

COURSE: 7th Grade English		TEACHER: Dr. Bruce	PERIOD (S): 2 & 3	WEEK OF: November 13, 2023		
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK
<b>M O N D A Y</b>	<p>8. Produce clear, coherent narrative, <b>argumentative</b>, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, <b>presenting counterclaims and reasons</b>, and citing accurate, relevant textual evidence from credible sources</p>	Students will draft their counterargument.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 94 "People do not decide their futures; they decide their habits, and their habits decide their futures." - F.M. Alexander</p> <p>Independent or Collaborative Work Session: Students will draft their counterargument.</p> <p>Independent Reading (Historical Fiction)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p><b>November Book Talks (Historical Fiction) Due 11/30/23</b></p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
<b>T U E S D A Y</b>	<p>8. Produce clear, coherent narrative, <b>argumentative</b>, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, <b>presenting counterclaims and reasons</b>, and citing accurate, relevant textual evidence from credible sources</p>	Students will draft their conclusion paragraph.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 95 "Do something today that will make you say, 'I'm glad I did it' in 10 years." - Emma Xu</p> <p>Independent or Collaborative Work Session: Students will draft their conclusion paragraph.</p> <p>Independent Reading (Historical Fiction Novel)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p><b>November Book Talks (Historical Fiction) Due 11/30/23</b></p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
<b>W E D N E S D A Y</b>	<p>8. Produce clear, coherent narrative, <b>argumentative</b>, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from</p>	Students will publish their argumentative essays.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 96 "The secret of having it all is believing that you already do." - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will publish their argumentative essay.</p> <p>Independent Reading (Historical</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p><b>November Book Talks (Historical Fiction) Due 11/30/23</b></p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>

	opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources			Fiction)		
<b>T H U R S D A Y</b>	<p>8. Produce clear, coherent narrative, <b>argumentative</b>, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will plan/draft a 6-paragraph argumentative essay.	Historical Fiction Novel (student choice)	<p>Independent or Collaborative Work Session: Students will plan/draft a 6-paragraph argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>	Assessment - Argumentative Essay Plan/Draft	<p><b>November Book Talks (Historical Fiction) Due 11/30/23</b></p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
<b>F R I D A Y</b>	<p>8. Produce clear, coherent narrative, <b>argumentative</b>, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will publish a 6-paragraph argumentative essay.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Independent or Collaborative Work Session: Students will publish a 6-paragraph argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>	Assessment - Argumentative Essay Published	<p><b>November Book Talks (Historical Fiction) Due 11/30/23</b></p> <p>Flip Codes (for November Book Talks): 2nd Period - 8041dd5a 3rd Period - 1fda2a08</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>