

Fifth Grade Newsletter

September 28th– October 2nd

Ms. McMath– Math

We will be working on the following math SOL:

4.CE.1 The student will estimate, represent, solve, and justify solutions to single-step and multistep problems, including those in context, using addition and subtraction with whole numbers.

We will begin working on estimation and division with two digit divisors. I am hoping we will assess these skills at the end of next week; however, it will depend on how well students do with the material.

- Please be reviewing their basic multiplication facts with them as much as you can. They are crucial in 5th grade math and will help your child be successful in class.

Mrs. Barron– Language Arts

Reading:

Block 1: We will work on reading comprehension strategies with a focus on identifying organizational patterns while reading. Students will also review spelling rules. I will send home examples of the weekly spelling focus rule each Monday.

Block 2 and 3: We will finish reading Walk Two Moons. Spelling words were sent home on Friday, September 25th.

All Blocks: Spelling Assessment on Friday, October 2nd.

Writing: 5.LU.1 Grammar : Elaborating and Expanding

This week, students will work on expanding and elaborating sentences by adding adjectives and adverbs. Students will also work on fixing run on sentences.

Homework: Please check your students reading folder for their weekly homework. Remember that I send it home on the first day of the week and it is due the last day of the week. There may also be times that students will have to complete unfinished classwork.

Important Update: Lexia will now be graded. All students have a goal of completing 16 units a week. This program is extremely beneficial to help students fill in any gaps they may have. Please encourage your child to take Lexia seriously when they are working on it in class and during resource time.

Mr. Jenkins – Science/History

In class we will focus on:

USI.3 The student will apply history and social science skills to explain European exploration and colonization in North America by

- a. describing the motivations for, obstacles to, and accomplishments of the Dutch, English, French, Portuguese, and Spanish explorations; and
- b. describing cultural and economic interactions between Indigenous people and Europeans that led to cooperation and conflict

Students will be working to understand European exploration and how it impacted the world.

Contact Information for Teachers

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Mr. Jenkins	gjenkins@rappahannockschoools.us

Other Important Information to Know...

- Please send a water bottle with your child each day.
- Please make sure to inform both your child's homeroom teacher and the front office of any transportation changes.
- Please remember NOT to send food or drinks in glass containers with your child.

- Please remember that, per school policy, **energy drinks are prohibited at school.** Students should not bring energy drinks to school. Thank you for helping us follow this policy!