



# SUMTER COUNTY INTERMEDIATE SCHOOL

**Dr. Mohan Gugulothu, Principal**

Mrs. Tawanna Bettis, Assistant Principal

Mrs. Tawana Tyson, Counselor

Mr. Rodney Shelton, Assistant Principal

Ms. Deidre Noble, Counselor

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## **1st Nine Weeks** **4th Grade Social Studies Expectations**

**Standards: SS4H1a-d**

### **The students will learn:**

The students will learn the essential social studies themes (beliefs and ideals, conflict and change, distribution of power, individuals, groups, and institutions, location, movement/migration, production, distribution, consumption and technology innovation)

The students will identify and analyze the causes, effects and results of the American Revolution

The students will be able to describe influential historical figures and groups during the American Revolution. ( King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Black regiments)

The students will be able to explain the factors leading to the American victory and British Defeat. (Battles of Lexington and Concord, Saratoga, and Yorktown)

The students will be able to analyze the attempted use of the physical geography by the American and British forces.

The students will analyze the weaknesses of the Articles of Confederation.

The students will analyze the challenges faced by the framers of the Constitution.

The students will analyze the elements and purpose of the Declaration of Independence

The students will be able to describe the meaning of “We the People” from the Preamble to the U. S. Constitution.

The students will compare and contrast the federal system of government in the U.S. (federal powers, state powers, and shared powers)

The students will explain the meaning of representative democracy versus republic.

The students will analyze the three branches of government and how they interact with each other

The students will identify and explain the rights in the Bill of Rights and the reasons for its inclusion in the Constitution on 1971.