

Oak Run ESD Extended Learning Opportunities Program (ELO-P) Plan

Local Educational Agency (LEA): Oak Run Elementary School District

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Date Plan Approved by Governing Board: August 14, 2025 **Revised, October 16, 2025**

Date Posted to LEA Website:

1. Program Summary

The Extended Learning Opportunities Program (ELO-P) at Oak Run School is designed to offer quality educational and enrichment activities for students in transitional kindergarten through eighth grade. The goal of the program is to support students' academic growth, personal development, and physical well-being outside of the regular school day and during non-school days such as breaks and summer.

The program provides a structured, safe environment where students can participate in a variety of learning and recreational activities that reinforce classroom instruction, build life skills, and encourage positive interactions with peers and adults.

Priority for enrollment is given to students who are considered "unduplicated," meaning they are English learners, from low-income families, or in foster care, as required by state guidelines. These students receive additional support as needed to help them succeed.

Oak Run School works with staff, families, and community members to ensure the program reflects the needs of the students and families it serves. The ELO-P is part of the school's broader commitment to providing well-rounded educational opportunities for all students.

~~Note: Oak Run ESD, as a Frontier School under EC Section 46120(g)(2), operates an eight-hour-a-day program instead of a nine-hour program..~~

Oak Run ESD, as a Frontier School under EC Section 46120(g)(2), currently operates an eight-hour-a-day program for the school year instead of a nine-hour program; however, the District is choosing to move to a nine-hour day for the school year 2025-2026 to be able to offer a morning program to support families.

2. Stakeholder Collaboration

This ELO-P Plan was developed through a collaborative and inclusive process that brought together voices from:

- **Teachers:** Participated in planning meetings and shared input on academic support strategies.
- **School Staff:** Classified staff provided feedback on scheduling, safety, and logistics.
- **Parents:** Input was gathered from parents through multiple conversations and encouraged to participate in the development of the program, including being on the ELOP development meeting.
- **Community Partners:** Local library and volunteer organizations are being solicited to offer enrichment and staffing resources.
- **Students:** Students shared informal discussions that helped determine preferred enrichment activities such as gardening, gaming, music, and art.

Stakeholder input was gathered during the planning session held on Tuesday, August 12, 2025, and through conversations within the community.

3. Program Goals and Outcomes

Goals:

- Provide a safe, engaging, and supportive environment before and after school, and during intersession days.
- Support academic growth through tutoring and small-group instruction.
- Foster student creativity, collaboration, and well-being through enrichment programs.
- Prioritize unduplicated pupils in access and participation.

Expected Outcomes:

- Increased student engagement and attendance.
 - Improved reading and math performance in benchmark assessments.
 - Greater family satisfaction with after-school options.
 - Stronger community partnerships supporting student learning.
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4. Student Participation and Choice

Student voice is incorporated in multiple ways to ensure the program reflects their interests and needs. Each year, students complete surveys to share their preferences for enrichment activities. Based on this input, students are given the opportunity to choose from a variety of rotating

enrichment blocks—such as gardening, gaming, music, and art—allowing them to engage in areas they find meaningful and enjoyable. By empowering students to have a say in their learning experience, we foster greater ownership, engagement, and motivation.

5. Daily Schedule and Staffing Ratios

On School Days:

- **Instructional Day:** 8:30 AM – 3:00 PM
- **After School Program:** 3:00 PM – 4:30 PM
 - 7:30 – 8:30 Homework support and serve breakfast
 - 3:00 – 3:40: Nutrition-Break, homework support, and tutoring
 - 3:40 – 4:00: Physical activity
 - 4:00 – 4:30: Enrichment activities

On Non-School Days (minimum 30 days/year): See attached dates (Appendix A)

- **Full-Day Program:** 8:00 AM – 4:00 PM
 - Includes meals, academic support, enrichment, and outdoor activities

Staffing Ratios:

- TK/K: 1 adult per 10 students
 - Grades 1–8: 1 adult per 20 students
- Staff includes oversight from certificated teachers/administration, paraprofessionals, and trained community volunteers.
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6. Health and Safety Protocols

- All staff are trained in CPR/first aid and child abuse reporting.
 - Daily sign-in/sign-out logs are maintained.
 - Emergency plans are posted and practiced regularly.
 - Sanitization of shared spaces and materials occurs daily.
 - Students are supervised at all times with clear protocols for transportation, late pickup, and medical emergencies.
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7. Access and Opportunity Supporting All Students"

- Enrollment prioritizes **unduplicated pupils** (English learners, low-income students, and foster youth).
- Outreach materials are available, and personalized outreach is made to families with limited access.
- The program is offered at **no cost** to families.
- Program participation data is reviewed quarterly to ensure access across student groups.

8. Continuous Improvement

- Twice a year, we conduct reviews to evaluate attendance, assess student progress, and gauge family satisfaction.
- Adjustments to offerings and schedules are made based on feedback.
- Ongoing training is provided for staff on impartiality, enrichment strategies, and student engagement.

8. Program Evaluation

The effectiveness of the ELO-P program is measured using a variety of key indicators, including student attendance, family satisfaction surveys (see Appendix B), academic performance data, and behavior records. These metrics help assess student engagement, program quality, and overall impact.

Program evaluation is conducted twice a year (semi-annually). The results are used to guide decision-making, improve program planning, and allocate resources more effectively to meet student needs. (Appendix C)

9. Budget and Funding

Category	Estimated Amount	% of Budget
Staffing	\$12,417.90	44%
Supplies/Materials	\$2,500	9%
Transportation	\$2,500	9%
Enrichment Providers	\$4,500	15%
Meals/Snacks	\$4,079.74	14%
Administrative Costs	\$2,448	9%
Other	\$28,445.64	

**Summary of
funds will**

Total:		
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**how ELO-P
be allocated.**

Funds are not used to supplant other programs and are tracked separately.

10. Collaboration with Community-Based Organizations (if applicable)

As a small rural district, Oak Run Elementary School does not currently have access to a broad range of local community-based organizations (CBOs) to partner with for program implementation. However, we actively seek out creative alternatives to ensure our students benefit from meaningful enrichment opportunities.

In place of traditional CBO partnerships, we collaborate with:

- Local individuals and families with specialized skills (e.g., artists, craftspeople, outdoor educators)
- County Office of Education resources and support staff
- Nearby school districts and regional networks, when available
- Virtual providers or organizations that offer remote enrichment opportunities

We remain open to expanding our partnerships as opportunities arise and continue to explore creative ways to connect students with real-world experiences, while staying rooted in the needs and realities of our rural setting.

Signatures

Prepared by: Daniel Moore

Title: Superintendent/Principal

Date: August 10, 2025

Approved by Governing Board on: August 14, 2025

Revised and approved by the Board October 16, 2025

