Bowdon Elementary School

A Title One High Progress School

Parent and Family Engagement Plan



2022-2023

Revision Date: August 11, 2022

Bowdon Elementary School

Parent and Family Engagement

School Plan for Shared Student Achievement

2022-2023 District Goals

The percentage of students scoring at proficient or above category on the Spring 2023 STAR Reading, STAR Math, and GA Milestone will increase by three percentages.

2022-2023 School Goals

Bowdon Elementary will increase the number of students scoring proficient or above on the spring 2023 STAR Reading, STAR Math, and GA Milestone by at least three percentage points.

Special Focus will be on raising the following areas by 6 percentage points: 4th grade ELA, 4th Grade Math, and 5th Grade Science.



Let's Get Together!

Bowdon Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held at BES.

Open House – August 2, 2022 & August 3, 2022 (By Appointment Only) Meet your child's teacher and our friendly and helpful school staff for the year. Annual Title I Meeting – August 16, 2022 (2 Sessions to Choose From)

We invite you to a morning and/or evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school wide plan, the school-parent compacts, and parents' requirements. Invitations we be sent home with each student, posted on social media, and advertised on our school marquee. The Annual Title 1 Meeting will be held August 19 at 9:00 am and 4:00 p.m. in the BES library.

Reading Night – September 20, 2022 (In Person & Virtual Updates from Meeting)

Learn how to make reading fun at home. At home strategies will be shared for parents to help students develop into a successful reader. Included also are technology supports and innovative programs for students to use at home to improve reading skills (Lexia)

Math Night- October 25, 2022 (In Person & Virtual Updates from Meeting)

Learn how to help your child with math homework. At home strategies will be shared for parents to help students reinforce math concepts Included also are technology supports and innovative programs for students to use at home to improve math skills (Reflex Math and Freckle).

Writing Night Through Art-January 17, 2023 (In Person & Virtual Updates from Meeting)

Learn how to help students be successful in writing and learn how Art can motivate children to write. Parents will learn what strategies can be used at home to help students improve their writing. Included also are technology supports and innovative programs for students to use at home to improve reading skills (Lexia)

Parents will enjoy hands on learning with students in the areas of Science, Technology, Engineering, Arts and Mathematics. At home learning activities will be shared with parents to encourage inquiry in and out of school.

School-Parent Compacts

As part of this plan, Bowdon Elementary staff, families, and students will develop a school-parent compact. This agreement will explain how parents, teachers, and students share a common partnership and work together to help student reach grade level goals, future focused goals, and challenging state academic reading, math, and science goals. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Stakeholder Decision Making

Each year Bowdon Elementary School surveys parents, students and staff to gather information about Bowdon Elementary. This information is used to guide the School Improvement Team in developing a School-Wide Title One Plan. In addition, Bowdon Elementary holds a Parent and Stakeholder Input Meeting to gather direct feedback from parents on the School-Wide Title One Plan, Title One Budget, School Compact and Parent and Family Engagement Plan. We also routinely survey parents about different opportunities for them to be involved in our school and continued family engagement activities to promote school/community partnerships. This year, BES has formed an Advisory Council that meets quarterly to ask for parent input in ways to make our school better. All input obtained is used in

Elementary.

Parent Resource Center

Come visit the Parent Resource Center located on our Kindergarten/Pre-K Hall in Room 22 to check out books, study materials, and activities to use at home with your child. In addition, computers are available for parents to explore the Parent Portal and educational resources. Parenting Center is located in room 200 our Parent Café.

Monday - Friday, 7:30 am - 3:30 pm

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Parent and Family Engagement

Bowdon Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Bowdon Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or in order to participate in our programs. We can offer online, in person, individual, and even home visits to support parent engagement. We are happy to work with CCS Social Workers to provide transportation for meetings or school-wide events.

Cindy Wilson (770)258-2161 cindy.wilson@carrollcountyschools.com

Bowdon Elementary is Branching Out!

Bowdon Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish when necessary, posted on the social media/school website, and included in the 9 weeks school newsletter for all families.
- Provide professional learning training for staff during their pre-planning on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Offer DOJO access to each parent for digital communication throughout the school year.
- Provide parents with current up to date curriculum by the first nine weeks using county-wide curriculum maps and state standards of excellence.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, school marquee and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
 - Use our School-Council Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
 - Offer literacy and math classes for parents and family members to help further enhance their various educational levels.
 - Collect feedback from parents and family members at parent events and in the parent café through a suggestion box.
 - Partner with parents to provide a description of State Mandated Assessments and Formative School Assessments which will be used with their student. Parents will also evaluate this information.

Parent and Family Engagement Standards

Bowdon Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

School Council Team

Bowdon Elementary meets a minimum on four times a year with the BES School Council Team. This team is made up of 2 parent representations, the principal, assistant principal, 2 teachers, and 1 business community member. The minutes from these meetings are posted on the BES website. The goal of this council is to make better decisions for the benefit for our students at BES. Every two years' school council members are nominated and voted on to reinstate a new school council on a rotation basis. A School Council Member usually serves two years. If you are interested in being nominated as a School Council Representative, please email Mrs. Edwards at

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional)

Telephone Number: (optional)

Bowdon Elementary School Vision/Mission

Vision: BES will ensure overall educational success by building and strengthening positive connections between students, faculty, staff, and stakeholders.

Mission: BES strives to provide a premier education in a safe and respectful environment that will prepare students for excellence in middle school.

Purpose: To empower students, faculty, and staff to believe they are equipped to change their community one life at a time.