



Administration



Asst. Principal Ms. Barnett

Instructional Specialist Ms. Henderson

Counselors







Ms. D. Lewis 7th Grade

Ms. A. Williams 6th & 8th Grade

Technology & Media







Ms. K. Ward Media Specialist

Mrs. B. Harle Technology Specialist

Office Staff



Registrar Ms. Southhall



Nurse Mrs. C. Rodgers







odgers Bookkeeper Mrs. Pruitt-Inge Parent Organizer-Ms. L. Knox Attendance Clerk Ms. K. Martin



What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to <u>supplement</u> the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under the *Every Student Succeeds ACT of 2015*.



What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Compacts were given to students Today
- Please sign and return tomorrow

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| F | - |] C. L. Se | arboro | ugh Model | Middle Sch | hool J | 0 |
| 5 | 5 | When | Learning | and Innovation | are a way of Life' | . 6 | 3) |
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| | ✓ 5000 | ent Name | SCHOOL | L-PARENT CO | m Teacher MPACT | 3 | - |
| ogranu z comp dent ac | funded by act autline cademic ac | Tule I, Part A of th t how the parents. I | School, and te Every Stu the entire sc means by wi | l the parents of th dent Succeeds Act heal staff, and the hich the school an | e students participe af 2015 (ESSA) (pa students will share d parents will huild | articipating child the responsibility | fren), agree that ity for improved |
| us scho | nereq-loc | compact is in effe | ct during se | chool year 2020- | 2021. | | |
| thool R | tesponsib | litics | | | | | |
| he C. L | Scarbor | ough Model Mid | dle School | will: | | | |
| 1. P | rovide high | quality corriculum | and instructi | ion in a supportive | and effective learnin | | hat enables the |
| | articipating | | : State's stad | | evement standards as | | |
| | > Parti | cipate in professional | development. | | | | |
| 2. H | old parent- | ensex College and Ca teacher conferences | (at least ann | ually in elementary | schools) during whi | ich this compact - | will be discussed |
| 35 | > Duri | ng the first semester to | o discusa acad | densic goals and par | ose conferences will b int compact. iss student achievemen | | |
| | ravide pare dlows: | sts with frequent rep | ports on their | r children's progre | ss. Specifically, the s | chool will provide | reports as |
| | > Repo | rt cards quarterly. | | | | | |
| | > Prog > Main | tain accurate and up-t | o-date record | is accessed by name | es throash INOW. | | |
| 4. P | rovide pare | sts reasonable access | s to staff. Sp | ecifically, staff will | be available for consu | altation with paren | its as follows: |
| | > Test conf | hers will be available bronces are requested. | to meet with | parents during plan | sing/conference period | d when | |
| | | | | d participate in the | ir child's class, and t | to observe classro | om activities, as |
| | > Pare | its muy contact the of | | | | | |
| | | ts will be made aware tteers will be encoura | | | | | |
| | noure regul | ar two-way, meaning | gful commun | ication between In | nily members and se | chool staff, and to | the extent |
| bi | | n a language that far detters, floors, broche | | | as follows: inger, and school marg | aware. | |
| rent R | tesponsib | | run, mennet, | and the second second | and the second stand | | |
| | arents, wi | ill support our ch | ildren's le | arning in the fo | llowing ways: | | |
| | * Mon | toring attendance. ing sure that homewor | t is consider- | al. | | | |
| | > Mon | ituring amount of telev | vision their of | | | | |
| | ⇒ Fisla | steering in my child's cipating, as appropria | classroom. | | al down 's and scontinue | | |
| | > Pron | toting positive use of t | my child's ent | tracurricular time. | | | |
| | > Star | ng informed about ny | ehild's educ | otion and communi- | uting with the school | | |
| | > Serve | the school or the scho int, to the extent poor | ble, or advis | nor received by my- | child or by mail and ri Title I advisory comm | exponding, as app others and parons | i involvement |
| | 0099 | siller. | 12402 0004 11 001 | Constraint sectores | | 10000000000000000 | e manager e staat de la |
| | Responsil | | | | | | Provide Aller |
| | | | subility to i | improve our acad | lemic achievement | and achieve th | te State's high |
| indards | | ally, we will: 9 honework every da | w and ask for | help when I need a | minunce | | |
| | > Read | at least 30 minutes et | very day outs | ide of school time. | | | |
| | | | | | ived by me from my so | chool every day. | |
| | ➤ Com | t appropriate books a sly with pe bool code o | of conduct and | d uniform policy. | | | |
| | Rook | of Stallworth Proces | t | Parcet(s) | | Student | -2 |
| | Cont. Contra | | | - m (m (2) | | 2009 B | |
| | | -23-20 | | Dute | | Date | |
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Bottom Cody - Fi

Top Copy - Parent

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Learning and Innovation Center

2021-22 School Year

- School is Face to Face
- Students will learn using a blended model
 - They will use Chromebooks
 - They will use traditional Pencil & Paper
- Schoology
 - All assignments are posted in Schoology
 - Grades are in Schoology
 - Monitor your child's progress in Schoology
 - Progress Reports are emailed every Friday



Expectations for Students

ALL Scarborough Model Middle School Student Learners Will:

- Follow school rules and policies.
 Arrive on time, with required materials, and prepared to learn.
- Actively engage in classroom learning.
- Complete all homework and classwork.
- Communicate effectively, think critically and ask questions.
- Analyze, interpret, evaluate and think logically to solve problems.
- Take care of your Chromebook and charger.



Attendance

Students are expected to be present and on time each day.

Tardies & Absences

A referral will be made to the Early Warning Truancy/Discipline Program when a student exceeds:

- 10 tardies to school
- ■5 unexcused absences

Parent notes should be submitted for absences (not to exceed 8 per year)



Schedule

Take In: 7:05 a.m. Tardy Bell: 7:25 a.m. Dismissal: Car/Van/Walkers 2:20 Bus 2:25 p.m.



Did You Know? Athletic Programs

- - Football
 - Volleyball
 - Girls and Boys Basketball
 - **Baseball**
 - Girls and Boys Track
 - Cheerleading







Scarborough offers several electives:

- Art •
- Band •
- PE •
- **STEM & WBIB** •
- Reading •
- **Academic Electives**



Stay Connected

- Facebook & Messenger
 - <u>https://www.facebook.com/ScarboroughModelMiddleSchool</u>
- Twitter
 - @ScarboroughMS1
- Instagram
 - scarboroughmmschool
- Phone
 - 251-221-2323
- Schoology
 - Use the Messages feature to contact staff
- School Website
 - <u>https://www.scarboroughknights.com/</u>

Project SMART-21st CCLC

- A community learning center that provides students and families with the following:
 - academic support in reading and math
 - enrichment activities
 - fitness, dance, arts & craft, archery, culinary, technology, music studio
 - parent informational sessions
 - a safe and supervised learning environment afterschool and in the summer
 - School Year Schedule
 - Tuesdays, Wednesdays, Thursdays 2:40 p.m.-4:40 p.m.
- Contacts
 - Mr. Slezak-Project Manager
 - Mrs. Wiggins-Site Director
 - Ms. Williams—Co Program Manager







Breakout to your Team Meeting

Scarborough Parents:

After the Title 1 Parent Meeting, please join your child's teachers in an

informational

Breakout Session.



How to join:

- 1. At the top of your screen, find and click Breakout Sessions.
- 2. Next, choose Join Breakout Session.
- 3. Find the team your student belongs to and click that team number to join that session!