opportunity to showcase their musical talents while helping celebrate the grand reopening of the Greenville Walmart. GHS alumnus Paul Nicikowski reached out to the district to invite our musical ensembles to participate in the celebration, providing a wonderful opportunity for our students to perform within the community.

The Chamber Choir helped kick off the festivities with a performance of the National Anthem, while the Steel Drum Band entertained guests outside the store from 9:30 to 10:30 a.m., creating a festive atmosphere for customers and employees alike. The event provided our talented student musicians with an opportunity to share their passion for music beyond the walls of Greenville High School.

This celebration also reaffirmed the strong partnership between the Greenville Area School District and Walmart, one of our community's largest local businesses. Opportunities such as these highlight the importance of school and community partnerships while allowing our students to give back to a community that continually supports them.




*Greenville Chamber Singers under the direction of Claire DeArmitt help "reopen" Greenville's Walmart*

A special thank you to Paul Nicikowski and the entire Greenville Walmart team for including our students in this exciting celebration. We are proud of our student musicians for representing Greenville High School and sharing their Trojan pride with the community!

# GHS Marching Band

*Bringing the Sound of Trojan Pride to Life*

Under the direction of Dan Danch, the GHS Marching Band completed another outstanding season, bringing energy, excitement, and Trojan pride to football games, parades, and community celebrations. This year's marching band featured an impressive 93 student performers, including 69 musicians and 24 band front members. Together, these talented students continued to showcase the strength of Greenville's music program and its proud marching band tradition.

This year's halftime show featured an exciting selection of popular music, including Journey's "Separate Ways," Gloria Estefan's "Turn the Beat Around," and The Killers' "Mr. Brightside." Combining musical talent, choreography, and precision, the marching band provided an entertaining halftime experience for fans throughout the football season. Beyond their halftime performances, the band played an essential role in creating the Friday night atmosphere, energizing the crowd and supporting our football team.



*Drumline members Jackson Keeling, Jacob Hedglin, Owen Danch, Savana Prugh, and Michael Cooper*

The band's success began well before its first performance. During a single week of preparation, students learned an incredible 84 sets of marching drill, establishing a new record for the program, while also learning all of their music for the season. Mr. Danch praised the students for their patience, & commitment to excellence throughout rehearsals and performances. Their ability to accomplish so much in such a short period speaks volumes about their willingness to work together.

The marching band's talents extended well beyond the football field this fall. Students proudly represented Greenville High School at several community events, including the Transfer Harvest Fair Parade, Greenville Homecoming Parade, and Greenville Halloween Parade. These performances provided opportunities for our students to share their talents with the greater community while continuing some of our area's most cherished traditions.




*Band managers Riad Habib and Hailey Smeltzer lead the band during our 2026 Homecoming Parade*

**Coming Together Through Music**

One of the most meaningful moments of the season occurred during the rivalry football game at Reynolds High School. While the two schools competed on the football field, members of the Greenville and Reynolds marching bands came together for a special combined performance under the direction of Mr. Danch. The performance brought together our neighboring communities, schools, marching bands, and local Veterans of Foreign Wars organizations to honor our armed forces and recognize the sacrifices made by those who have served to protect our freedoms.

Mr. Danch noted how seamlessly the two bands came together during their combined rehearsal and how much the students enjoyed getting to know one another. The experience served as a powerful reminder that, despite the athletic rivalries that exist between our schools, music has the unique ability to unite communities around a shared purpose.

The success of this year's marching band is a testament to the countless hours of rehearsal, preparation, and dedication invested by our student performers. Their commitment to excellence, teamwork, and school spirit makes them an invaluable part of the Greenville High School experience. Whether performing under the Friday night lights or marching through the streets of our community, these students are outstanding ambassadors for our school district.

## Help Us Connect with Alumni